



Institution 4

Report compiled: June 2014

RAILS is funded by the Institute for Museum and Library Services. RAILS operates in partnership with the ACRL Assessment Immersion Program, is augmented by Waypoint Outcomes, and is located at Syracuse University's iSchool.

The Institute of Museum and Library Services (IMLS) is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums. The Institute's mission is to create strong libraries and museums that connect people to information and ideas.



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Background

The Project

[Rubric Assessment of Information Literacy Skills \(RAILS\)](#) is an IMLS-funded research project designed to investigate an analytic rubric approach to information literacy assessment in higher education. The RAILS project aided academic librarians and disciplinary faculty in their efforts to assess information literacy outcomes. From 2010 to 2014, RAILS generated a [suite of rubrics](#) that can be used by academic librarians and disciplinary faculty to assess information literacy outcomes; a transferable model for analyzing rubric scores; training materials for librarians, faculty, and library and information science (LIS) students who seek to use rubrics for information literacy assessment; indicators of rater expertise in rubric scoring; and a clearinghouse for librarians and faculty to share:

- Local adaptations of information literacy (IL) rubrics,
- Rubric assessment results, improvements to instructional strategies and services made on the basis of those results, and
- Examples of increased student learning resulting from instructional improvements.

Research Questions

Although RAILS addressed practical assessment issues, it also explored five research questions:

- Can librarians & disciplinary faculty use IL rubrics to provide valid & reliable scores of student learning?
- What skills/characteristics do librarians & faculty need to produce valid & reliable scores using IL rubrics?
- What training materials do librarians & faculty need to acquire these skills/characteristics?
- How can rubric assessment be used to improve IL instruction and services?
- How can rubric assessment increase student learning of IL skills?

Institution 4 Rubric

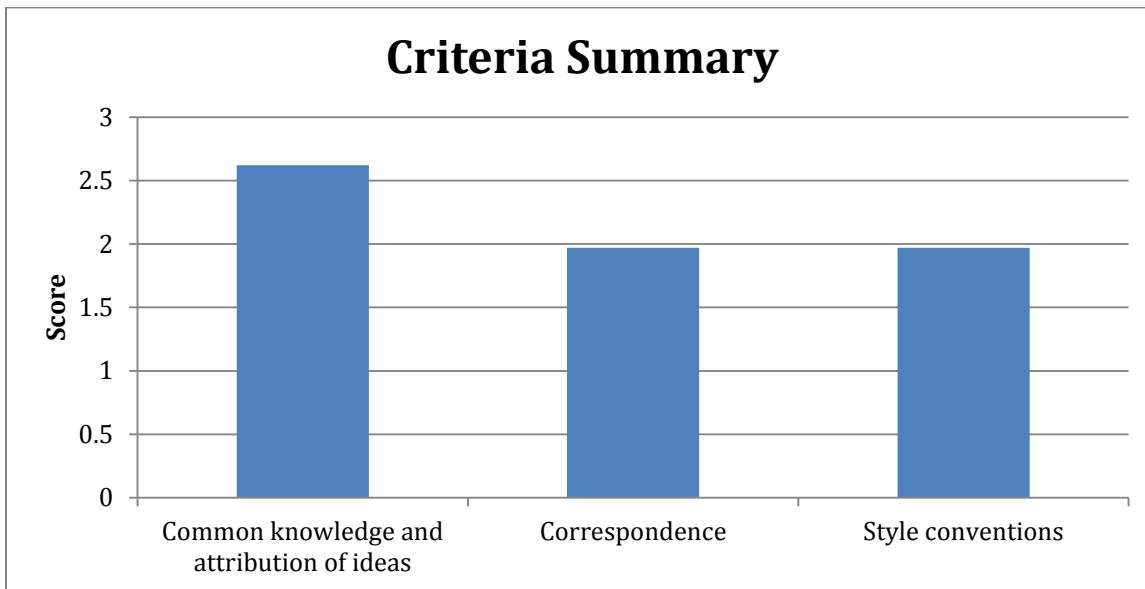
	Performance Level 3 Student:	Performance Level 2 Student:	Performance Level 1 Student:
Style conventions	22% Follows style guide conventions with few errors	65% Follows style guide conventions with frequent errors	13% Does not follow style guide conventions
Correspondence of bibliography and in-text citations	39% Bibliography and in-text citations correspond	53% Bibliography and in-text citations do not correspond	8% Does not include a functional bibliography and/or in-text citations
Common knowledge and attribution of ideas	33% Consistently distinguishes between common knowledge and ideas requiring attribution	59% Inconsistently distinguishes between common knowledge and ideas requiring attribution	8% Does not distinguish between common knowledge and ideas requiring attribution
Paraphrasing, summarizing, quoting	43% Summarizes, paraphrases, or quotes in order to integrate the work of others into their own	53% Summarizes, paraphrases, or quotes, but does not always select appropriate method for integrating the work of others into their own	4% Does not summarize, paraphrase, or quote in order to integrate the work of others into their own

Results

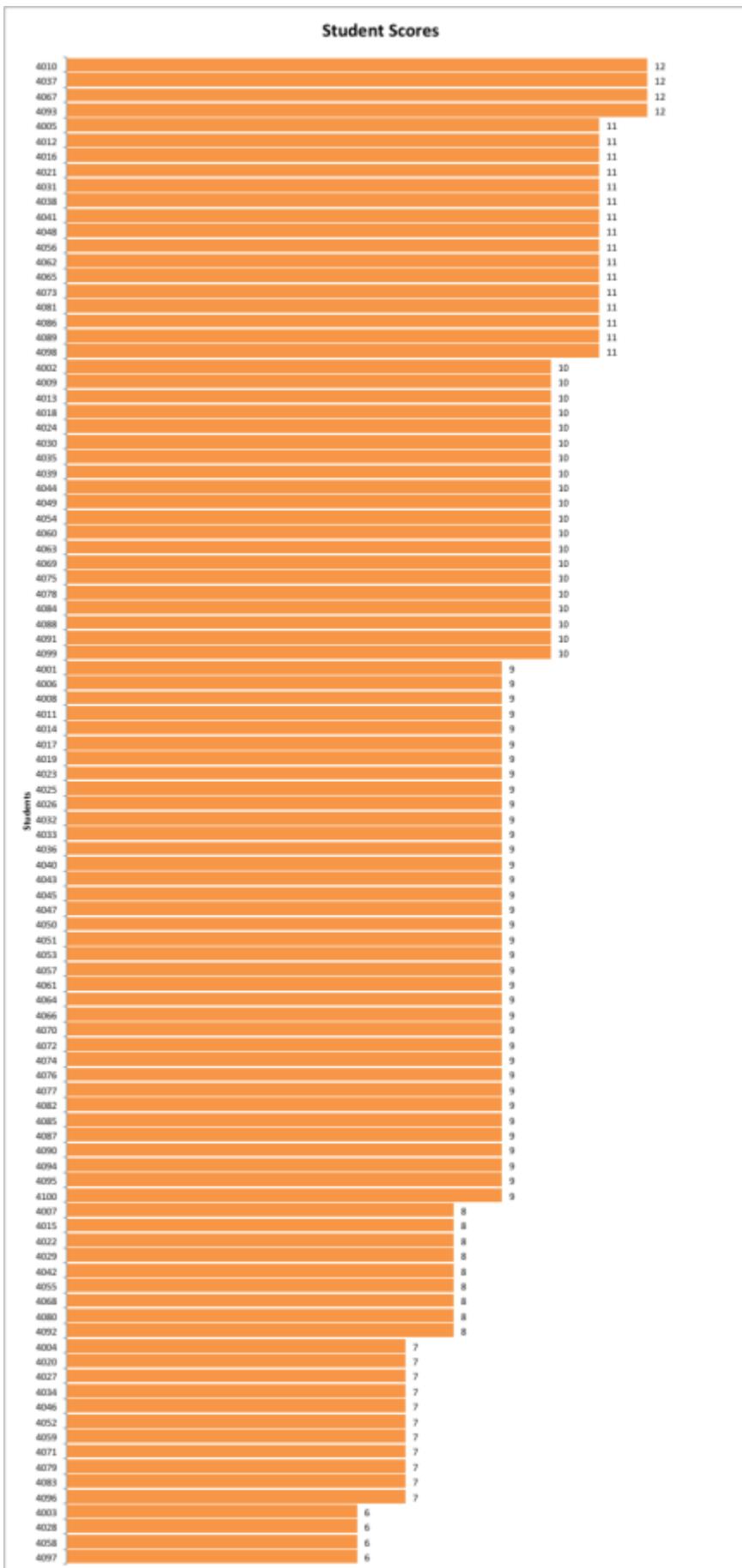
Criteria Summary

Performance level, criteria

This bar graph shows an institution's average RAILS rubric criteria scores.



Student Scores



Performance level

This figure shows all student scores from the maximum possible score to the minimum.

Student Scores by Criteria

Performance level, criteria

This series shows performance levels raters assigned students, displayed by RAILS rubric criteria, shown in color. Figure 1 shows colored bars to represent student scores for each RAILS rubric criteria. The vertical axis shows all students and the horizontal axis lists all criteria, sorted from highest to lowest score. This is the most detailed depiction of all student information of all the figures. Figure 2 shows average student scores sorted from highest to lowest by criteria.

Figure 1

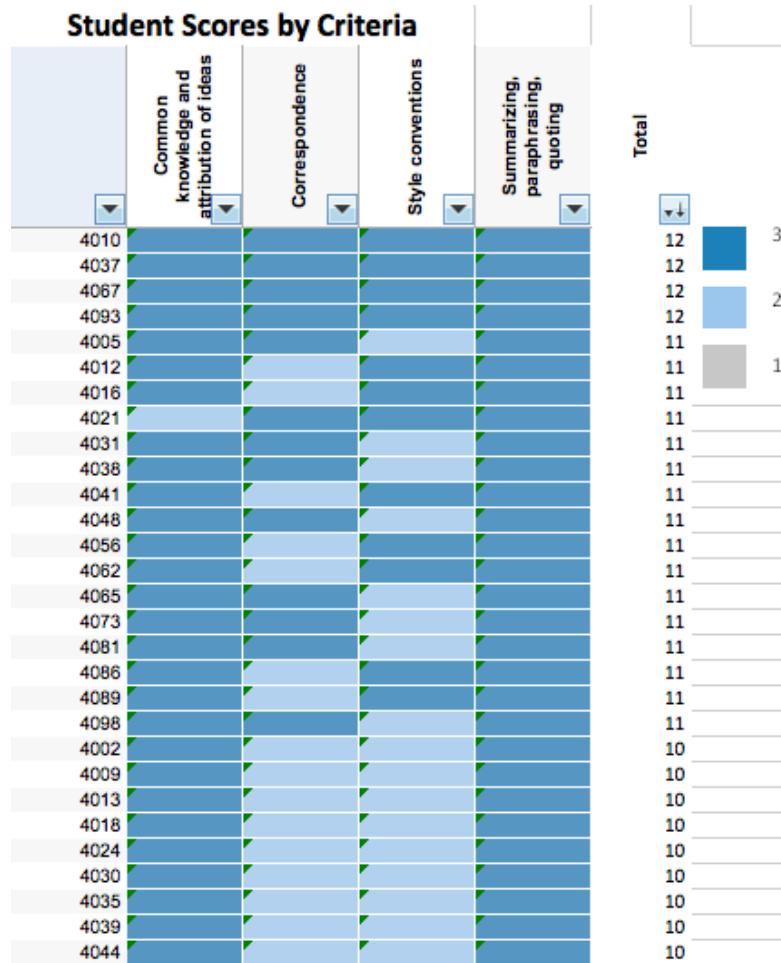
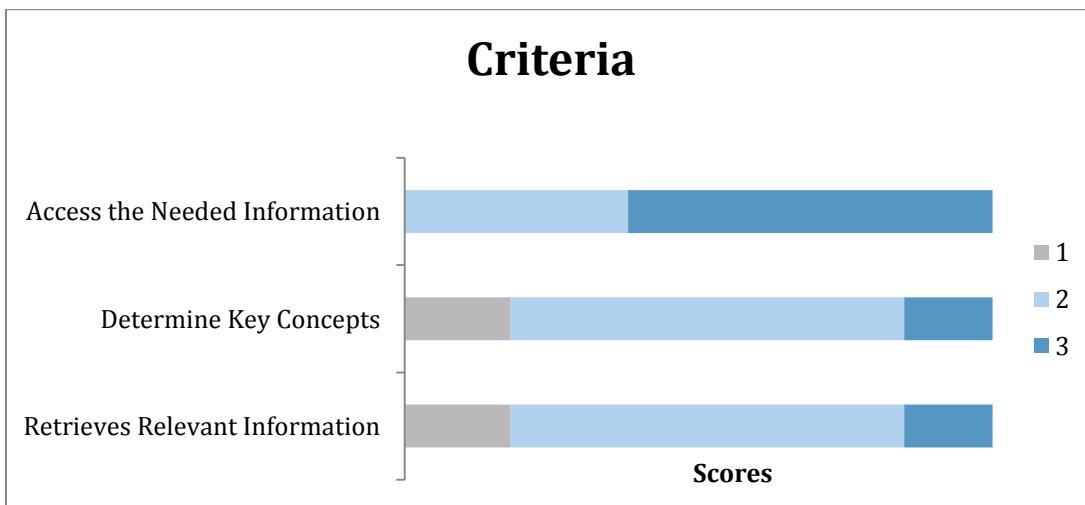


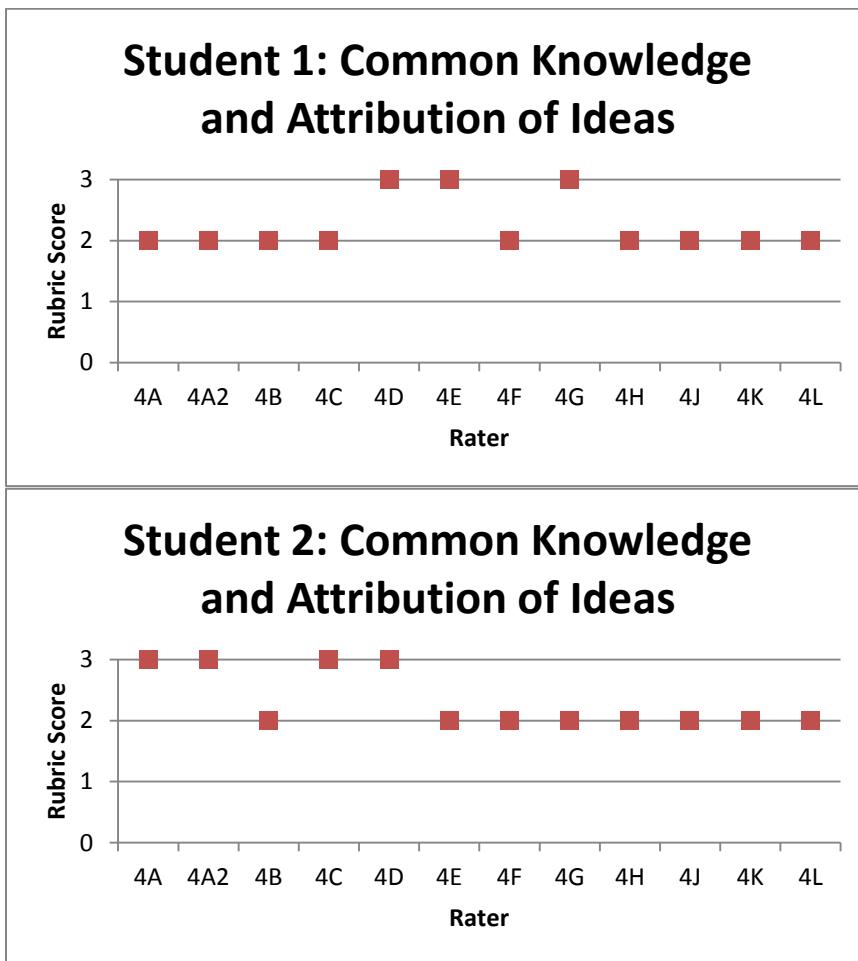
Figure 2



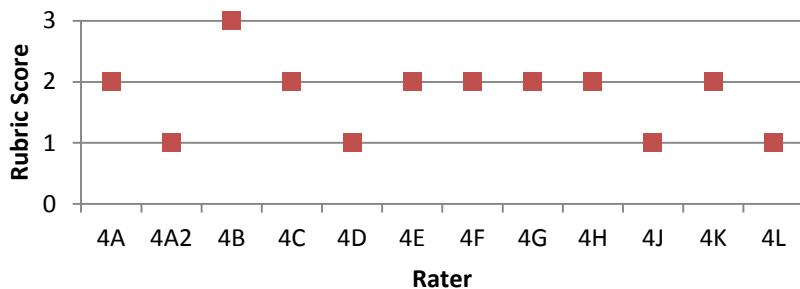
Student #: RAILS Rubric Criteria

Inter-rater reliability

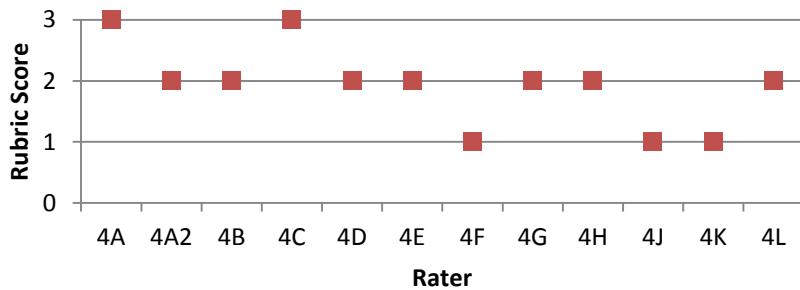
This graph shows what performance levels all raters (A-L) assigned each student, showing the variation among raters. There is a chart for each student for each RAILS rubric criteria.



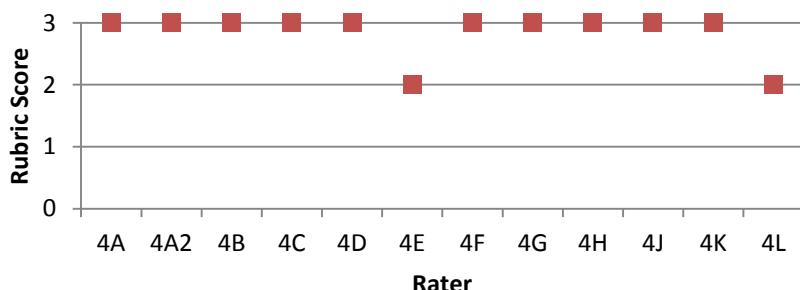
Student 3: Common Knowledge and Attribution of Ideas



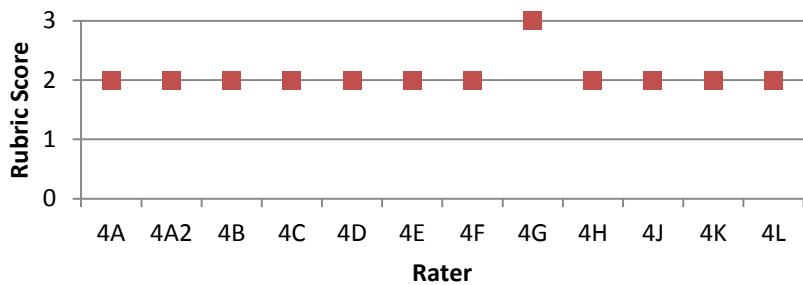
Student 4: Common Knowledge and Attribution of Ideas



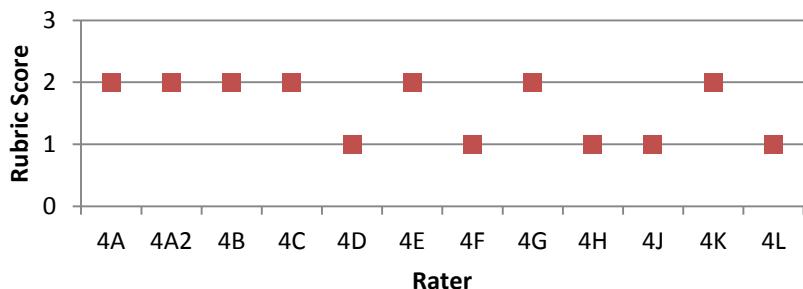
Student 5: Common Knowledge and Attribution of Ideas



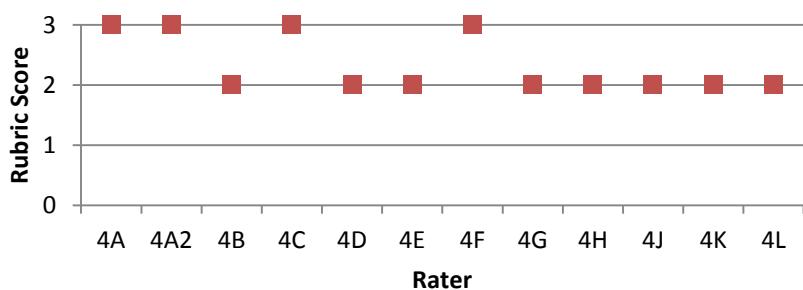
Student 6: Common Knowledge and Attribution of Ideas



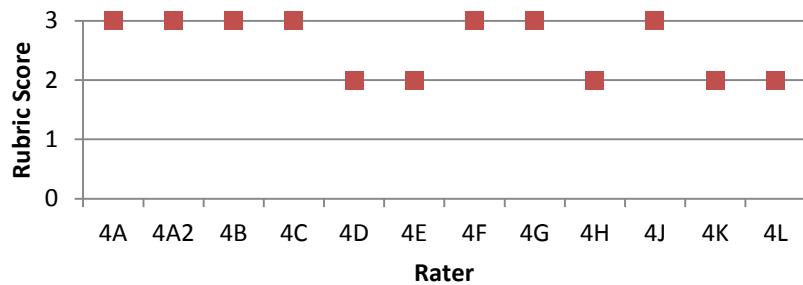
Student 7: Common Knowledge and Attribution of Ideas



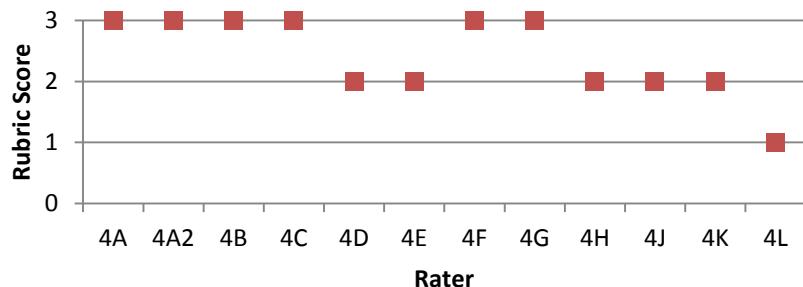
Student 8: Common Knowledge and Attribution of Ideas



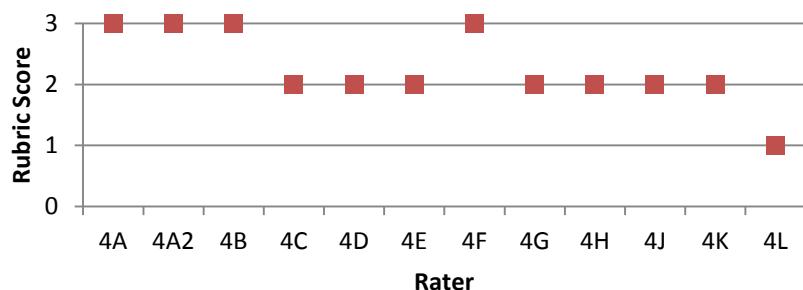
Student 9: Common Knowledge and Attribution of Ideas



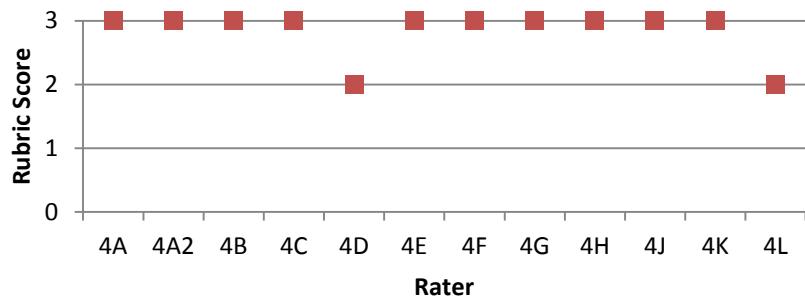
Student 10: Common Knowledge and Attribution of Ideas



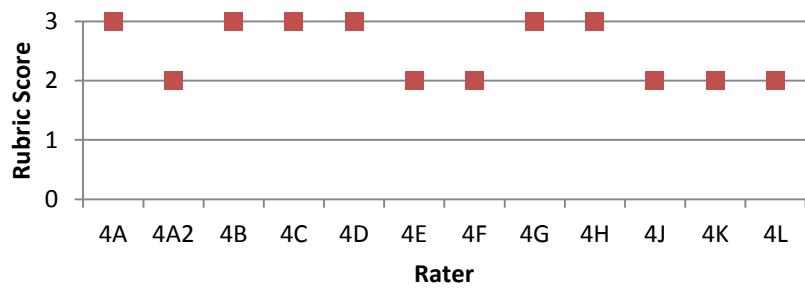
Student 11: Common Knowledge and Attribution of Ideas



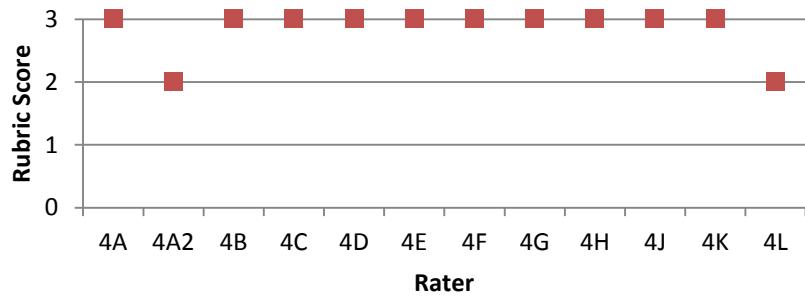
Student 12: Common Knowledge and Attribution of Ideas



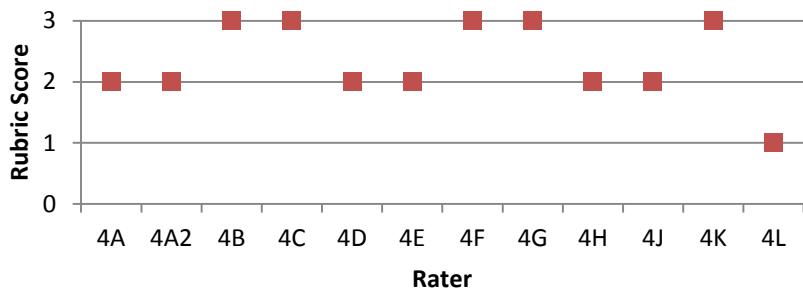
Student 13: Common Knowledge and Attribution of Ideas



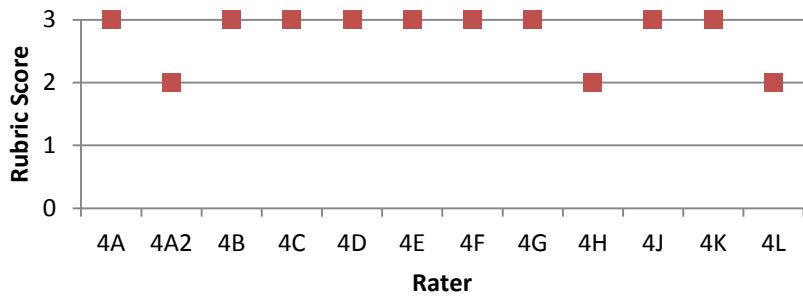
Student 14: Common Knowledge and Attribution of Ideas



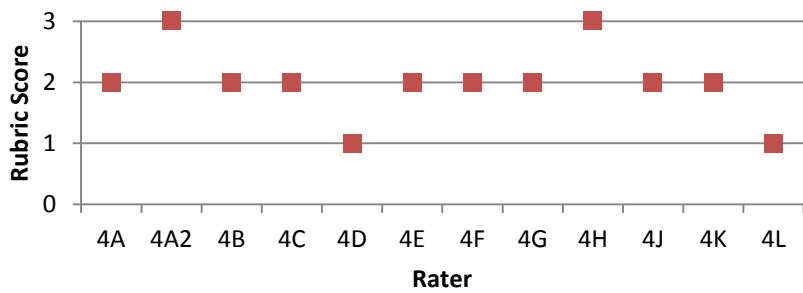
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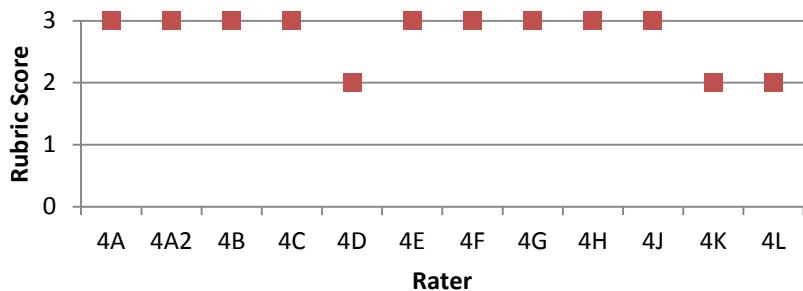
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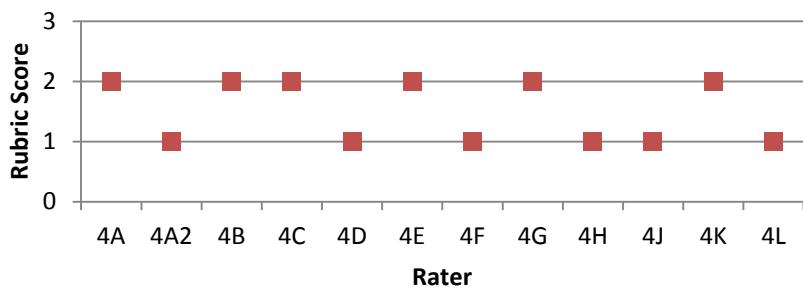
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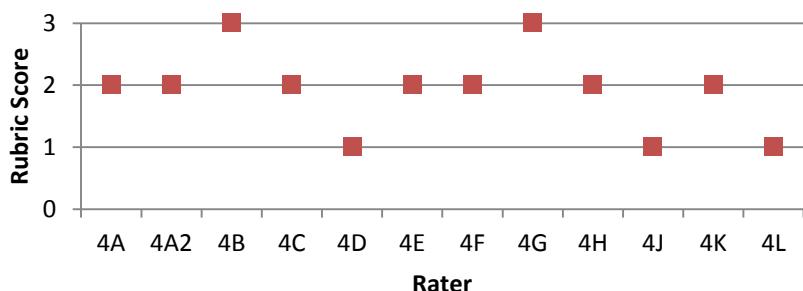
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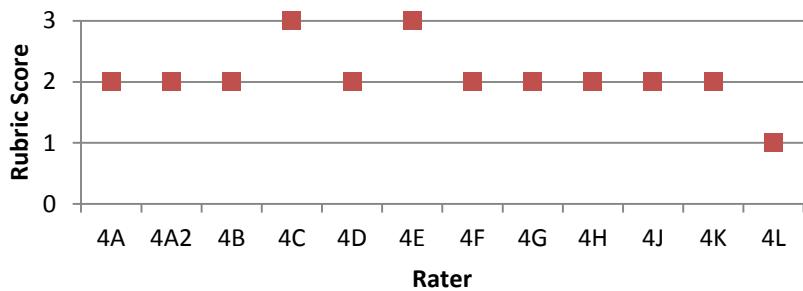
Student 19: Common Knowledge and Attribution of Ideas



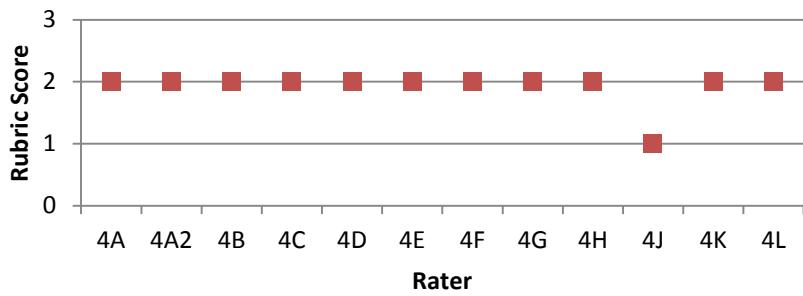
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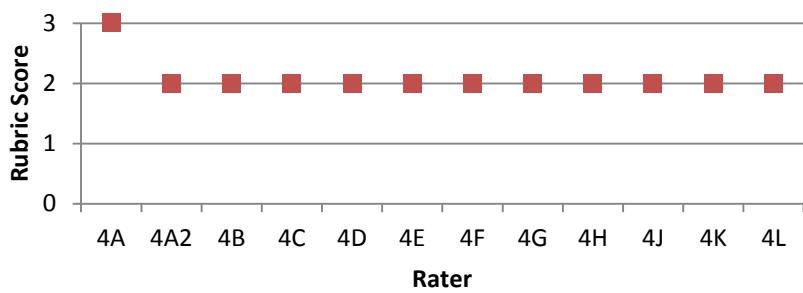
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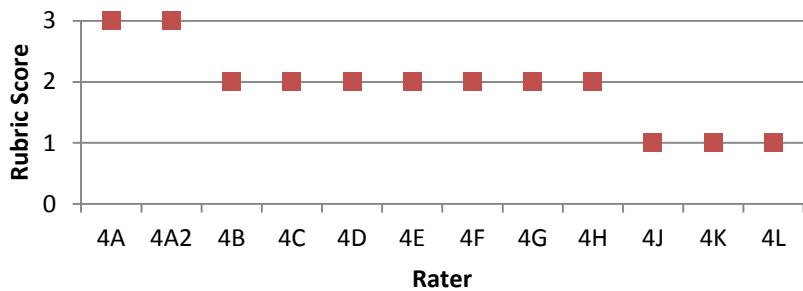
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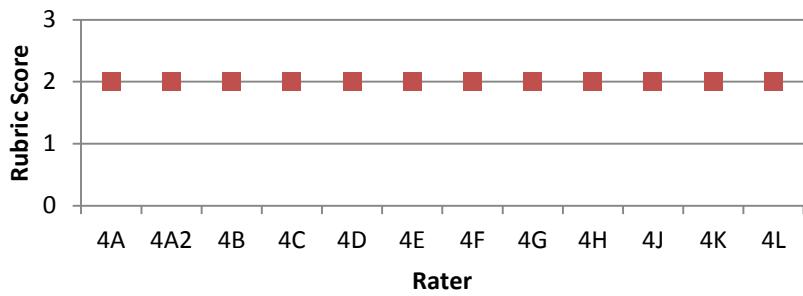
Student 23: Common Knowledge and Attribution of Ideas



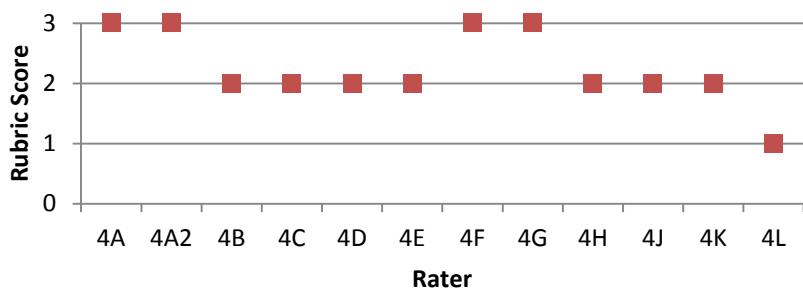
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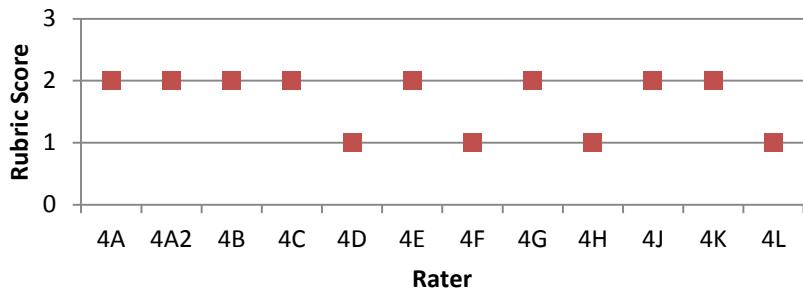
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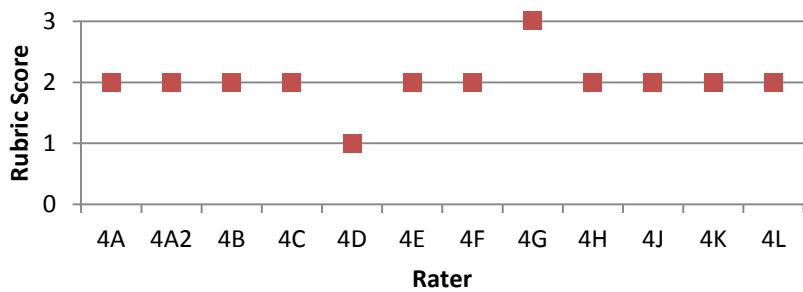
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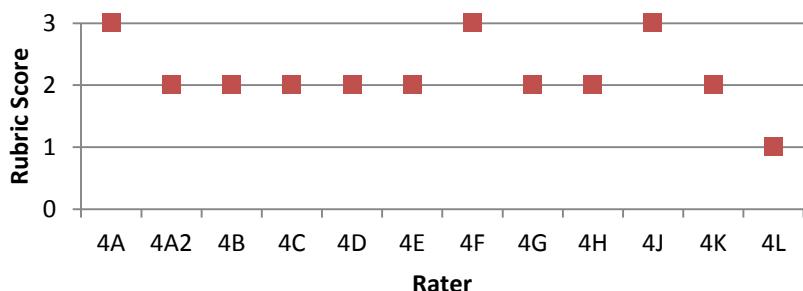
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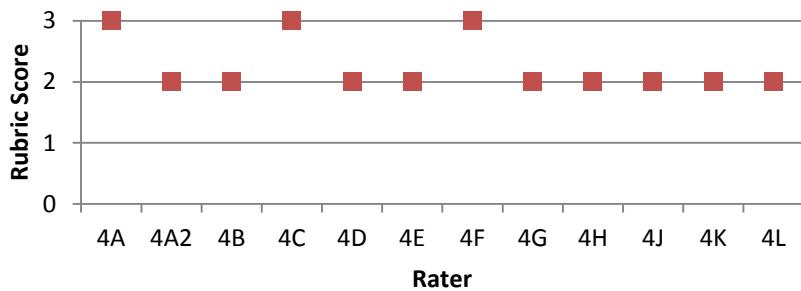
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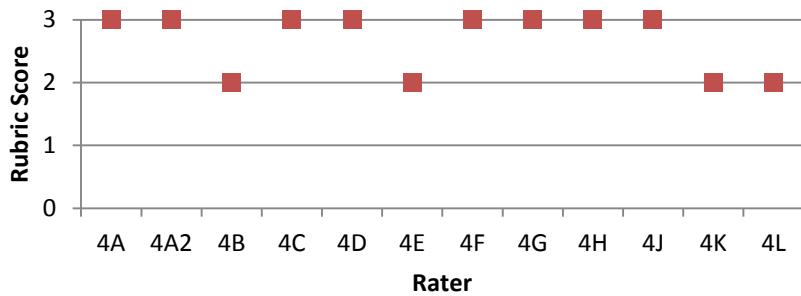
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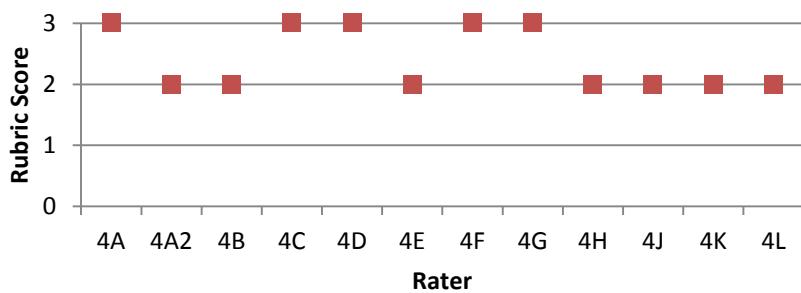
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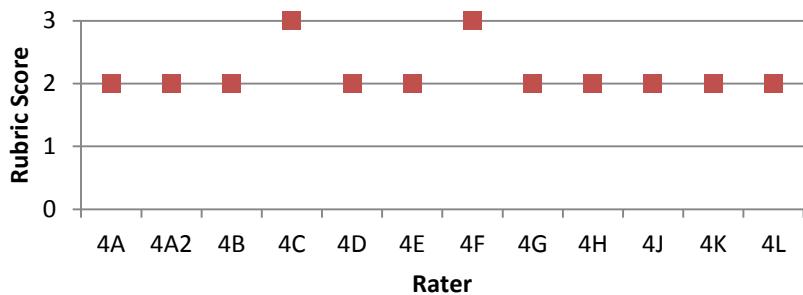
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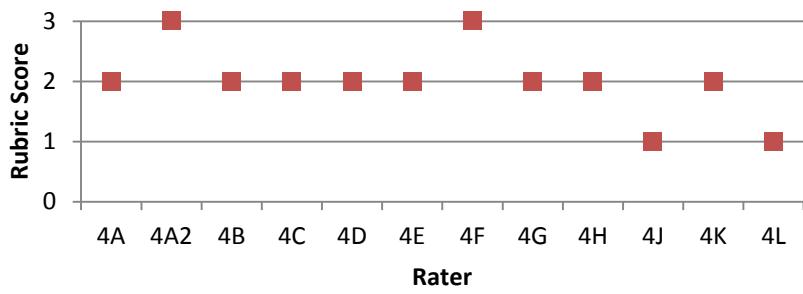
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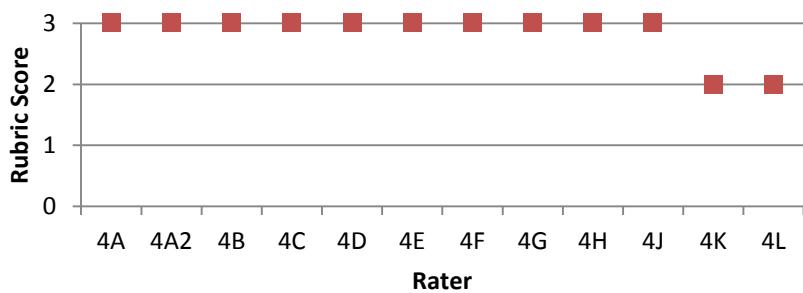
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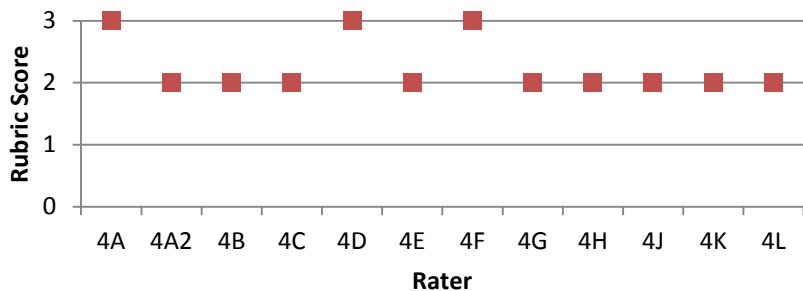
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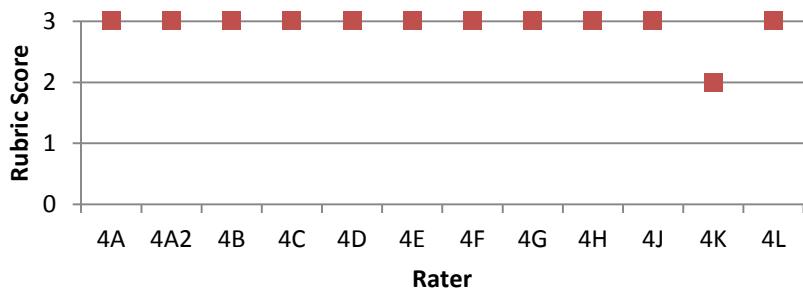
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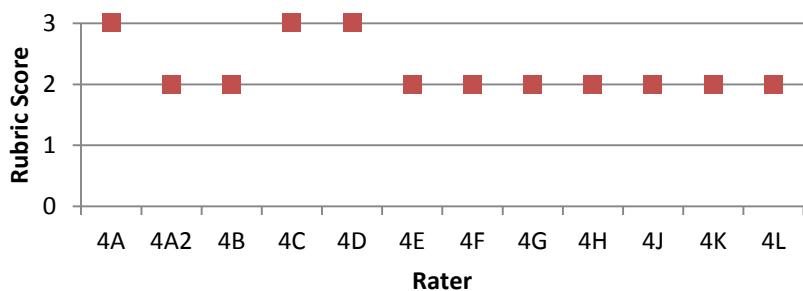
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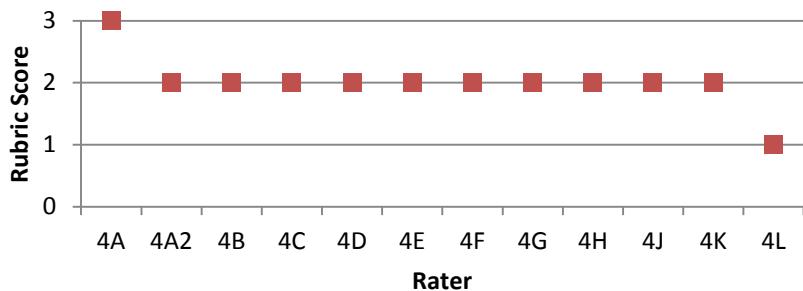
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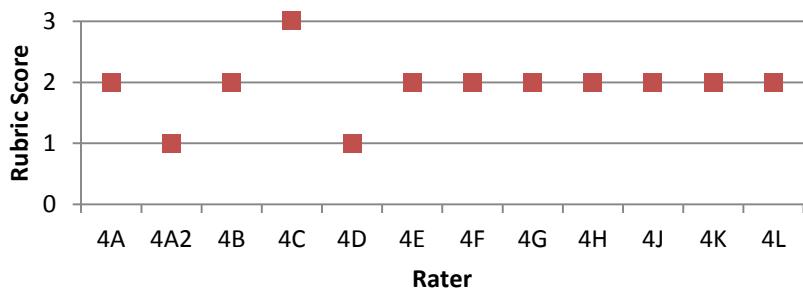
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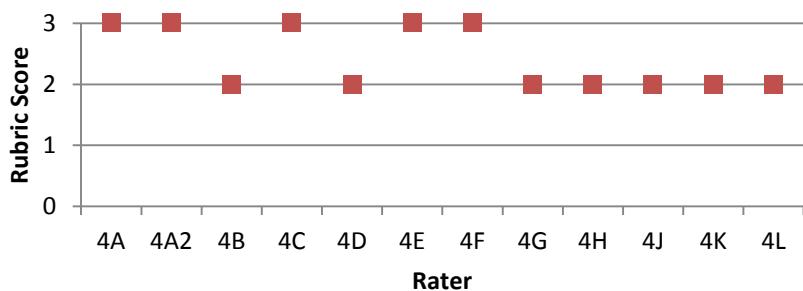
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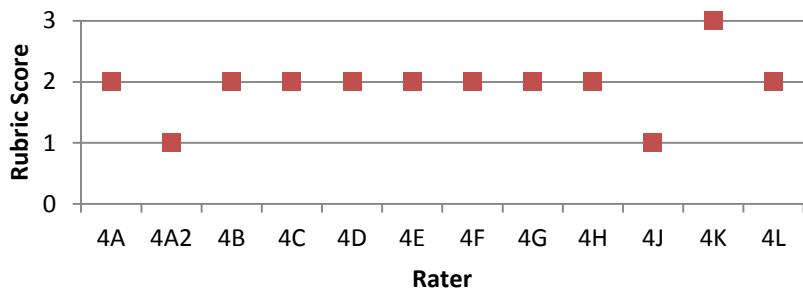
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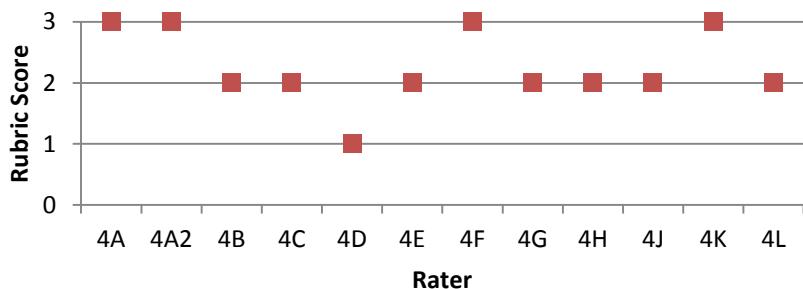
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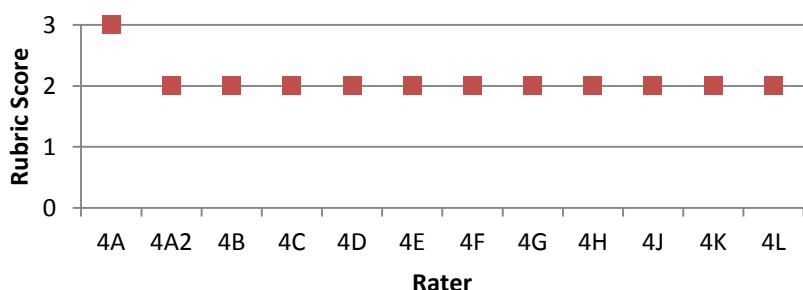
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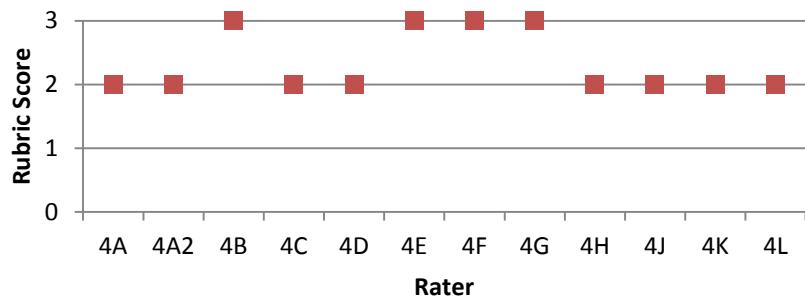
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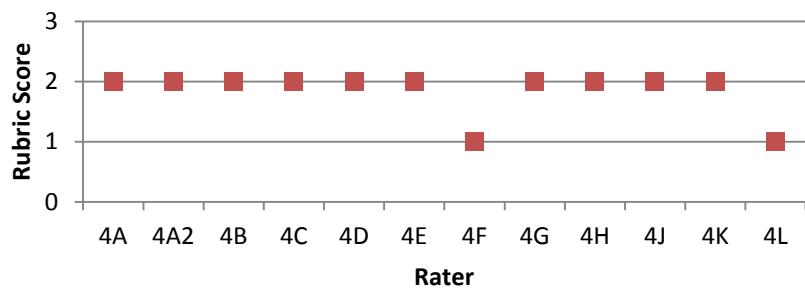
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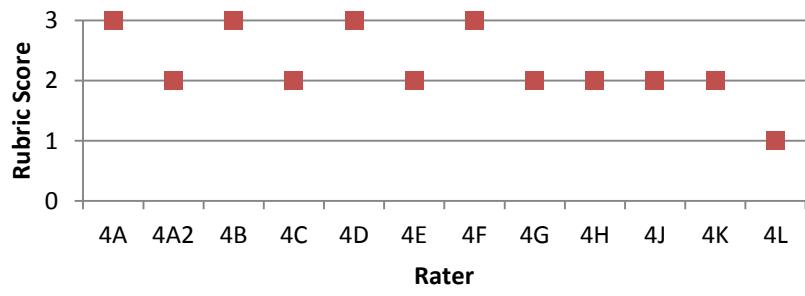
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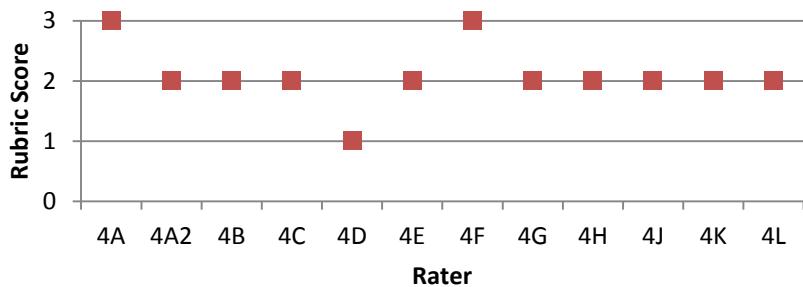
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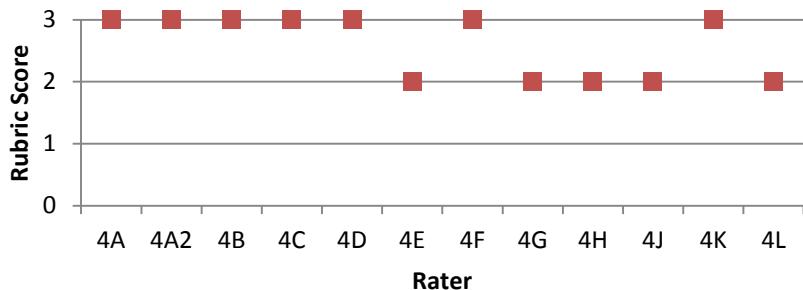
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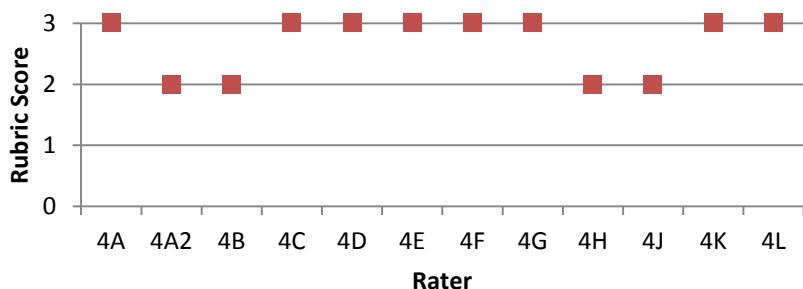
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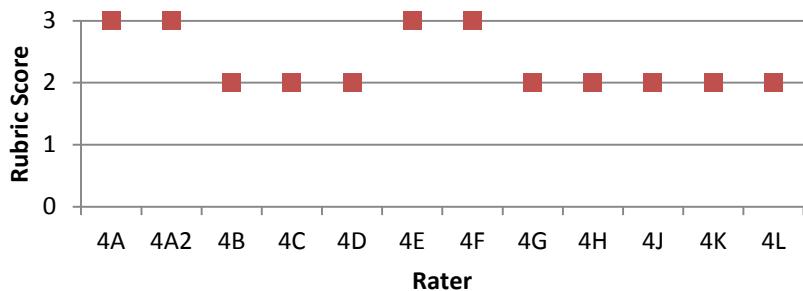
Student 49: Common Knowledge and Attribution of Ideas



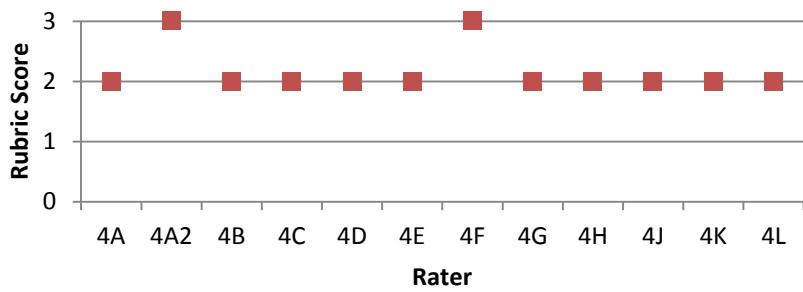
Student 50: Common Knowledge and Attribution of Ideas



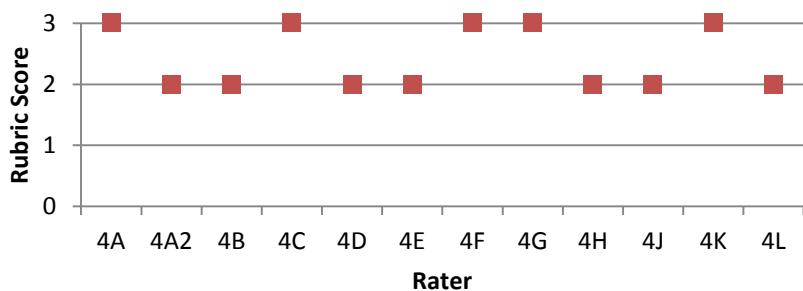
Student 51: Common Knowledge and Attribution of Ideas



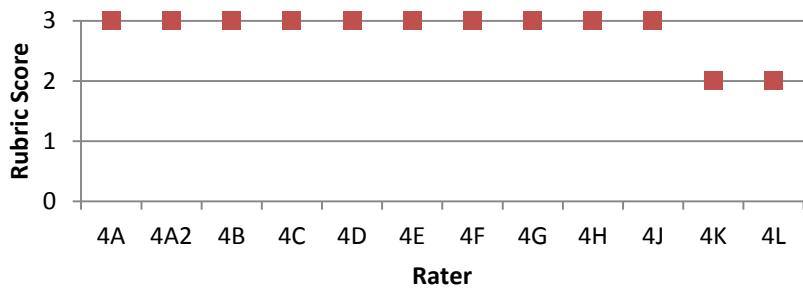
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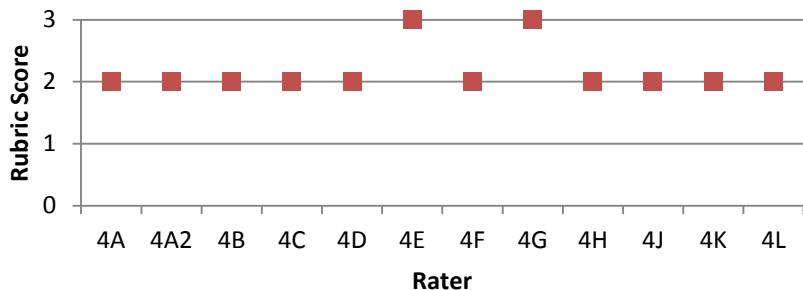
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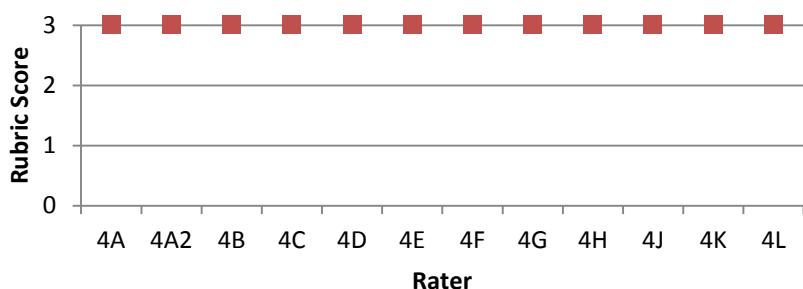
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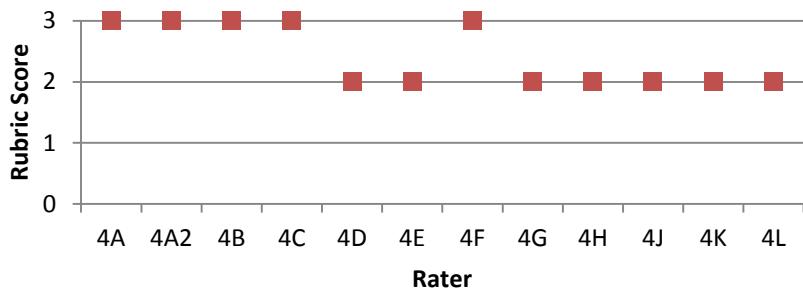
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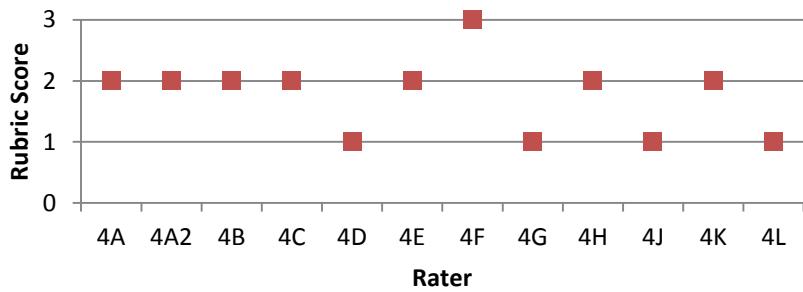
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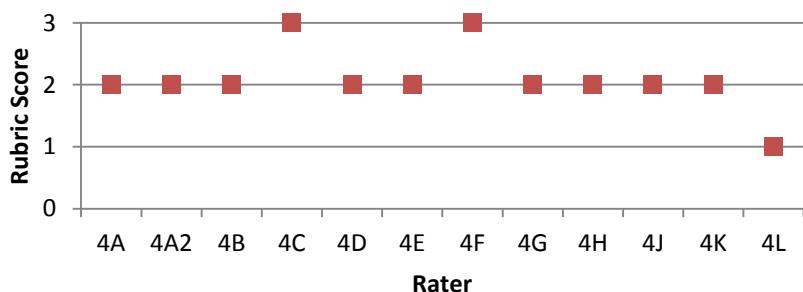
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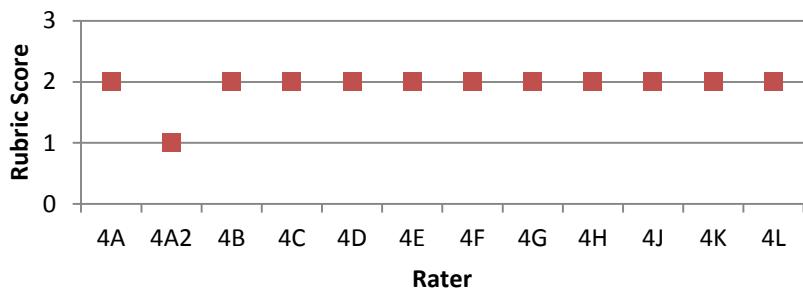
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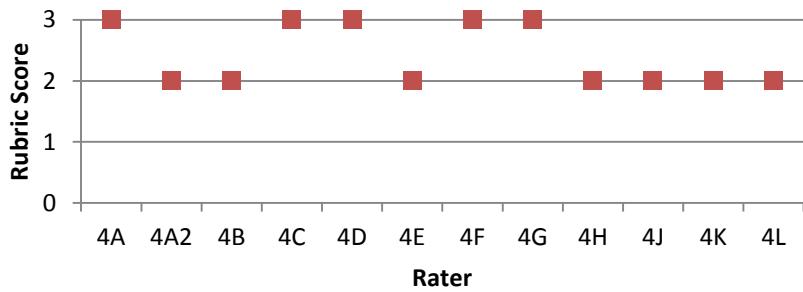
Student 59: Common Knowledge and Attribution of Ideas



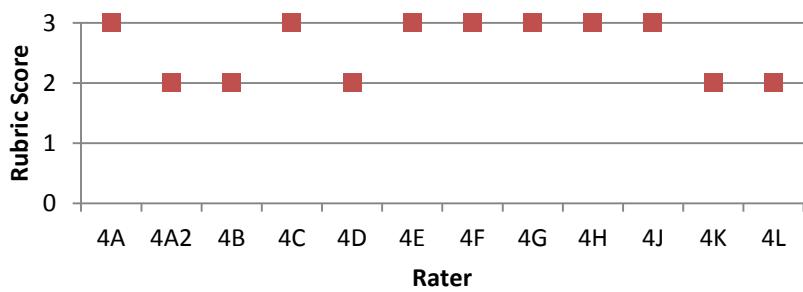
Student 60: Common Knowledge and Attribution of Ideas



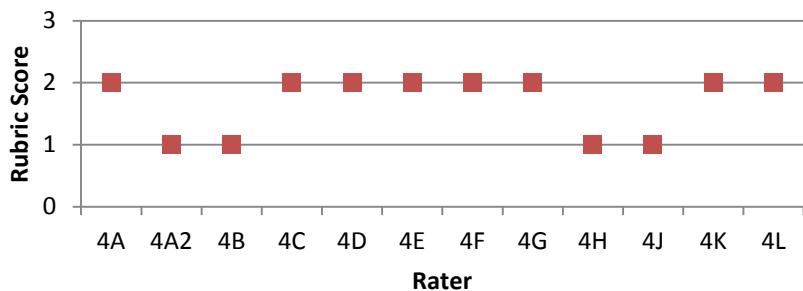
Student 61: Common Knowledge and Attribution of Ideas



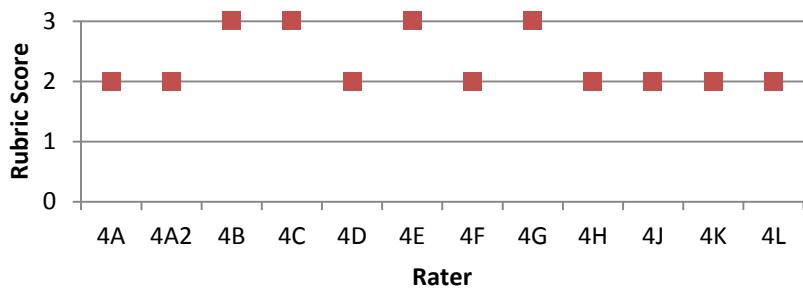
Student 62: Common Knowledge and Attribution of Ideas



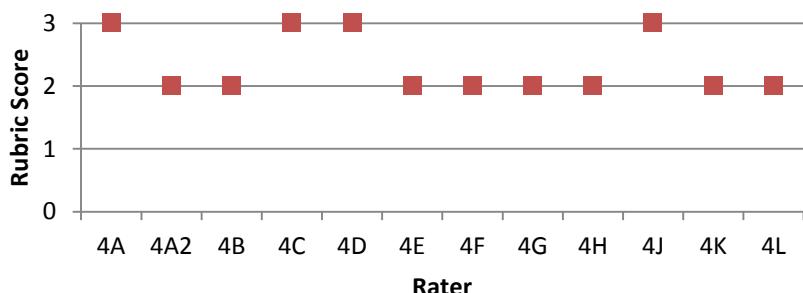
Student 63: Common Knowledge and Attribution of Ideas



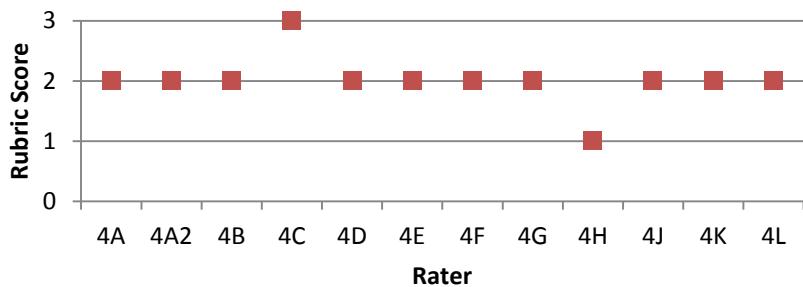
Student 64: Common Knowledge and Attribution of Ideas



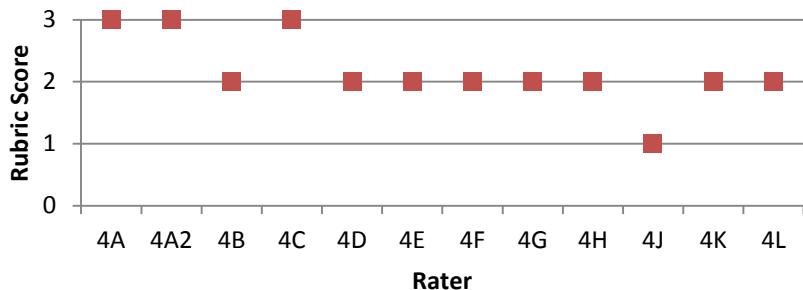
Student 65: Common Knowledge and Attribution of Ideas



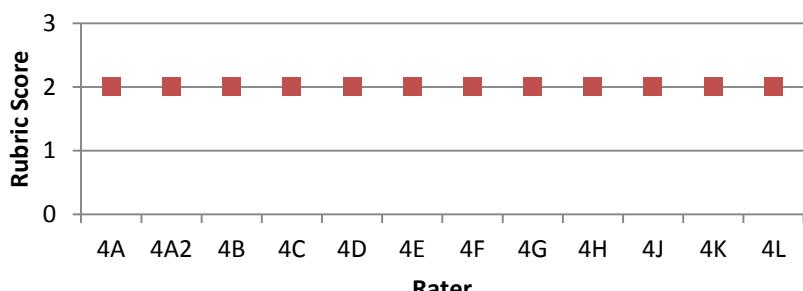
Student 66: Common Knowledge and Attribution of Ideas



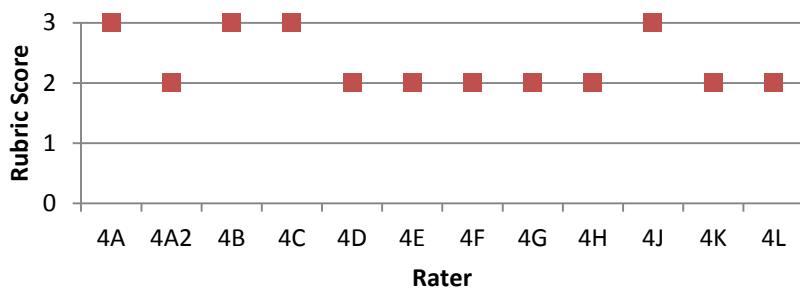
Student 67: Common Knowledge and Attribution of Ideas



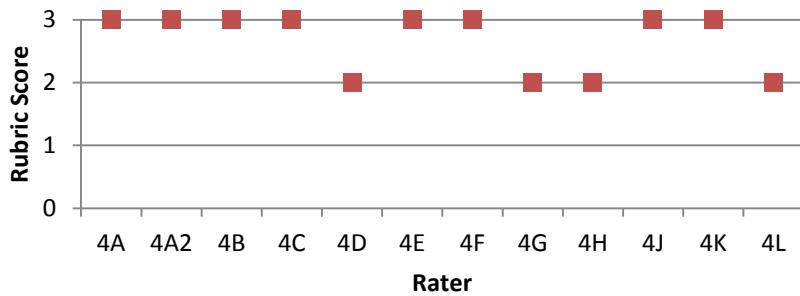
Student 68: Common Knowledge and Attribution of Ideas



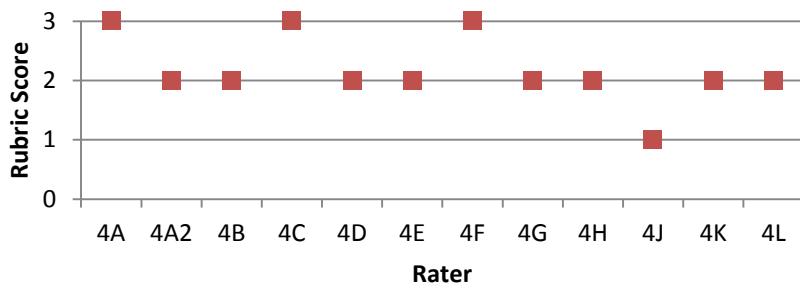
Student 69: Common Knowledge and Attribution of Ideas



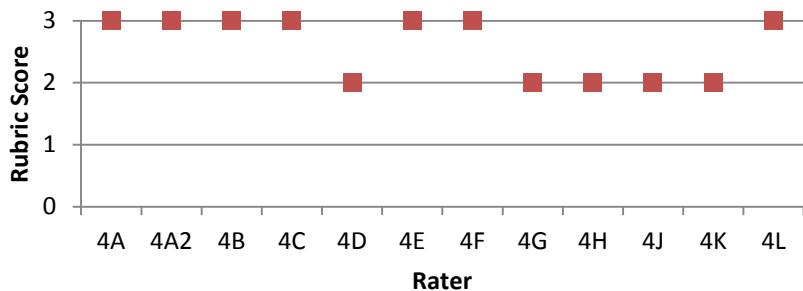
Student 70: Common Knowledge and Attribution of Ideas



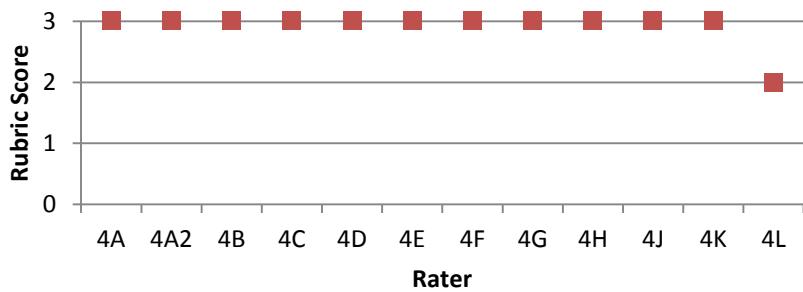
Student 71: Common Knowledge and Attribution of Ideas



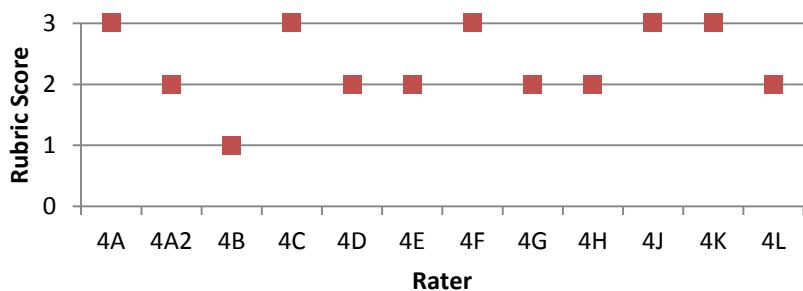
Student 72: Common Knowledge and Attribution of Ideas



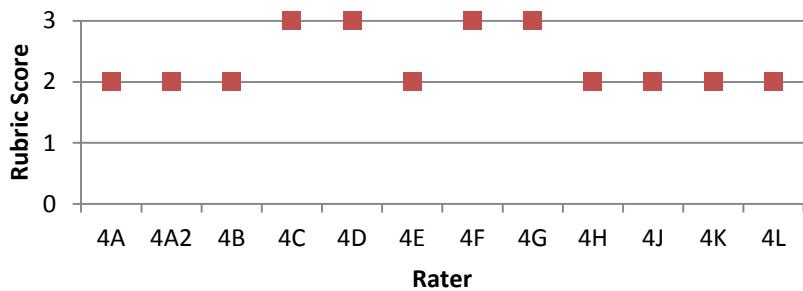
Student 73: Common Knowledge and Attribution of Ideas



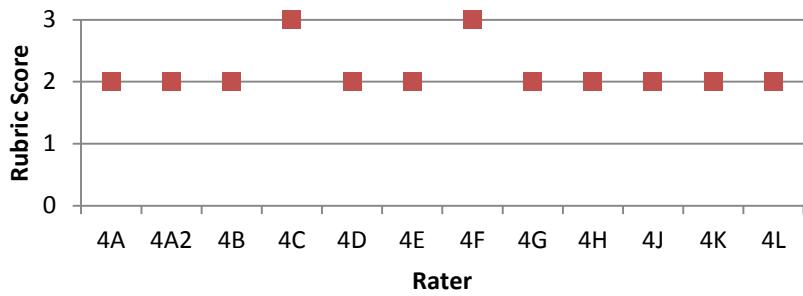
Student 74: Common Knowledge and Attribution of Ideas



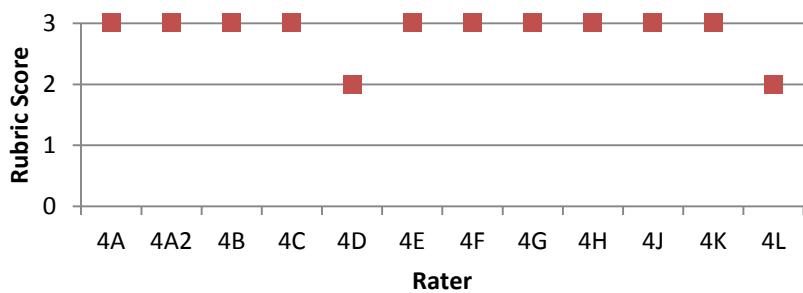
Student 75: Common Knowledge and Attribution of Ideas



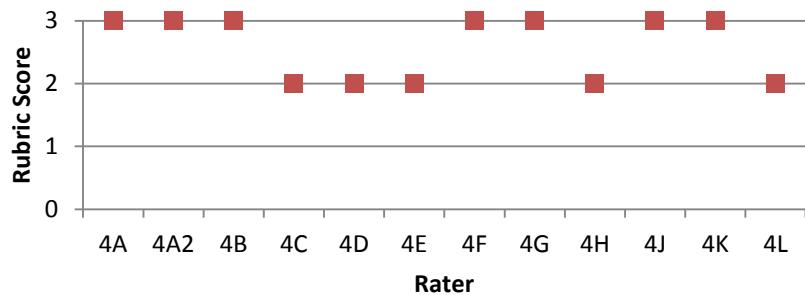
Student 76: Common Knowledge and Attribution of Ideas



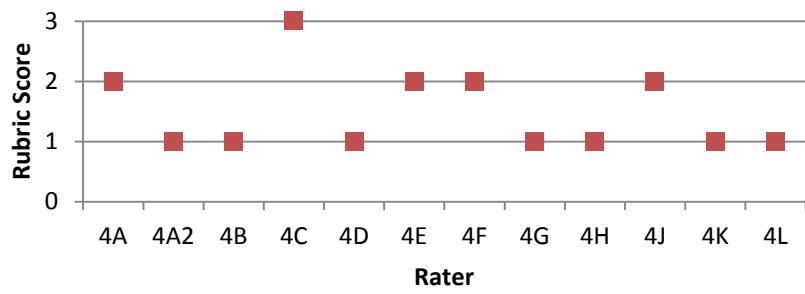
Student 77: Common Knowledge and Attribution of Ideas



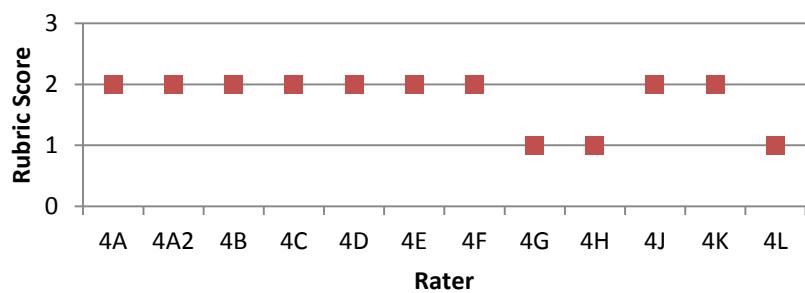
Student 78: Common Knowledge and Attribution of Ideas



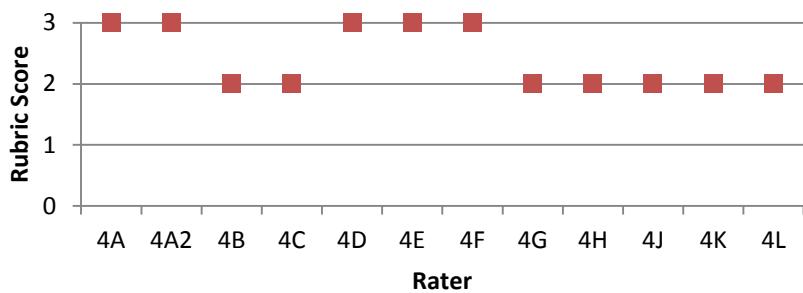
Student 79: Common Knowledge and Attribution of Ideas



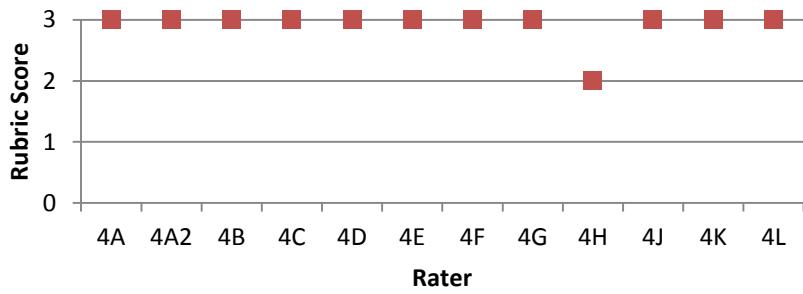
Student 80: Common Knowledge and Attribution of Ideas



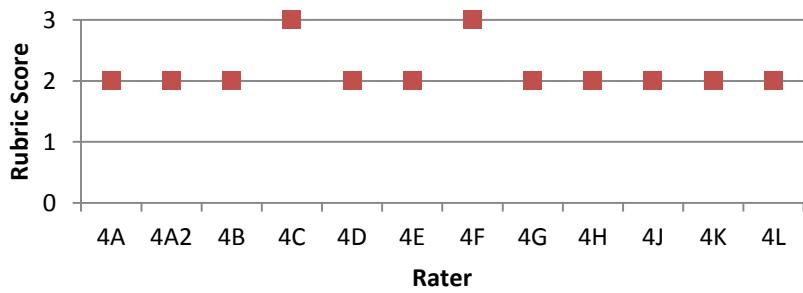
Student 81: Common Knowledge and Attribution of Ideas



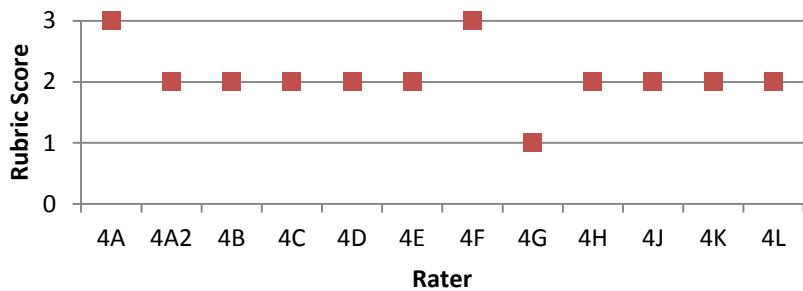
Student 82: Common Knowledge and Attribution of Ideas



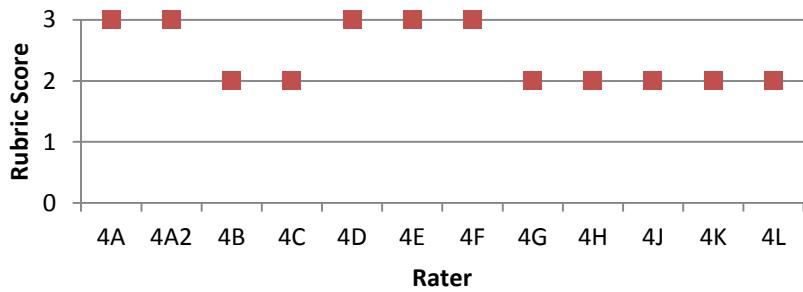
Student 83: Common Knowledge and Attribution of Ideas



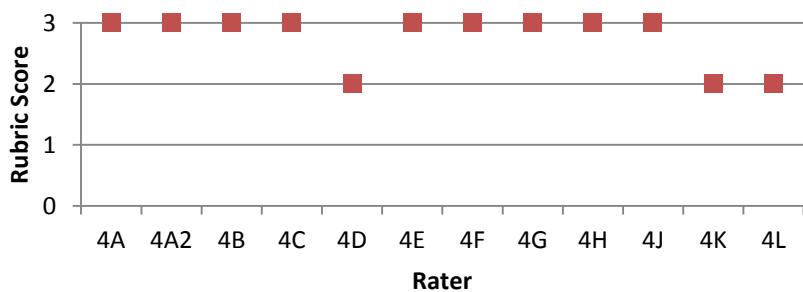
Student 84: Common Knowledge and Attribution of Ideas



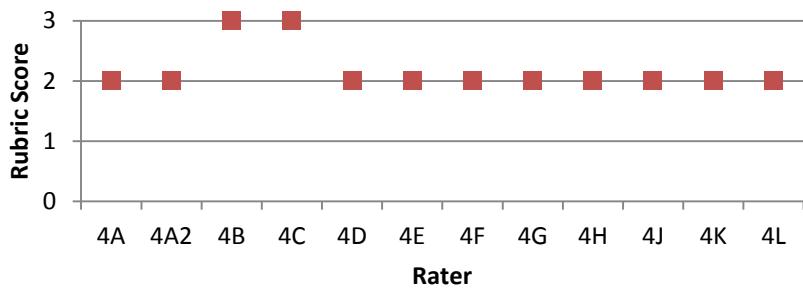
Student 85: Common Knowledge and Attribution of Ideas



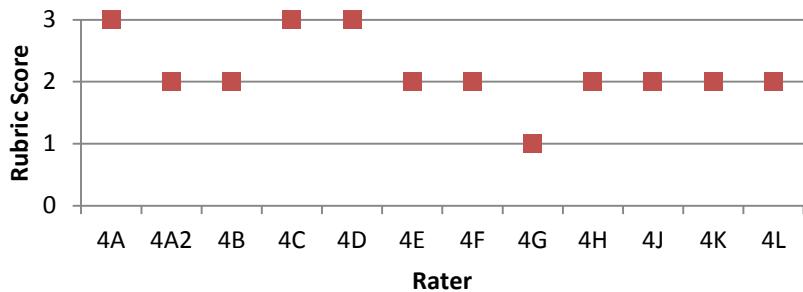
Student 86: Common Knowledge and Attribution of Ideas



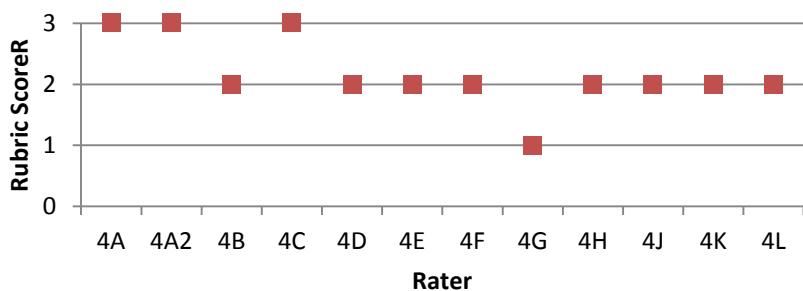
Student 87: Common Knowledge and Attribution of Ideas



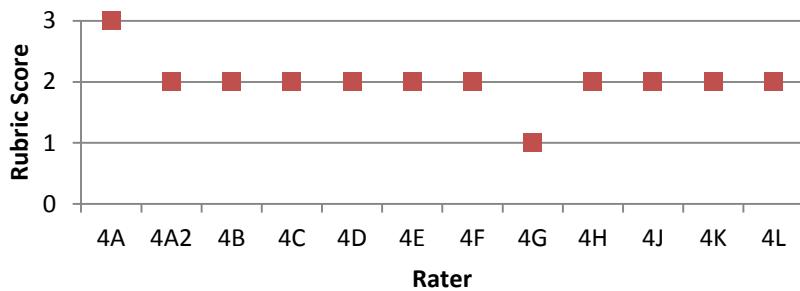
Student 88: Common Knowledge and Attribution of Ideas



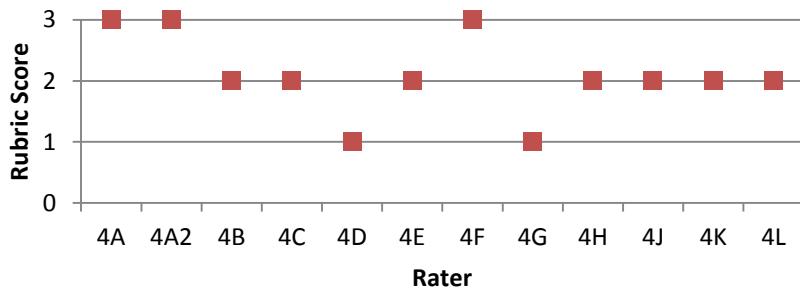
Student 89: Common Knowledge and Attribution of Ideas



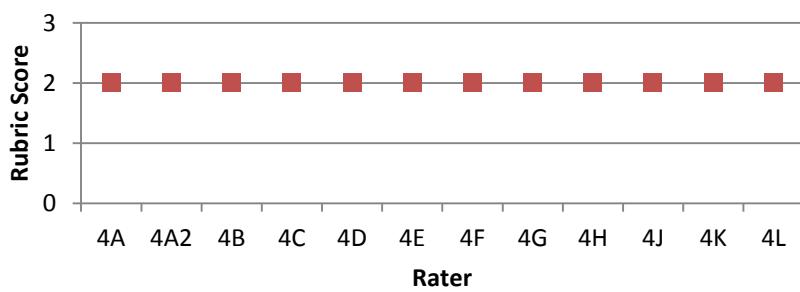
Student 90: Common Knowledge and Attribution of Ideas



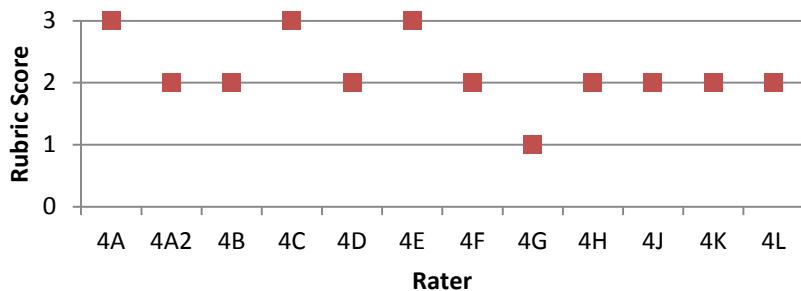
Student 91: Common Knowledge and Attribution of Ideas



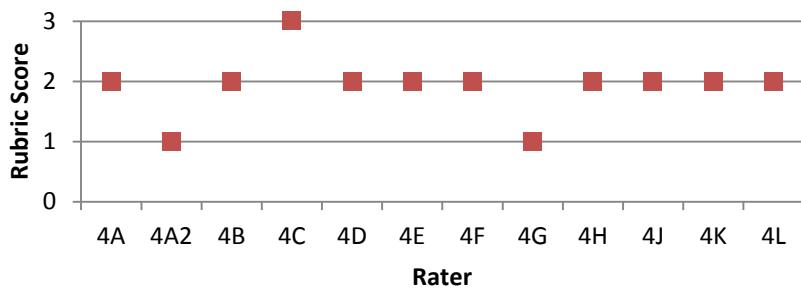
Student 92: Common Knowledge and Attribution of Ideas



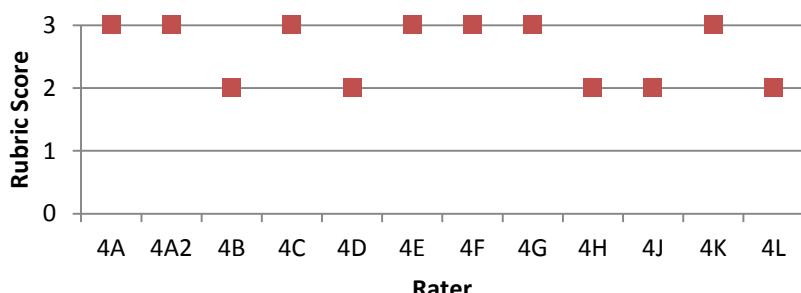
Student 93: Common Knowledge and Attribution of Ideas



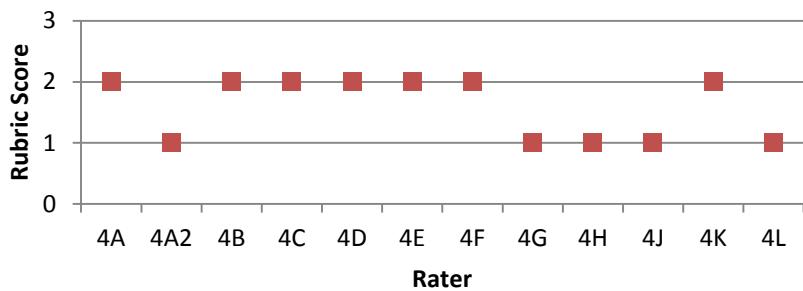
Student 94: Common Knowledge and Attribution of Ideas



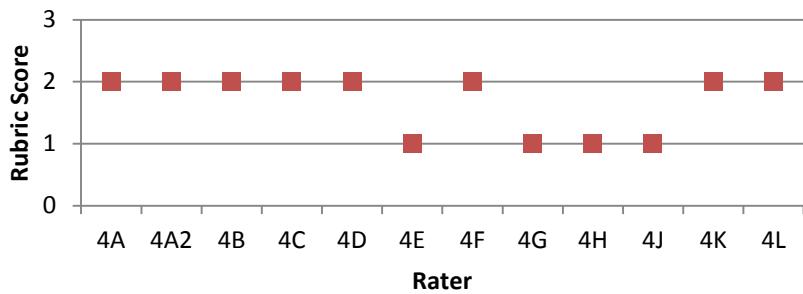
Student 95: Common Knowledge and Attribution of Ideas



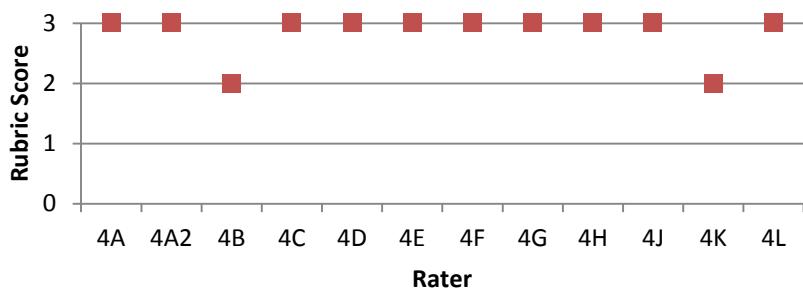
Student 96: Common Knowledge and Attribution of Ideas



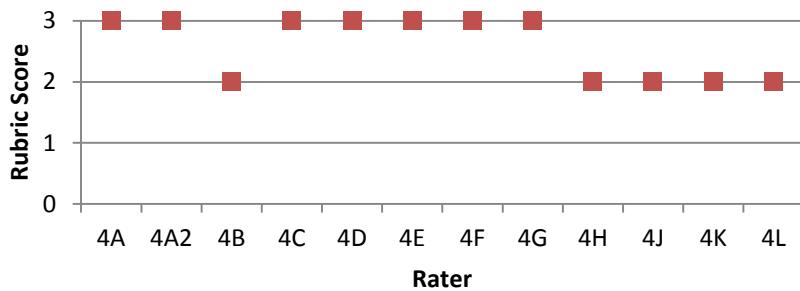
Student 97: Common Knowledge and Attribution of Ideas



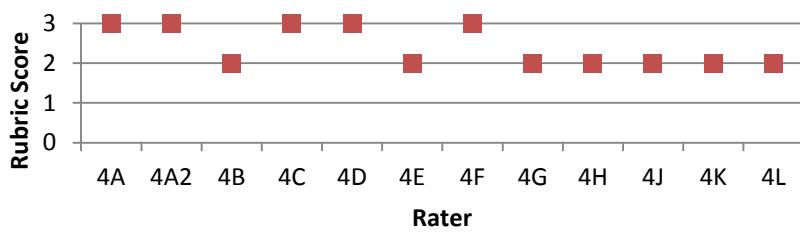
Student 98: Common Knowledge and Attribution of Ideas



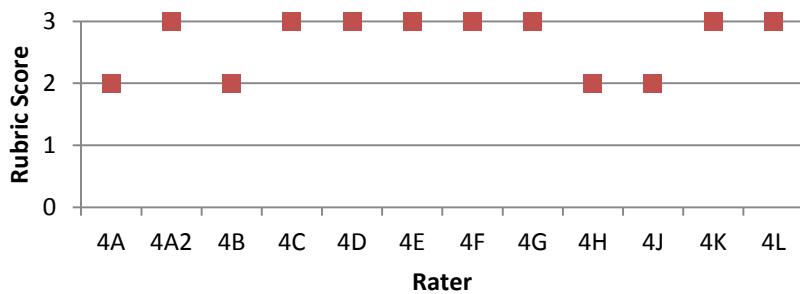
Student 99: Common Knowledge and Attribution of Ideas



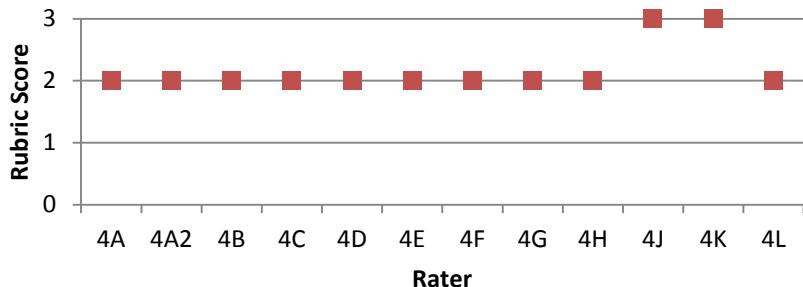
Student 100: Common Knowledge and Attribution of Ideas



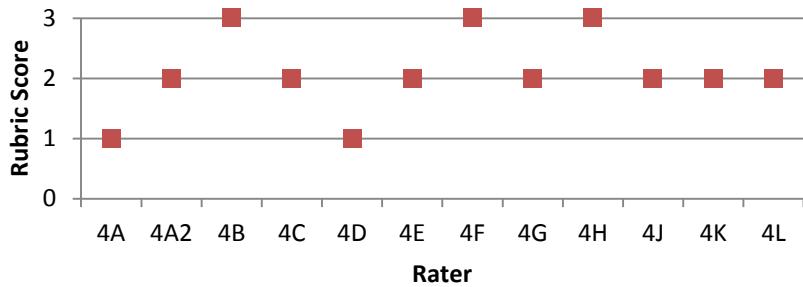
Student 1: Correspondence



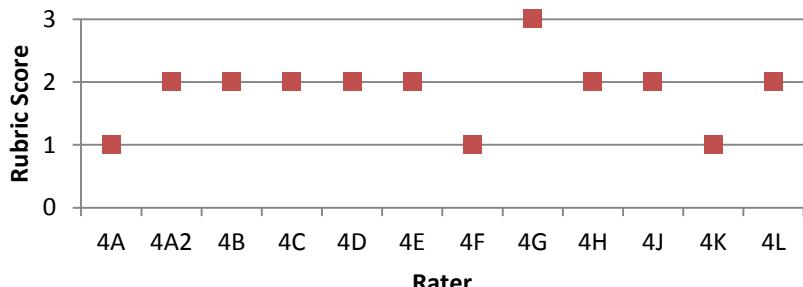
Student 2: Correspondence



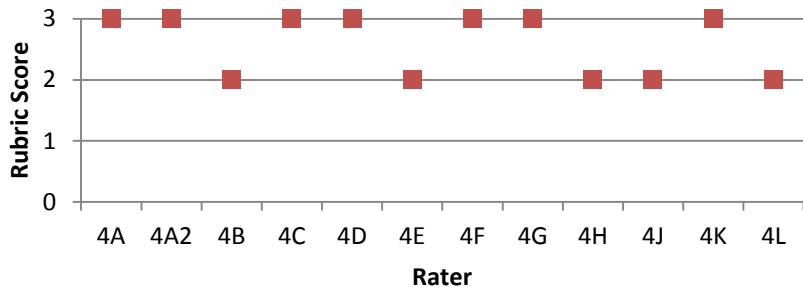
Student 3: Correspondence



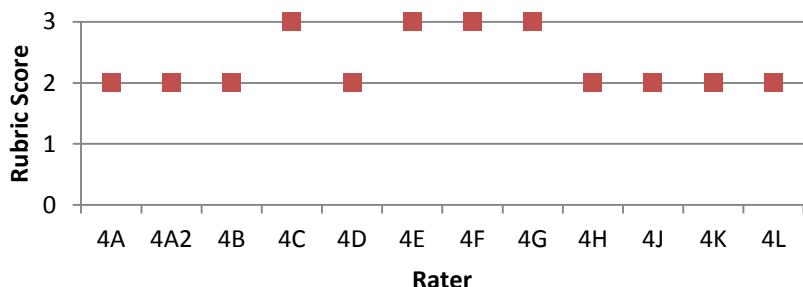
Student 4: Correspondence



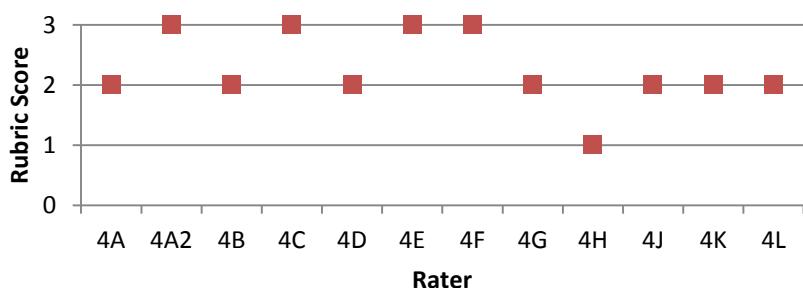
Student 5: Correspondence



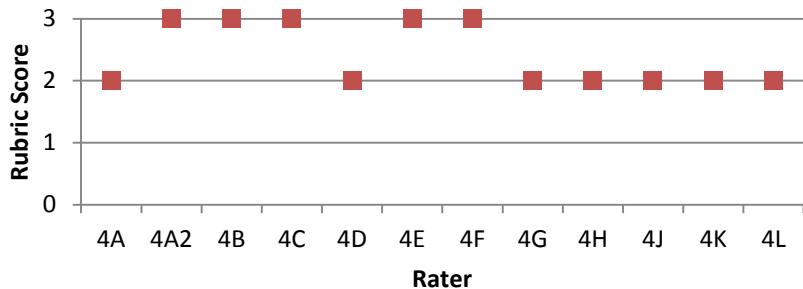
Student 6: Correspondence



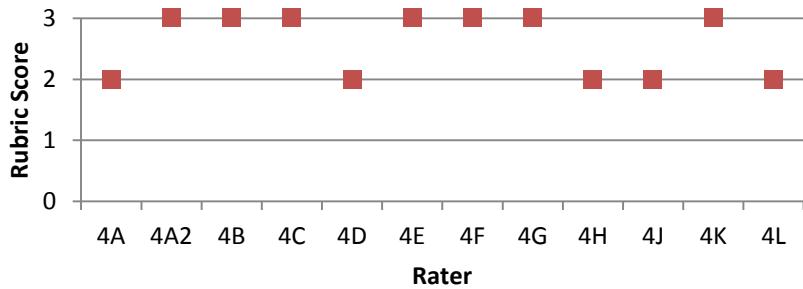
Student 7: Correspondence



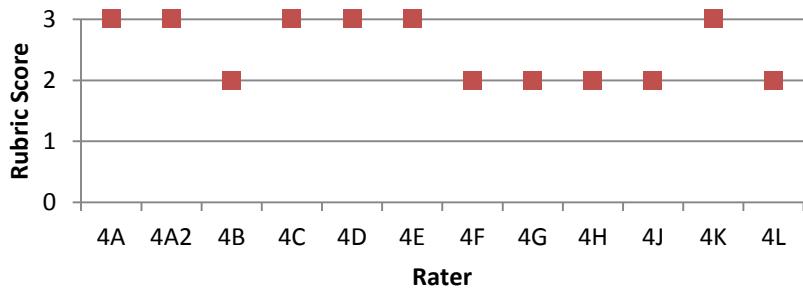
Student 8: Correspondence



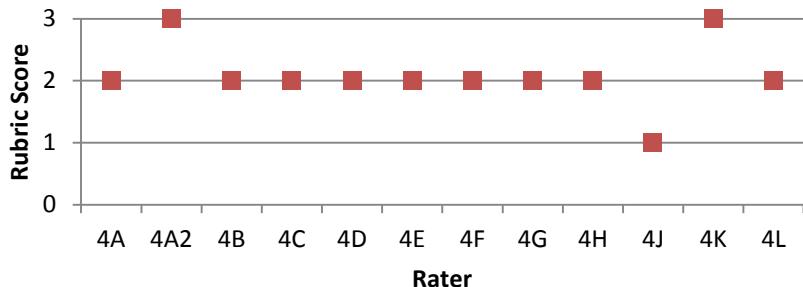
Student 9: Correspondence



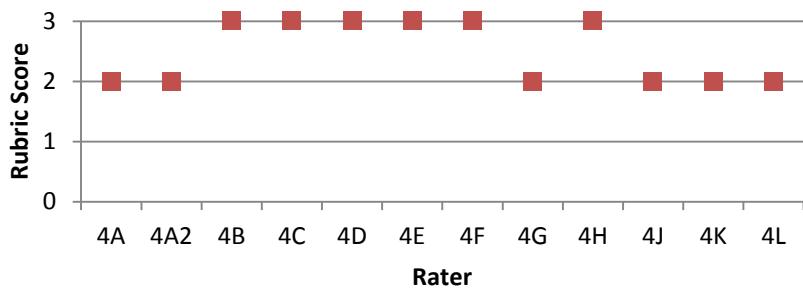
Student 10: Correspondence



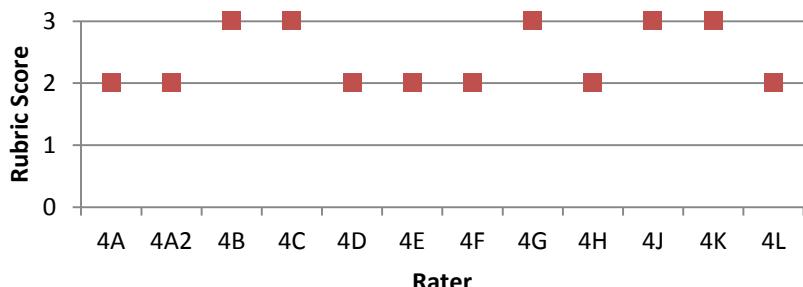
Student 11: Correspondence



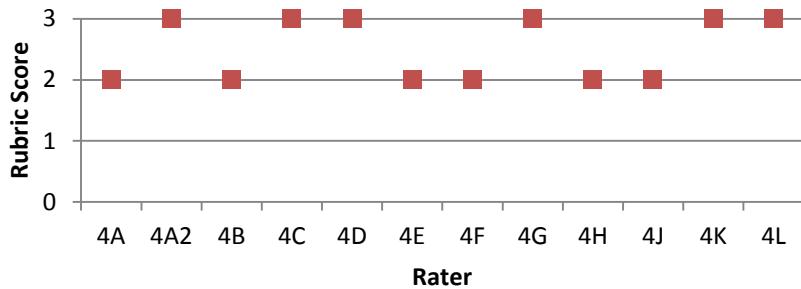
Student 12: Correspondence



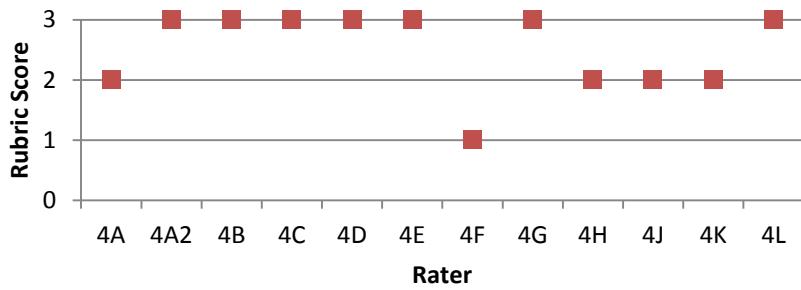
Student 13: Correspondence



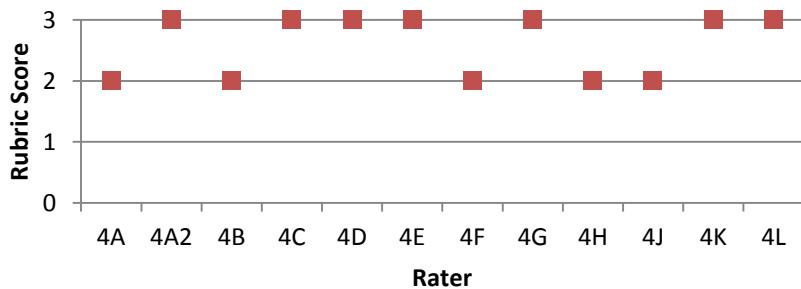
Student 14: Correspondence



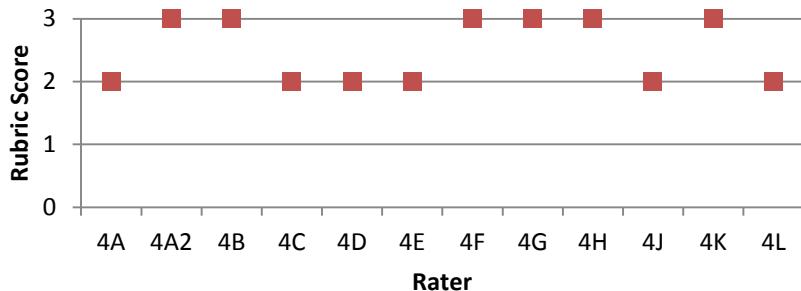
Student 15: Correspondence



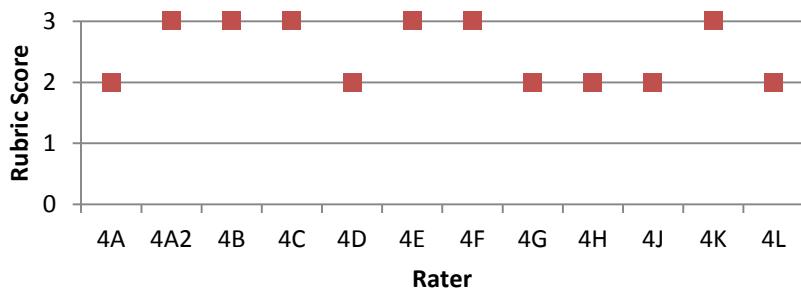
Student 16: Correspondence



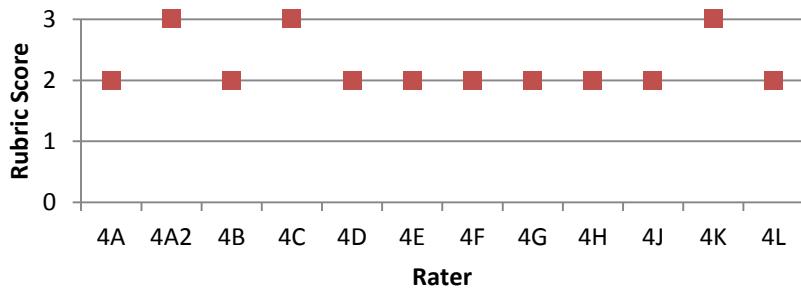
Student 17: Correspondence



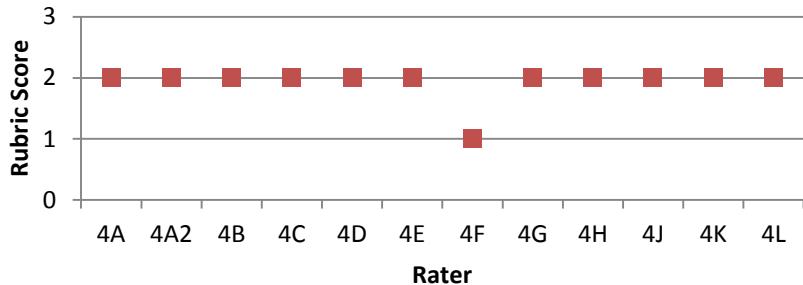
Student 18: Correspondence



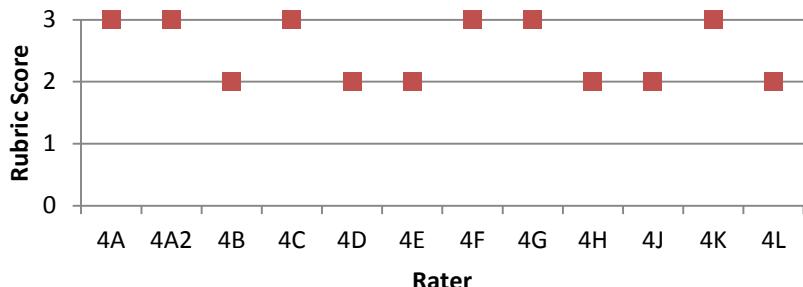
Student 19: Correspondence



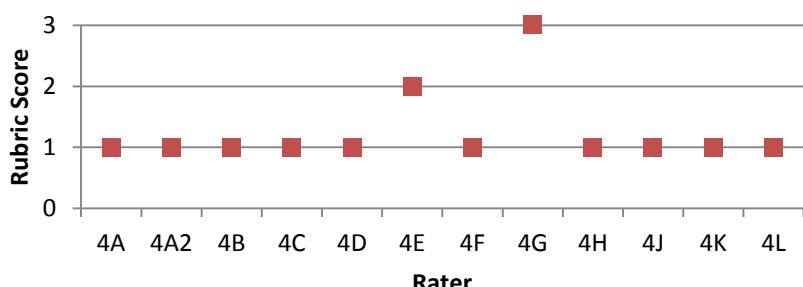
Student 20: Correspondence



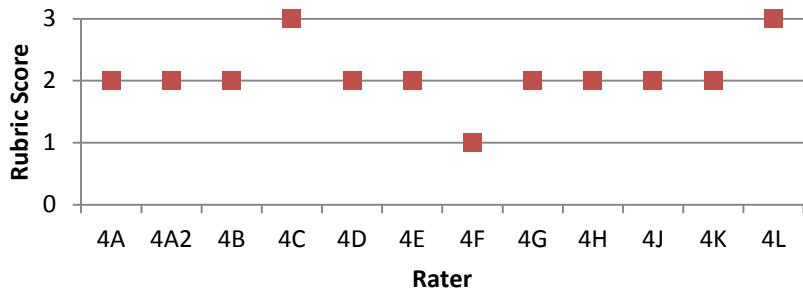
Student 21: Correspondence



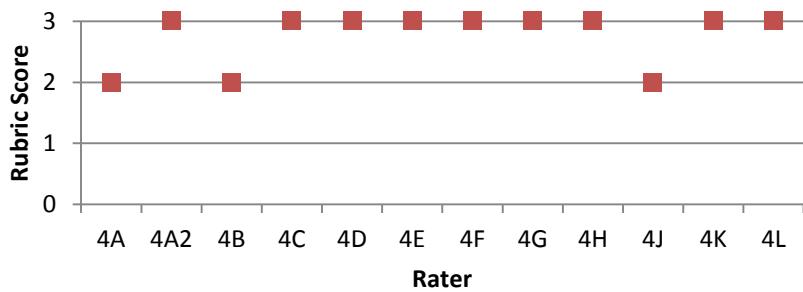
Student 22: Correspondence



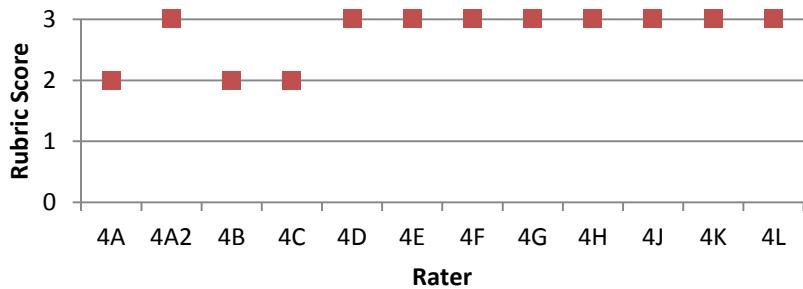
Student 23: Correspondence



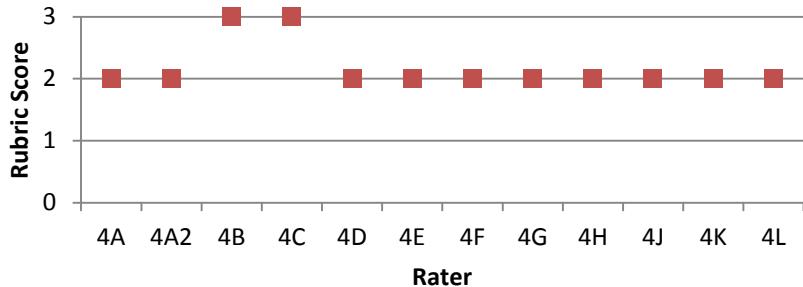
Student 24: Correspondence



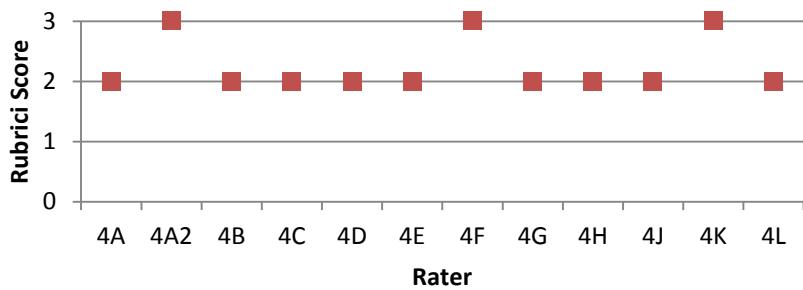
Student 25: Correspondence



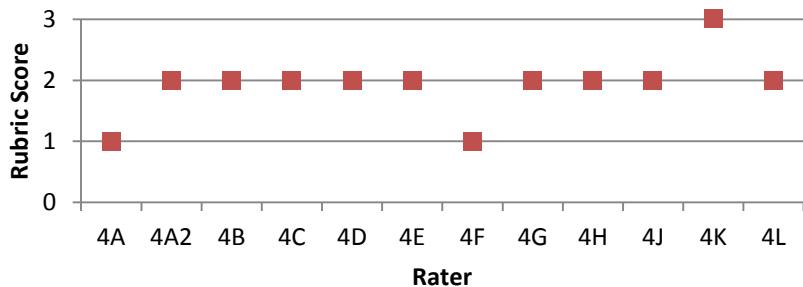
Student 26: Correspondence



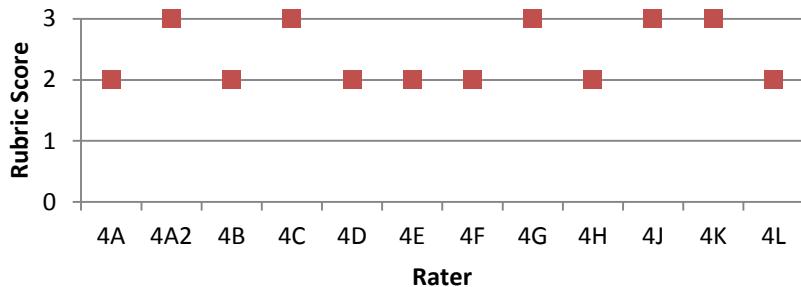
Student 27: Correspondence



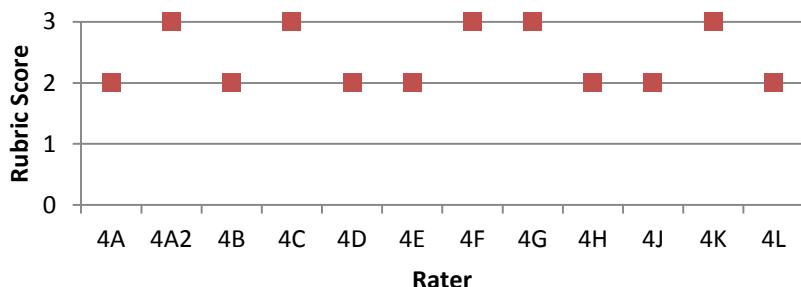
Student 28: Correspondence



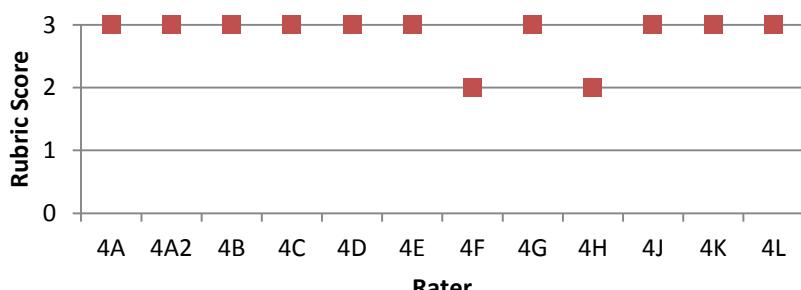
Student 29: Correspondence



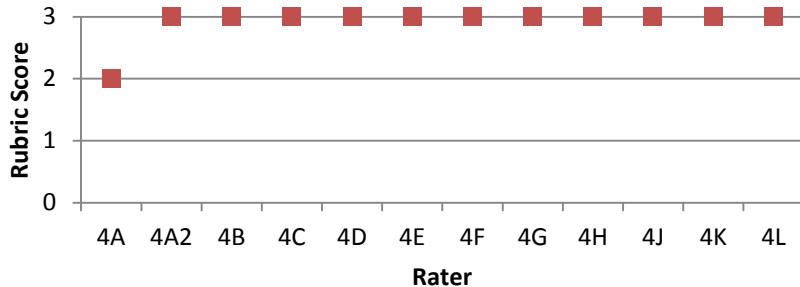
Student 30: Correspondence



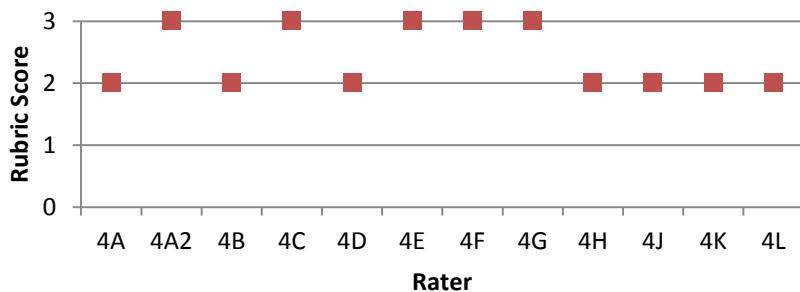
Student 31: Correspondence



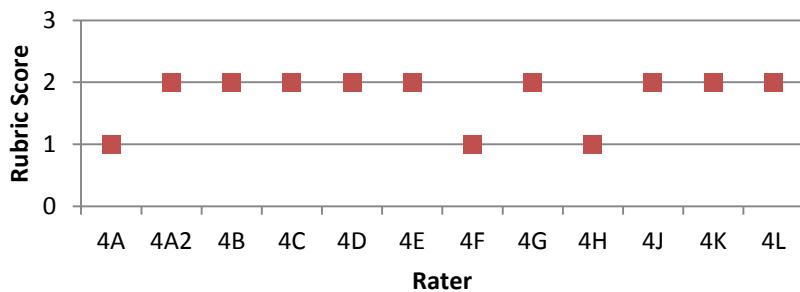
Student 32: Correspondence



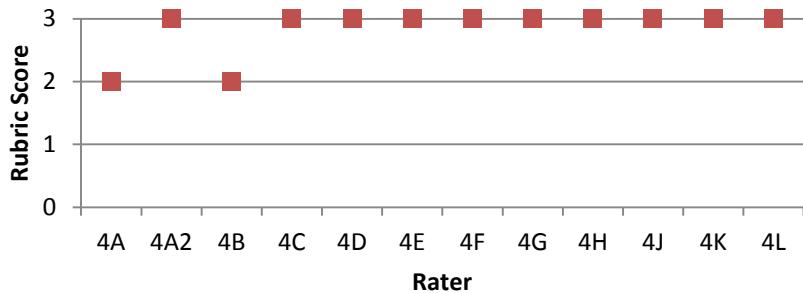
Student 33: Correspondence



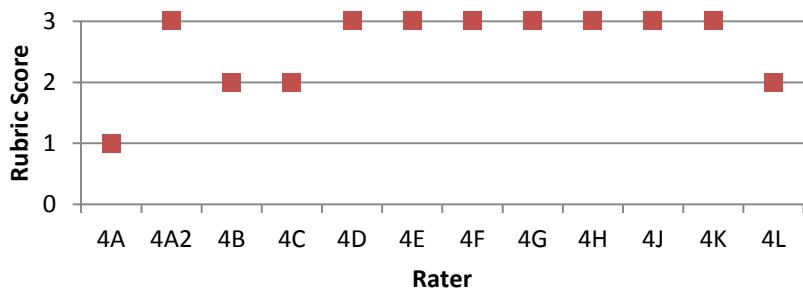
Student 34: Correspondence



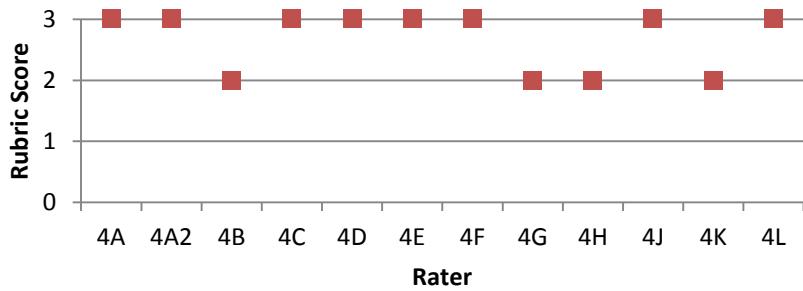
Student 35: Correspondence



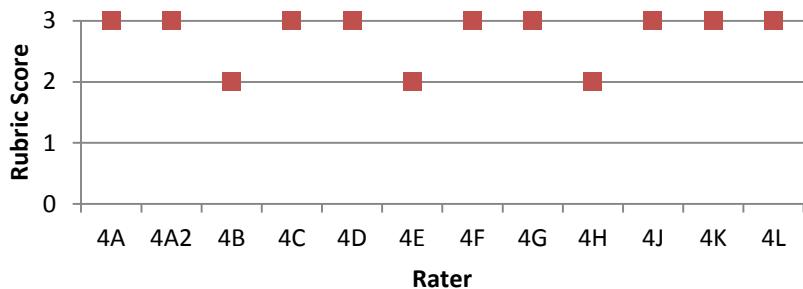
Student 36: Correspondence



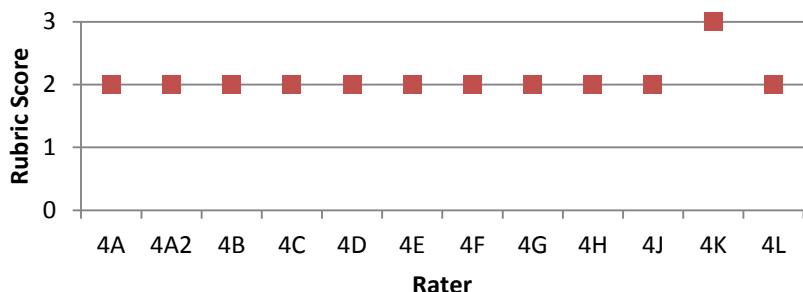
Student 37: Correspondence



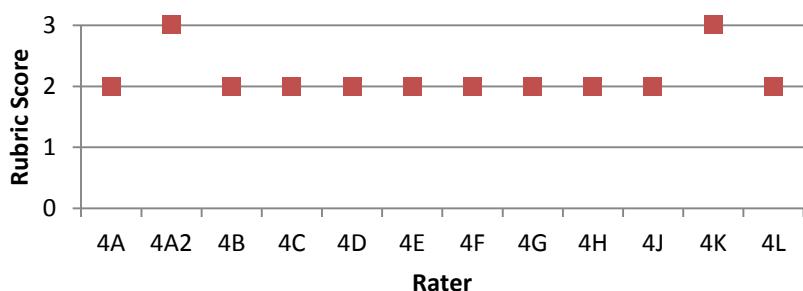
Student 38: Correspondence



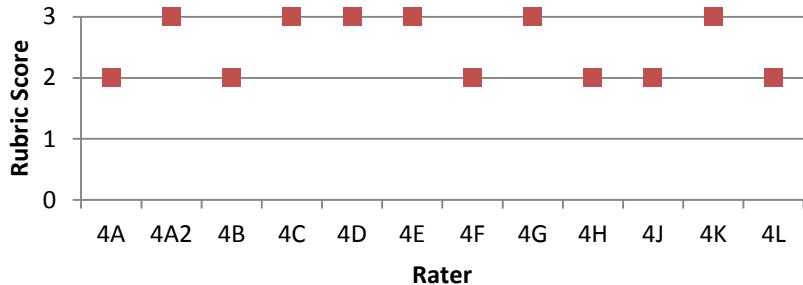
Student 39: Correspondence



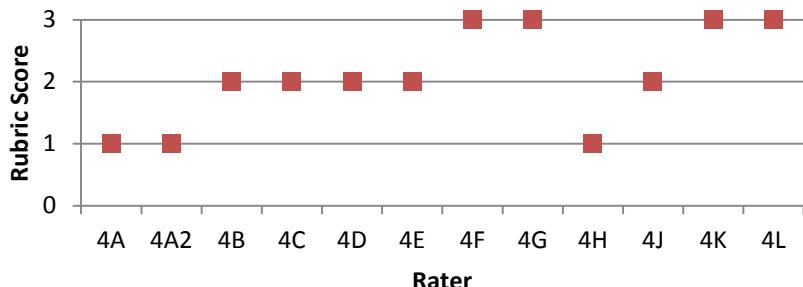
Student 40: Correspondence



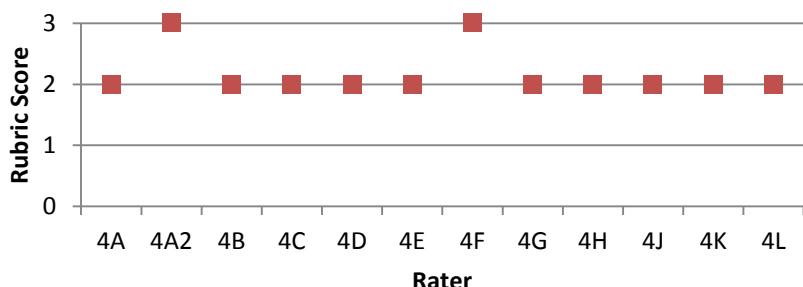
Student 41: Correspondence



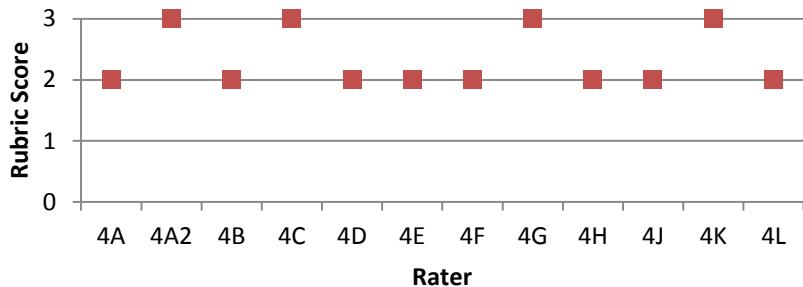
Student 42: Correspondence



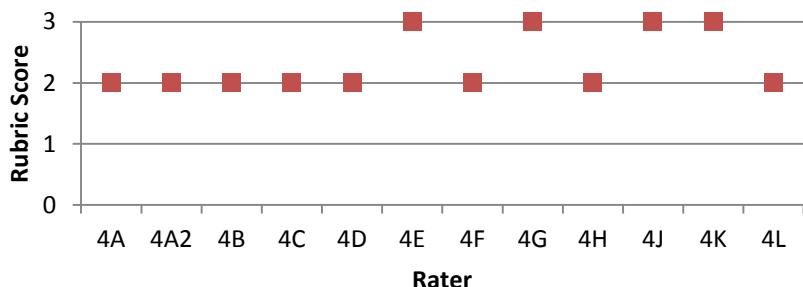
Student 43: Correspondence



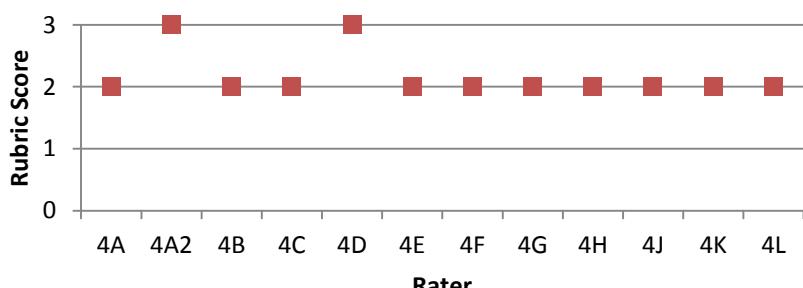
Student 44: Correspondence



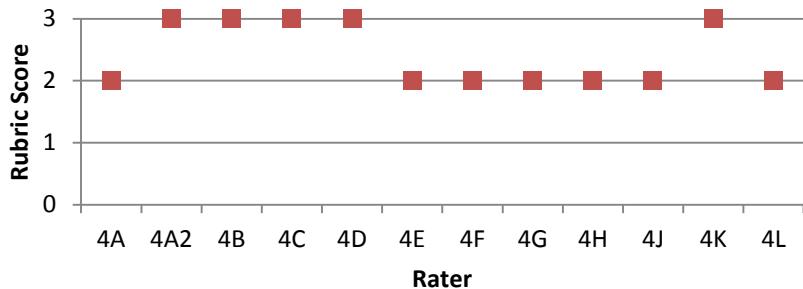
Student 45: Correspondence



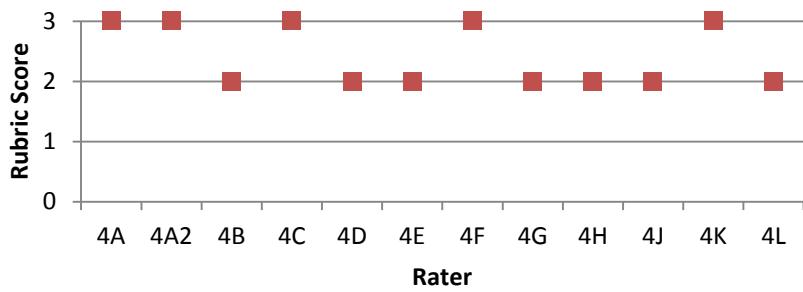
Student 46: Correspondence



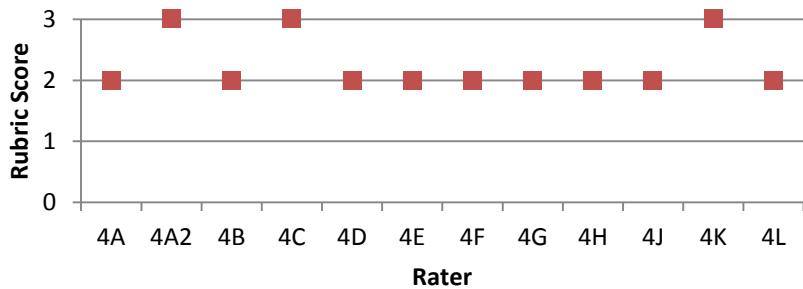
Student 47: Correspondence



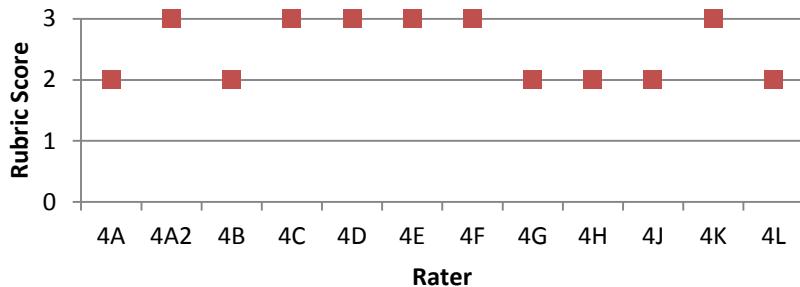
Student 48: Correspondence



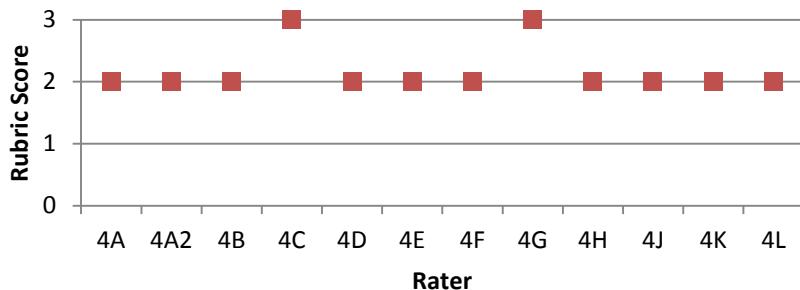
Student 49: Correspondence



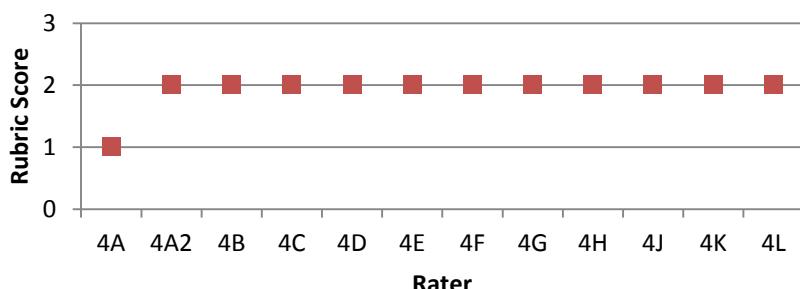
Student 50: Correspondence



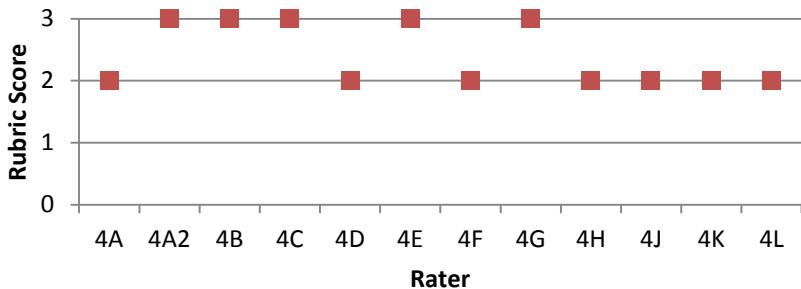
Student 51: Correspondence



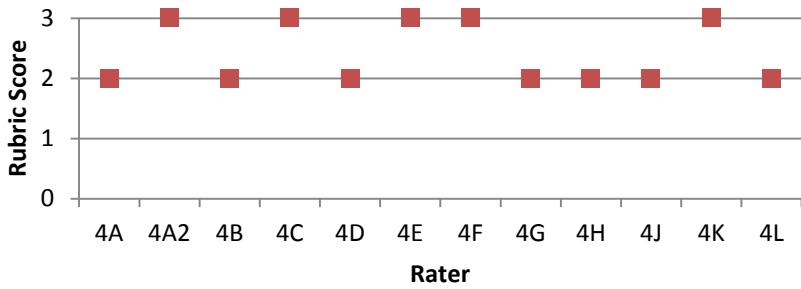
Student 52: Correspondence



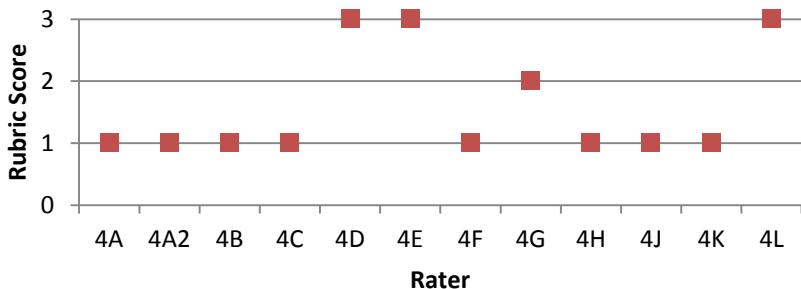
Student 53: Correspondence



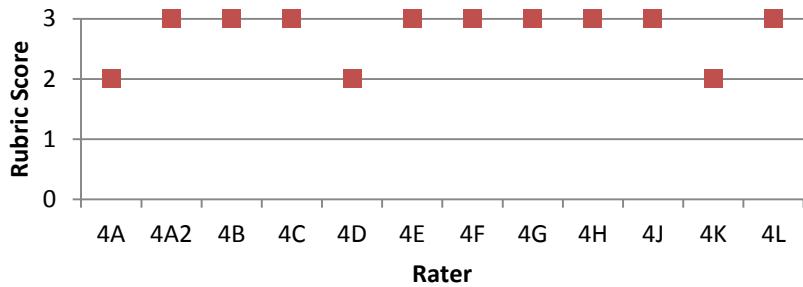
Student 54: Correspondence



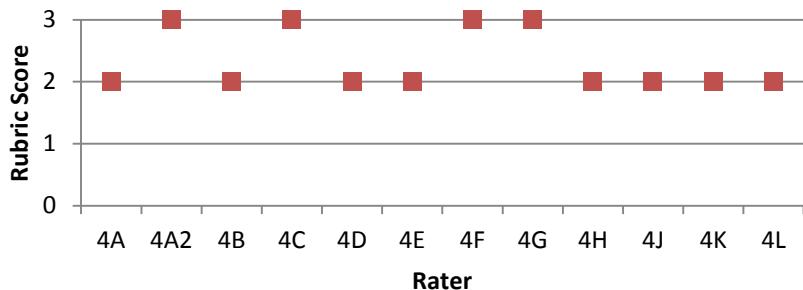
Student 55: Correspondence



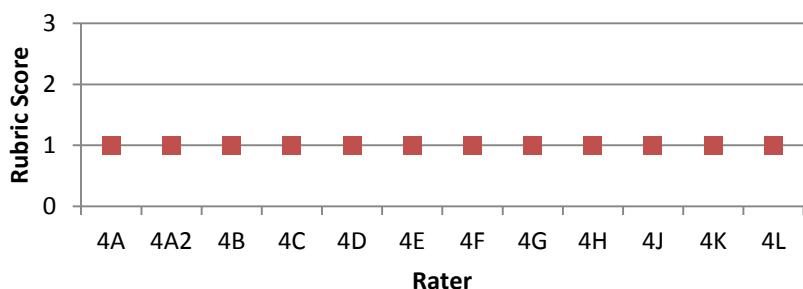
Student 56: Correspondence



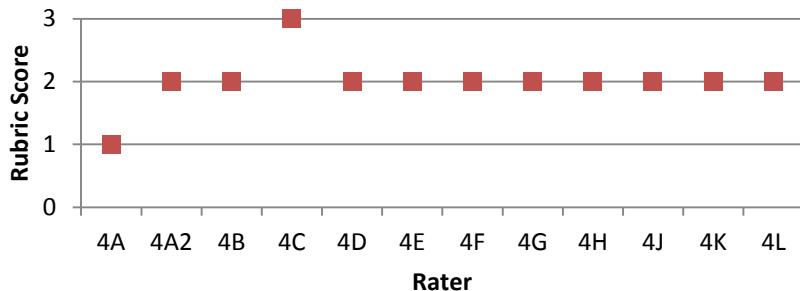
Student 57: Correspondence



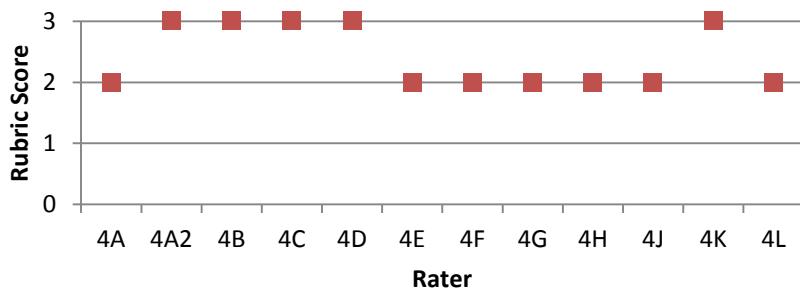
Student 58: Correspondence



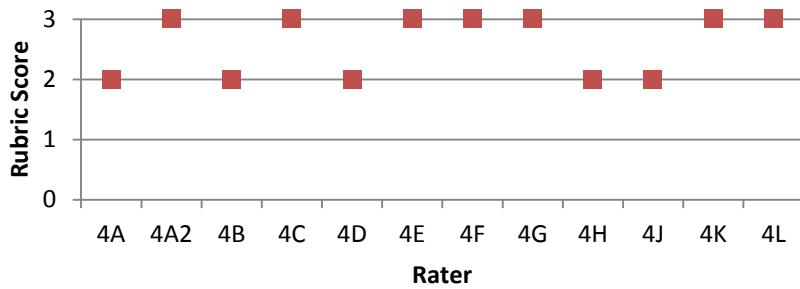
Student 59: Correspondence



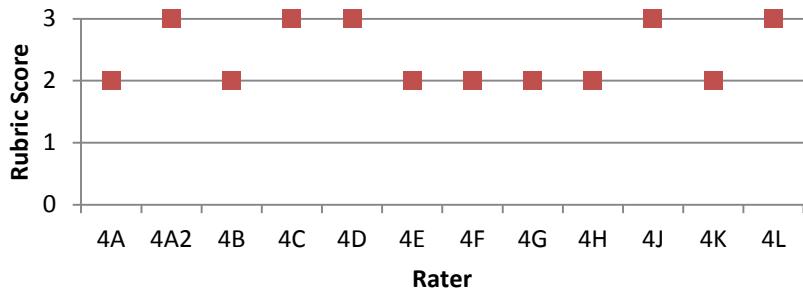
Student 60: Correspondence



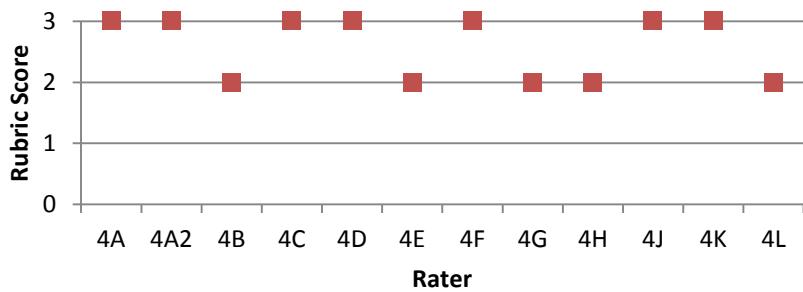
Student 61: Correspondence



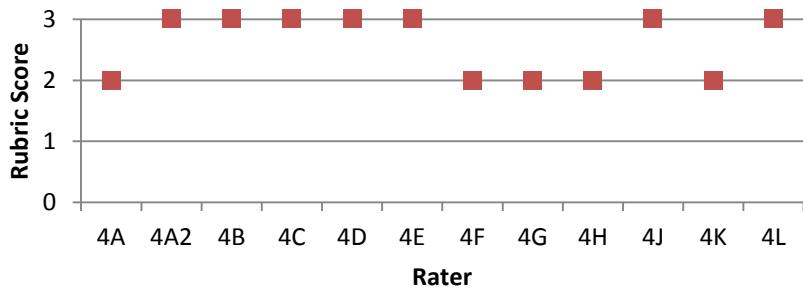
Student 62: Correspondence



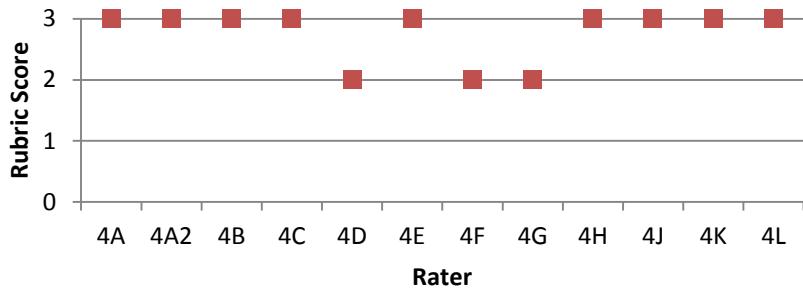
Student 63: Correspondence



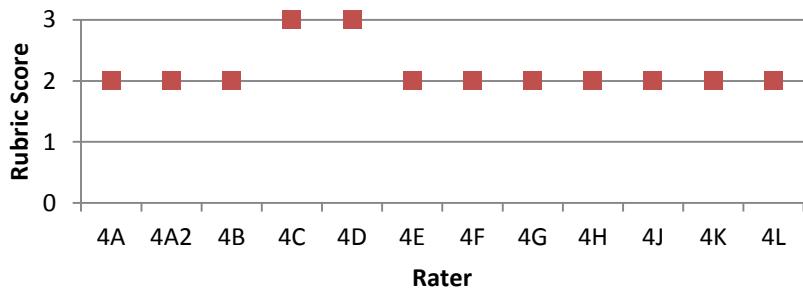
Student 64: Correspondence



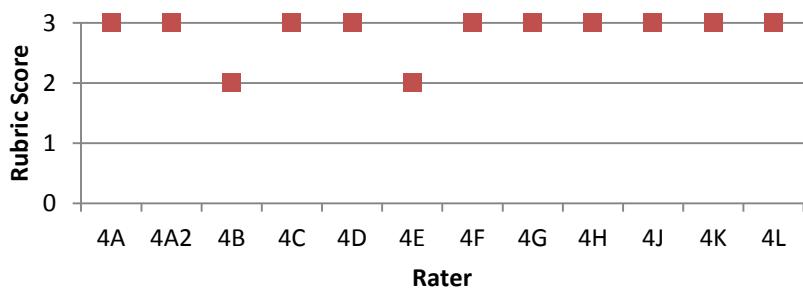
Student 65: Correspondence



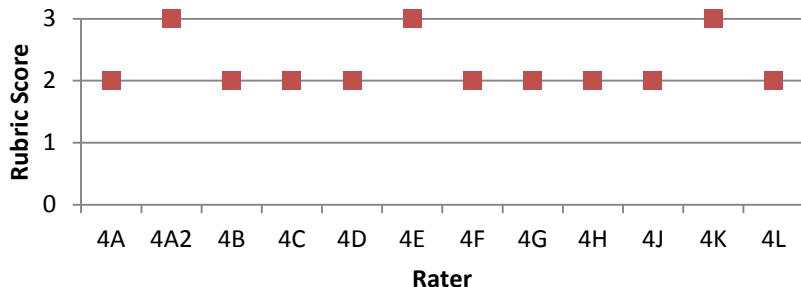
Student 66: Correspondence



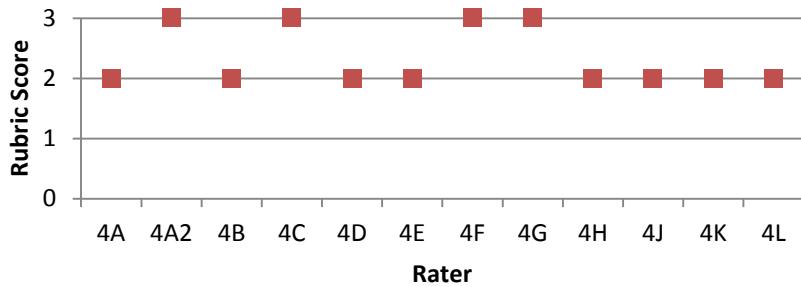
Student 67: Correspondence



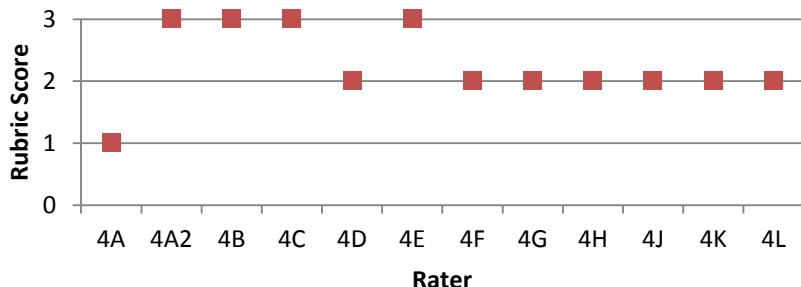
Student 68: Correspondence



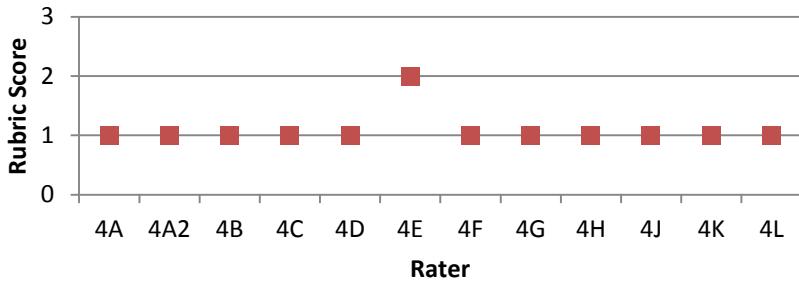
Student 69: Correspondence



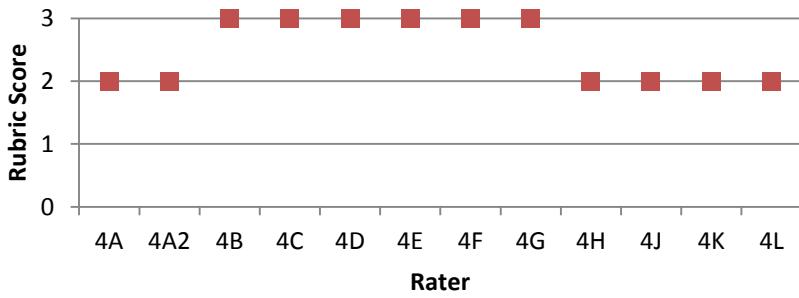
Student 70: Correspondence



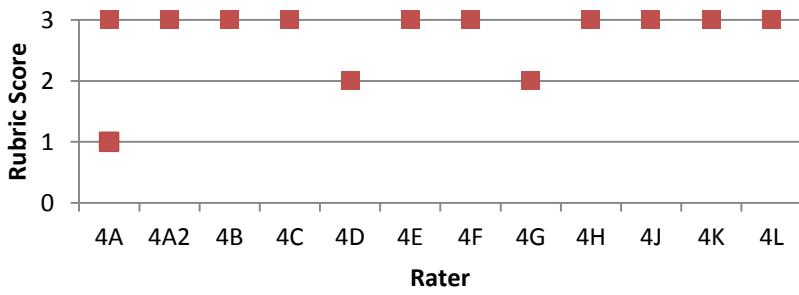
Student 71: Correspondence



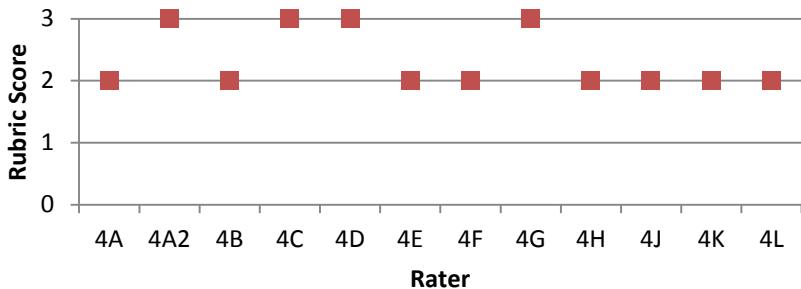
Student 72: Correspondence



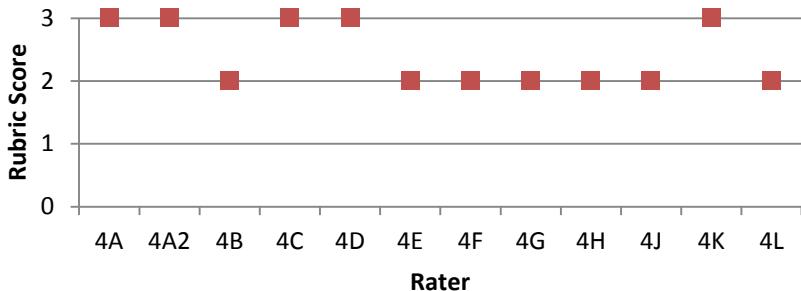
Student 73: Correspondence



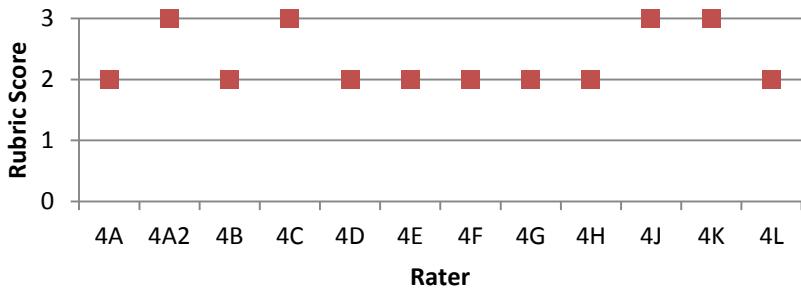
Student 74: Correspondence



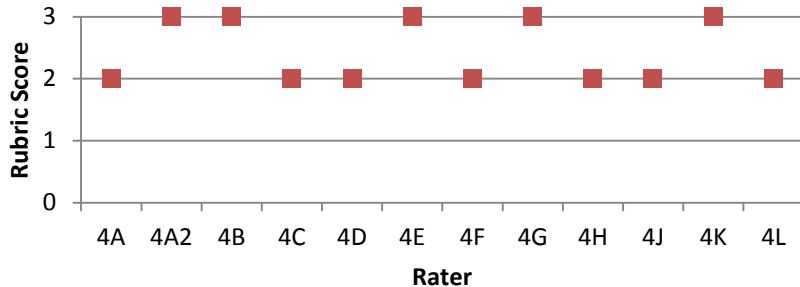
Student 75: Correspondence



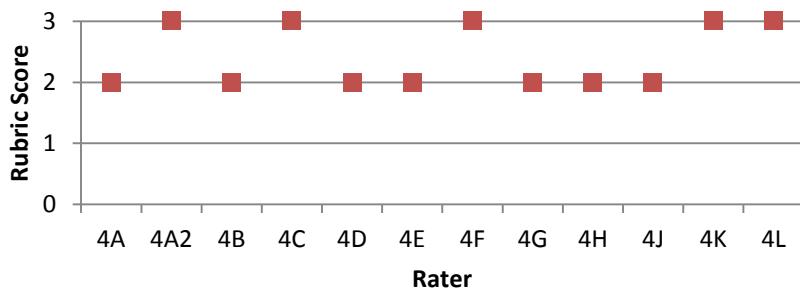
Student 76: Correspondence



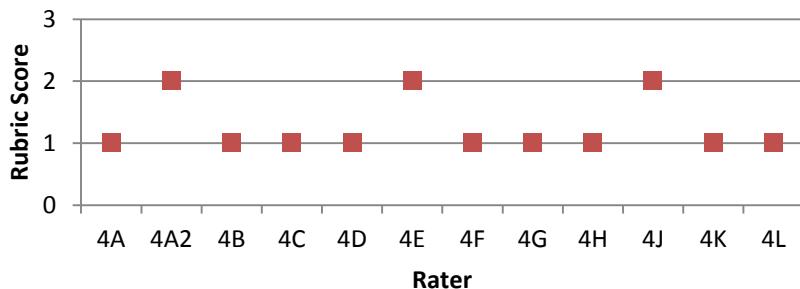
Student 77: Correspondence



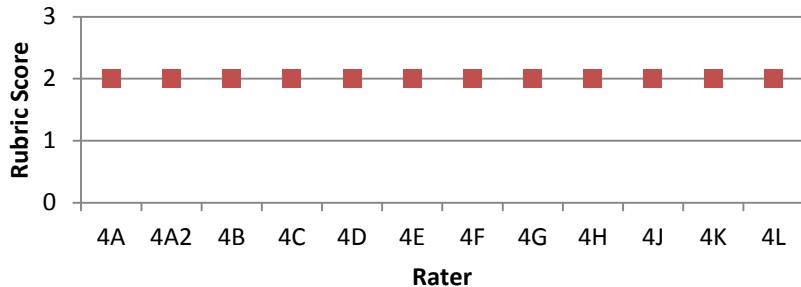
Student 78: Correspondence



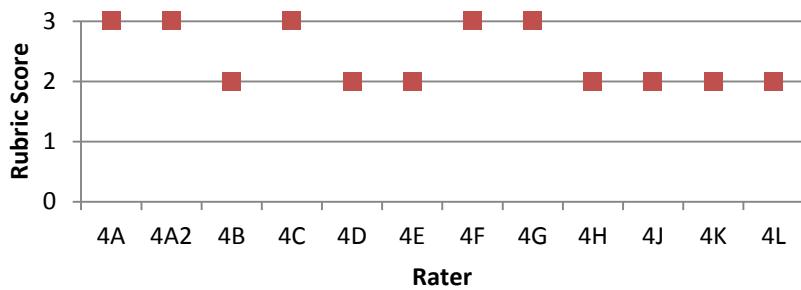
Student 79: Correspondence



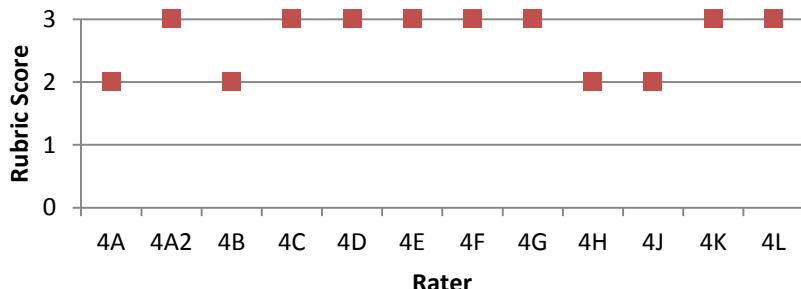
Student 80: Correspondence



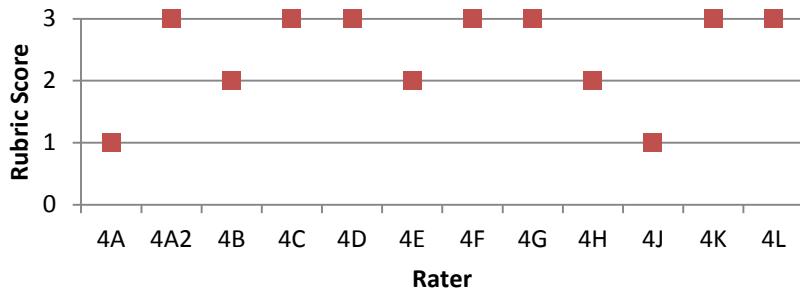
Student 81: Correspondence



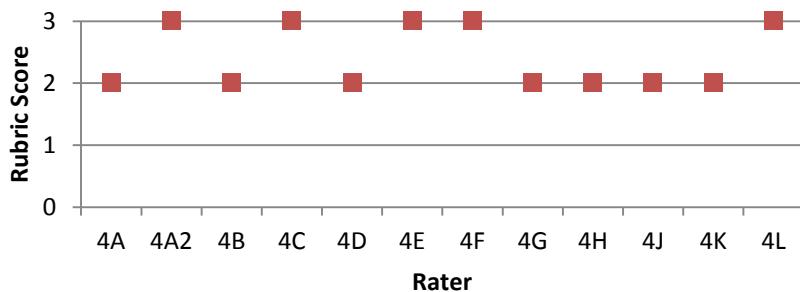
Student 82: Correspondence



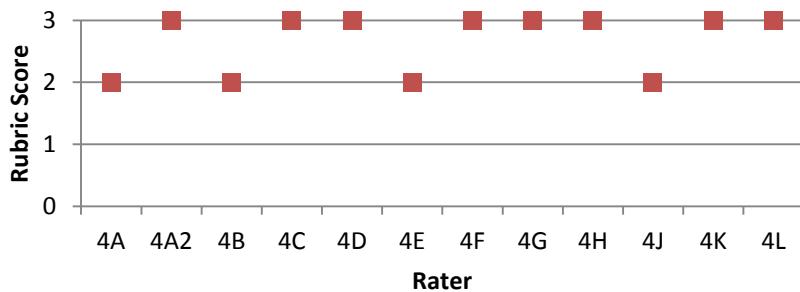
Student 83: Correspondence



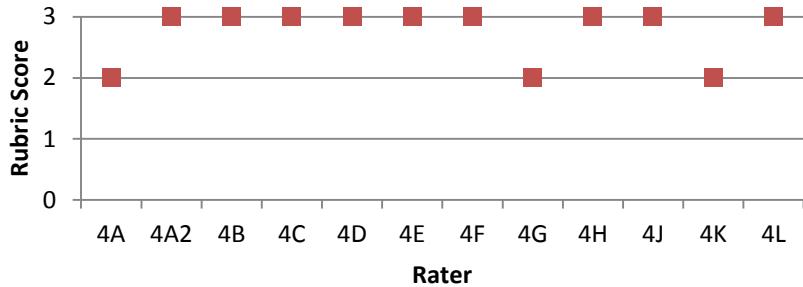
Student 84: Correspondence



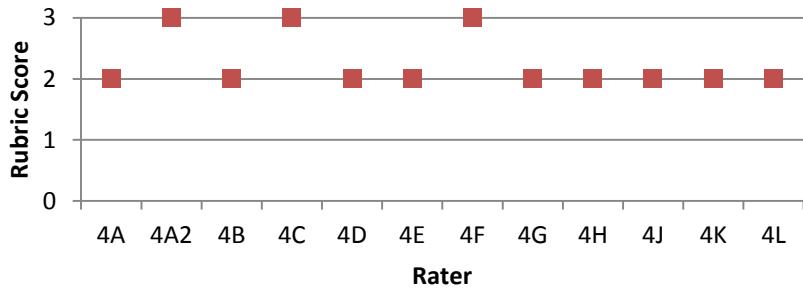
Student 85: Correspondence



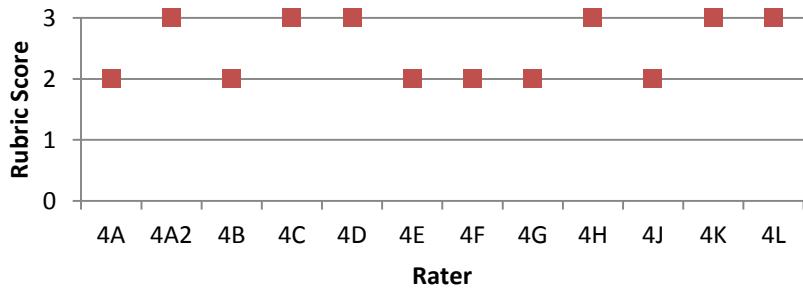
Student 86: Correspondence



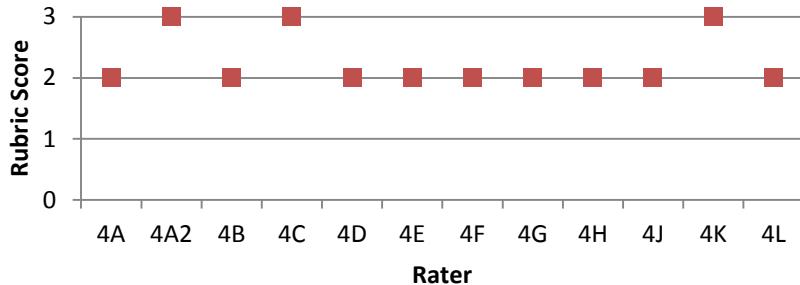
Student 87: Correspondence



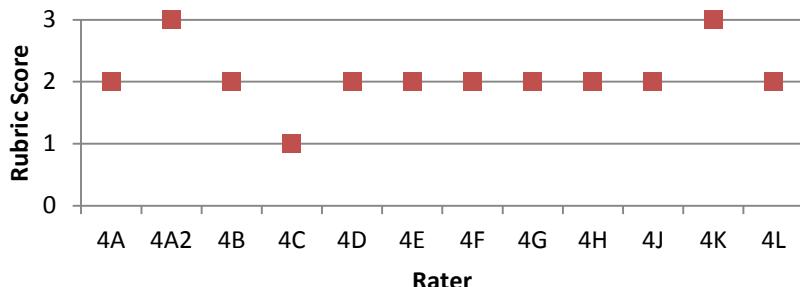
Student 88: Correspondence



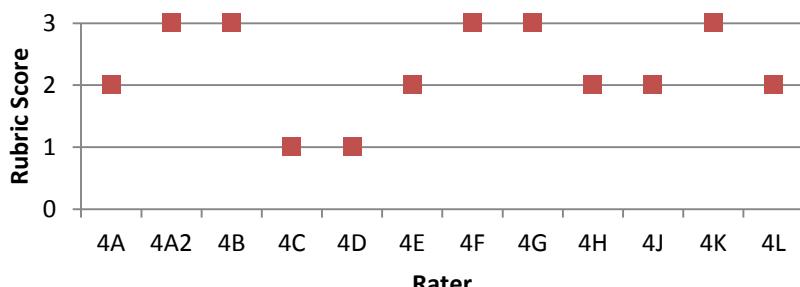
Student 89: Correspondence



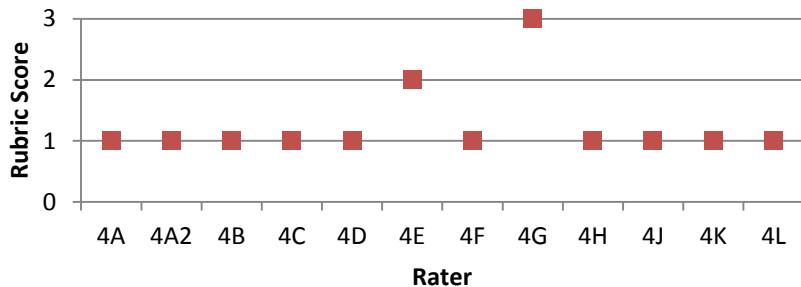
Student 90: Correspondence



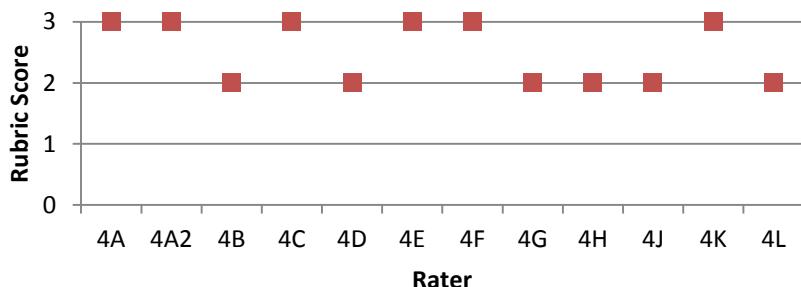
Student 91: Correspondence



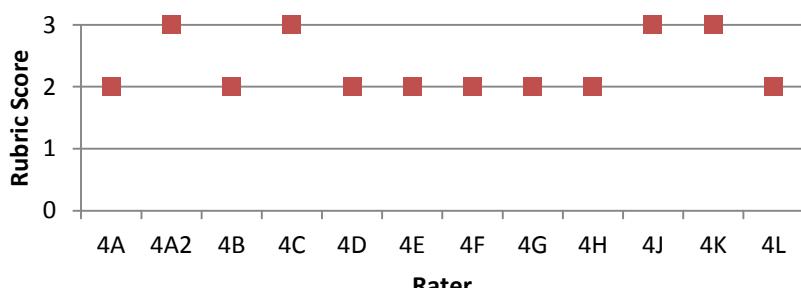
Student 92: Correspondence



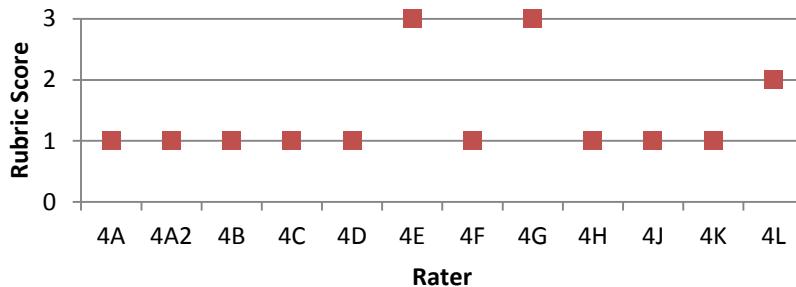
Student 93: Correspondence



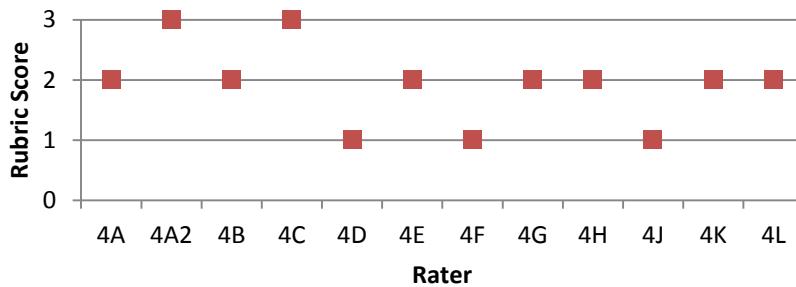
Student 94: Correspondence



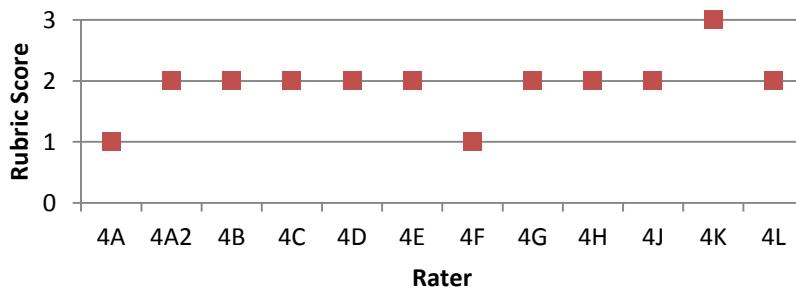
Student 95: Correspondence



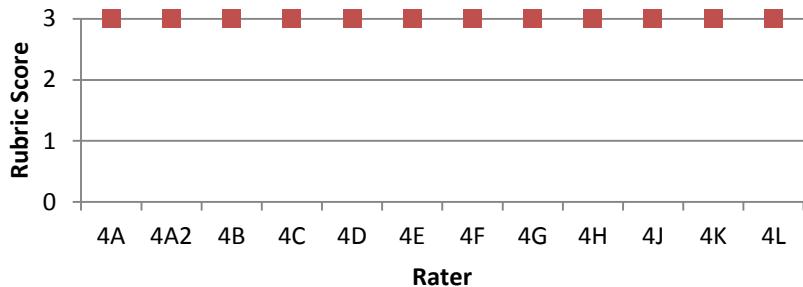
Student 96: Correspondence



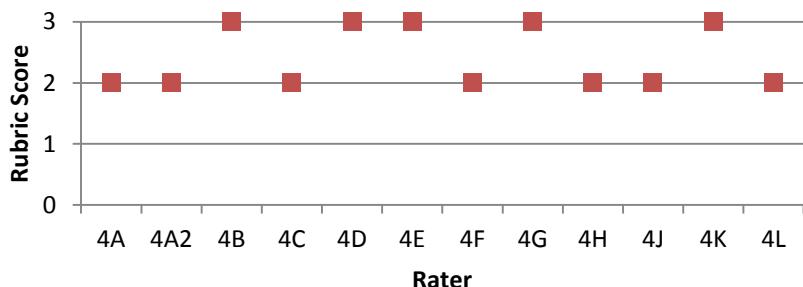
Student 97: Correspondence



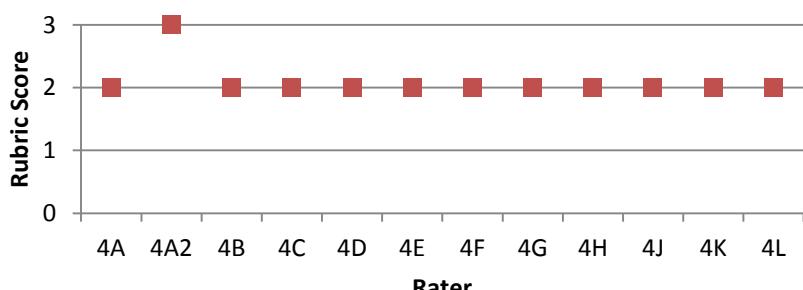
Student 98: Correspondence



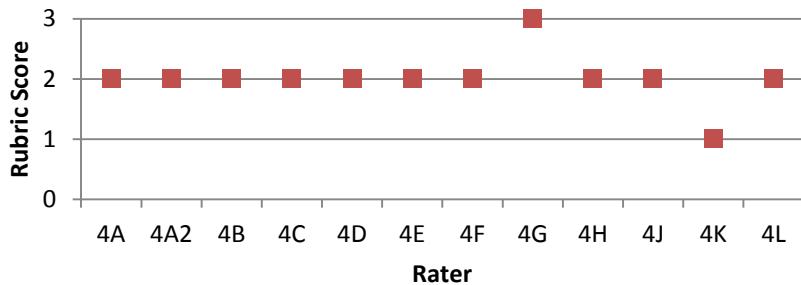
Student 99: Correspondence



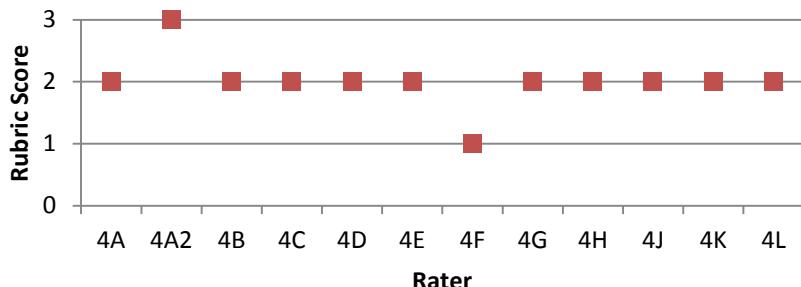
Student 100: Correspondence



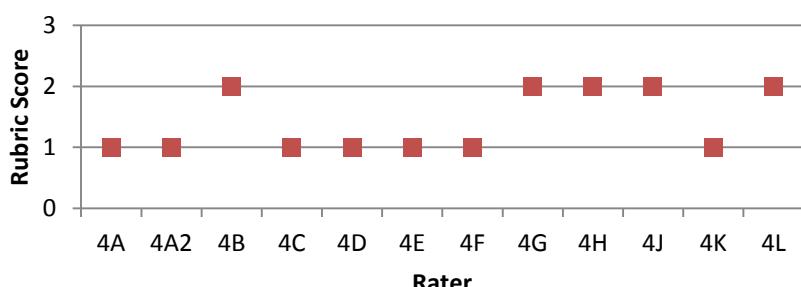
Student 1: Style Conventions



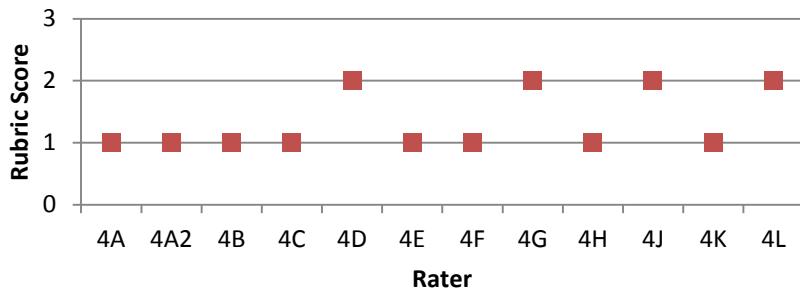
Student 2: Style Conventions



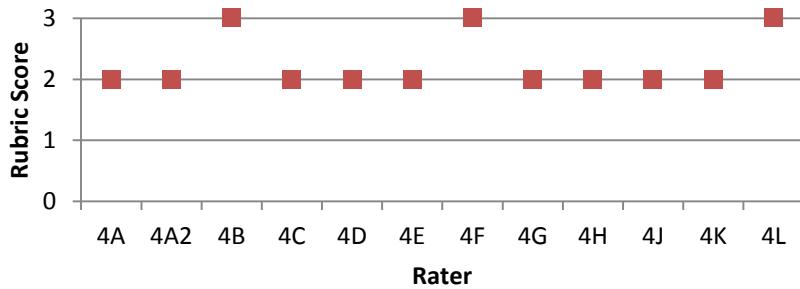
Student 3: Style Conventions



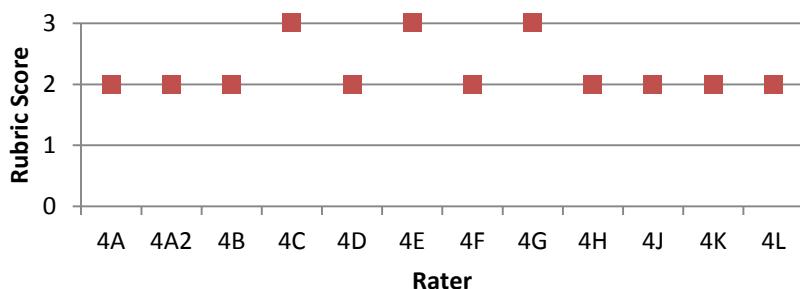
Student 4: Style Conventions



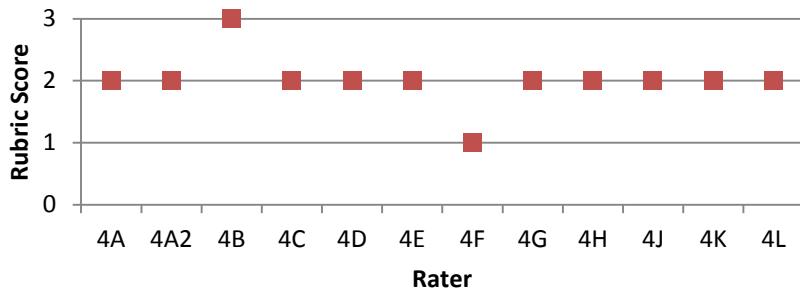
Student 5: Style Conventions



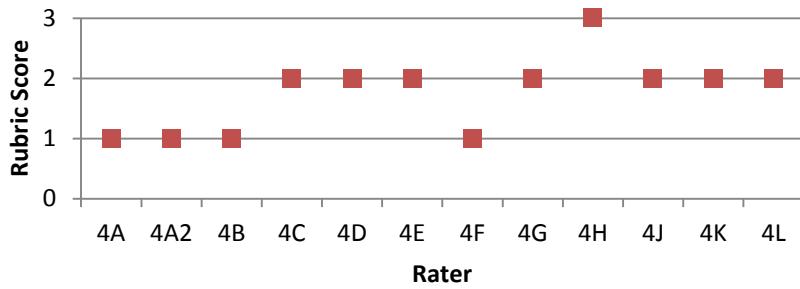
Student 6: Style Conventions



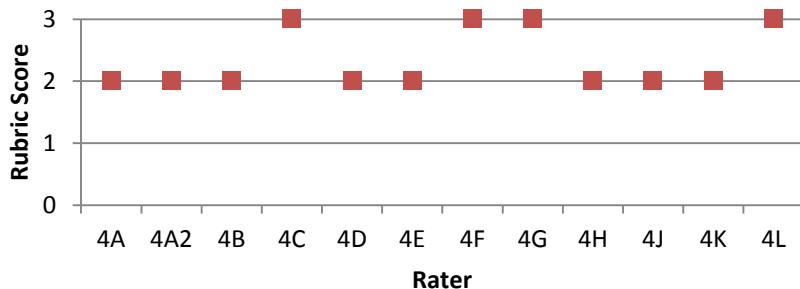
Student 7: Style Conventions



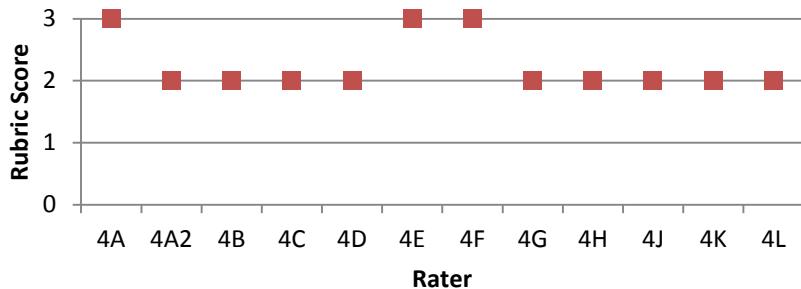
Student 8: Style Conventions



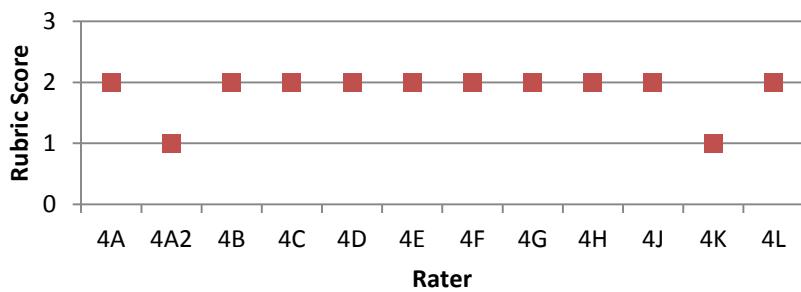
Student 9: Style Conventions



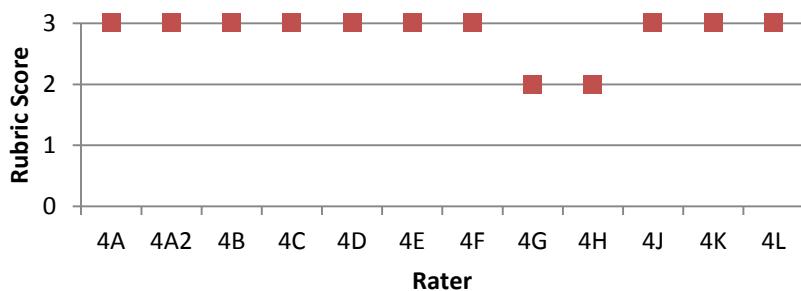
Student 10: Style Conventions



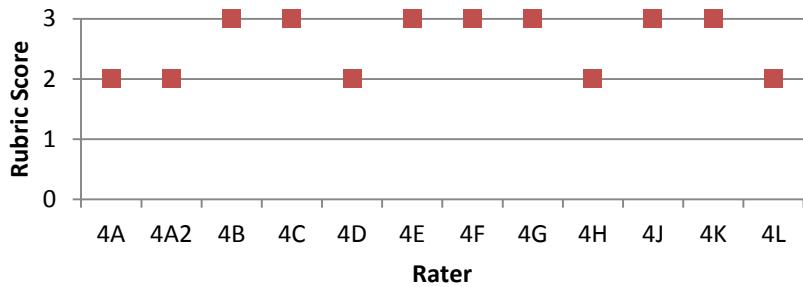
Student 11: Style Conventions



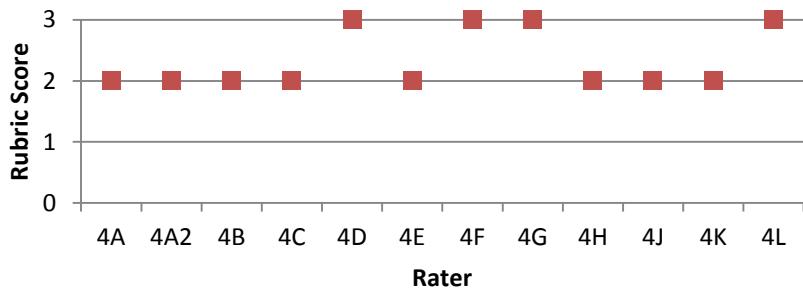
Student 12: Style Conventions



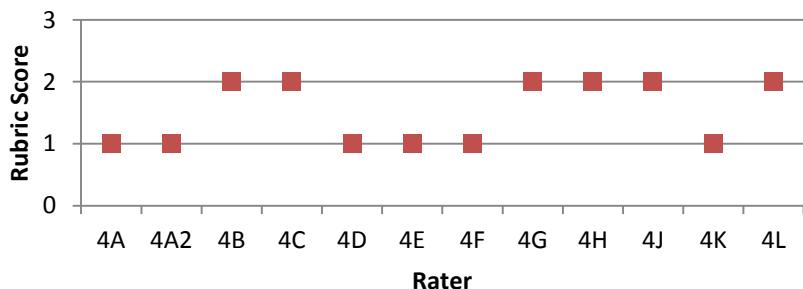
Student 13: Style Conventions



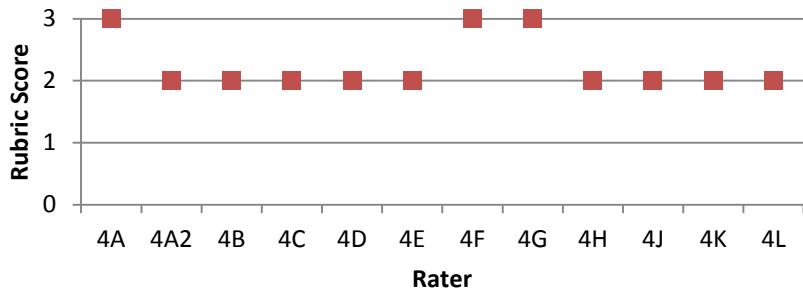
Student 14: Style Conventions



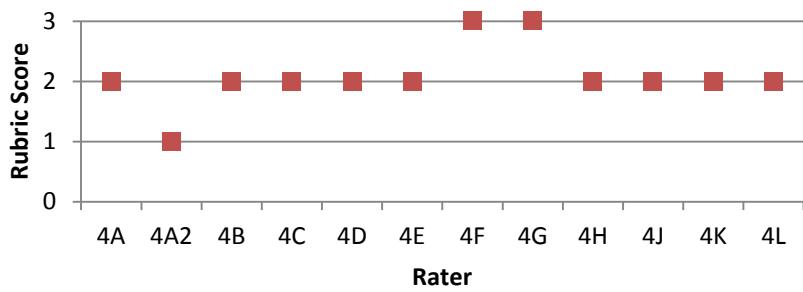
Student 15: Style Conventions



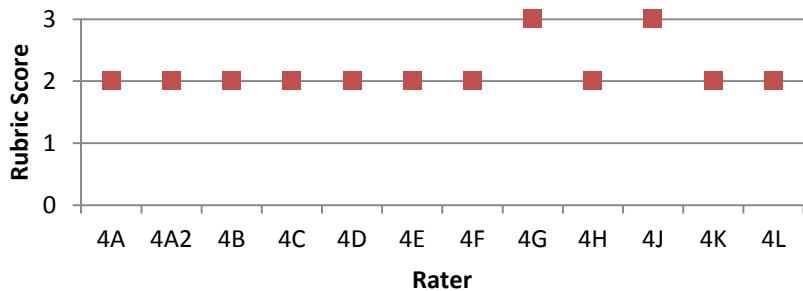
Student 16: Style Conventions



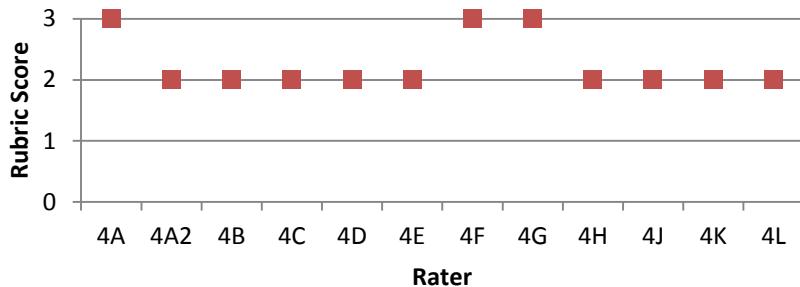
Student 17: Style Conventions



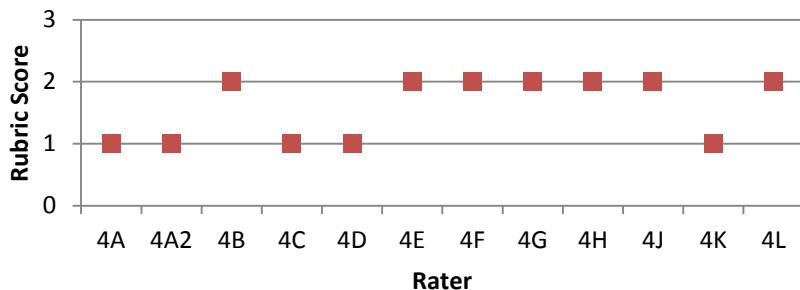
Student 18: Style Conventions



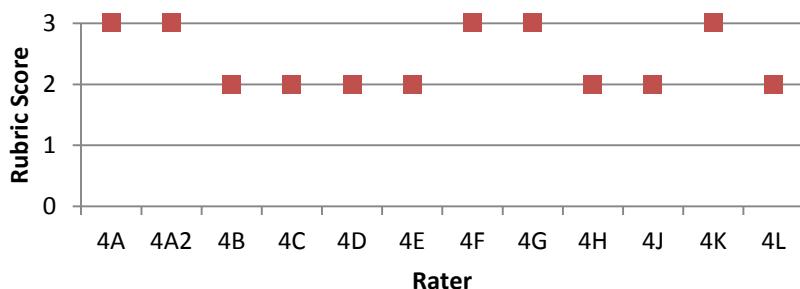
Student 19: Style Conventions



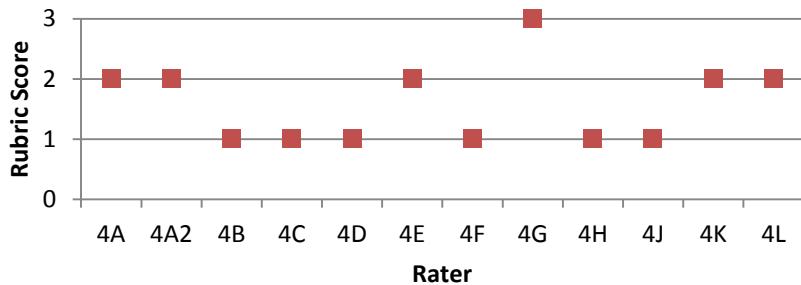
Student 20: Style Conventions



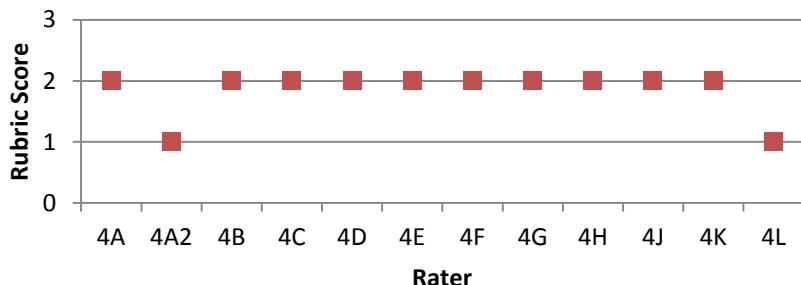
Student 21: Style Conventions



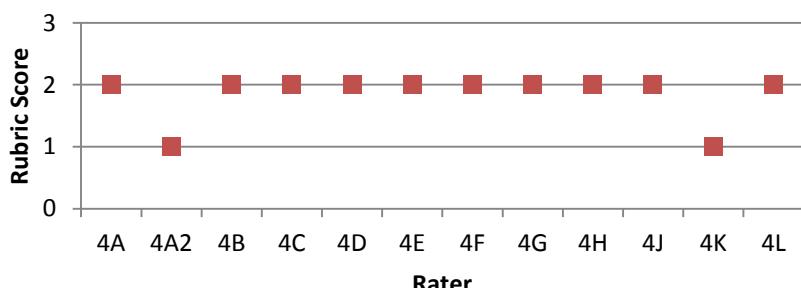
Student 22: Style Conventions



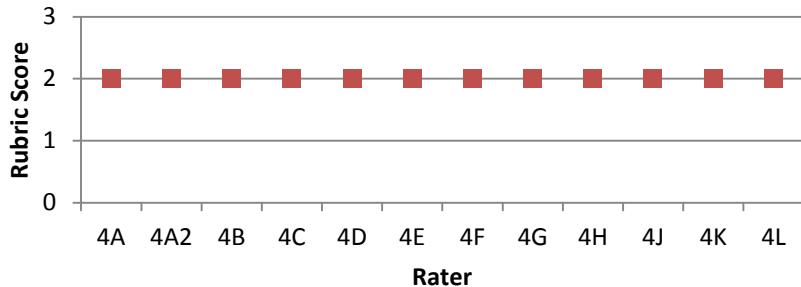
Student 23: Style Conventions



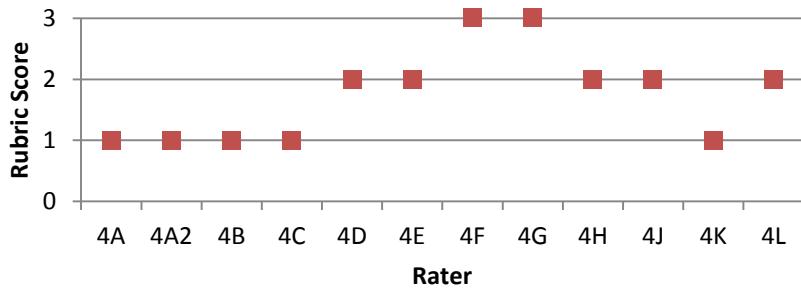
Student 24: Style Conventions



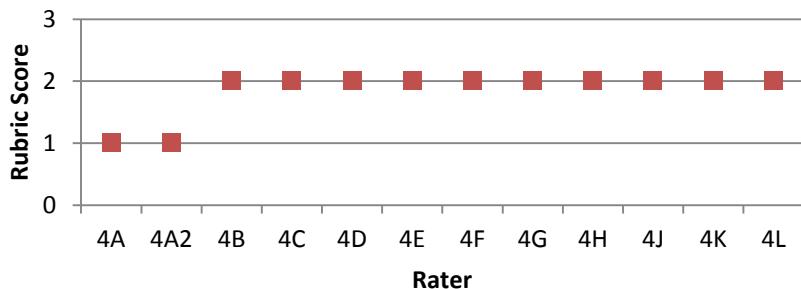
Student 25: Style Conventions



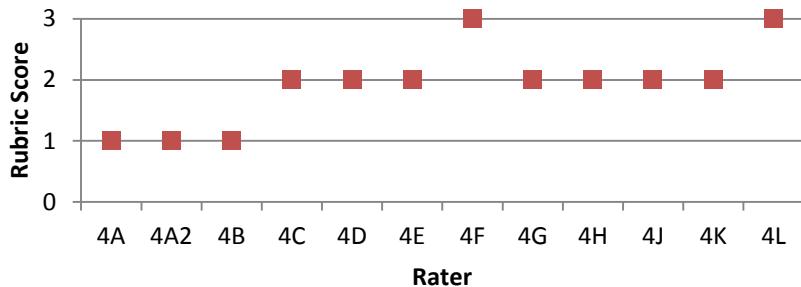
Student 26: Style Conventions



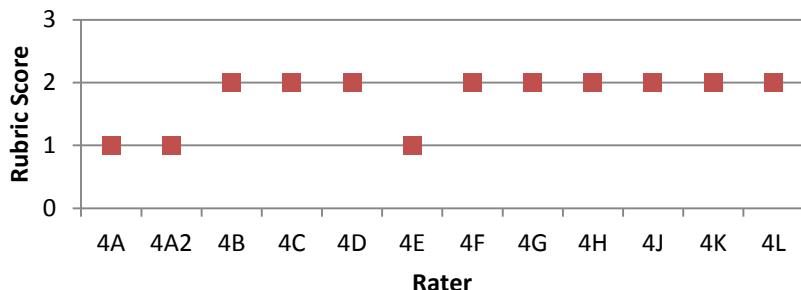
Student 27: Style Conventions



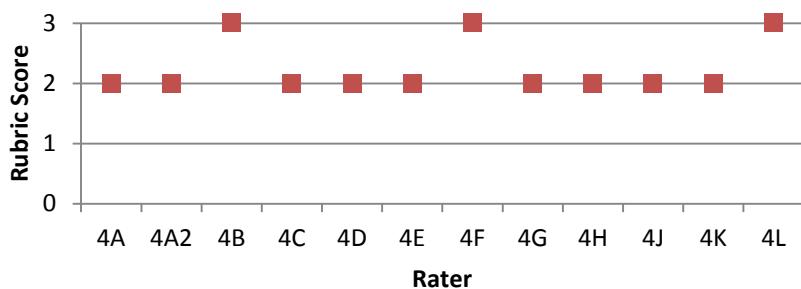
Student 28: Style Conventions



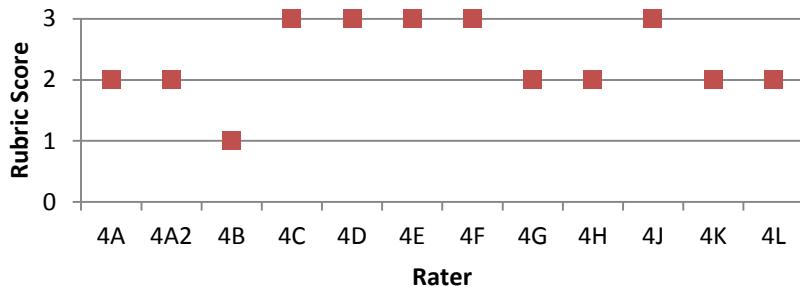
Student 29: Style Conventions



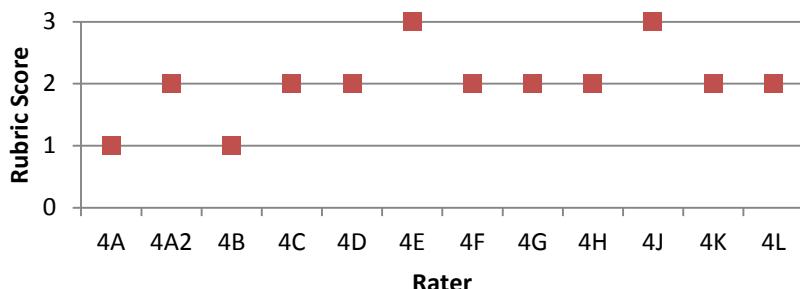
Student 30: Style Conventions



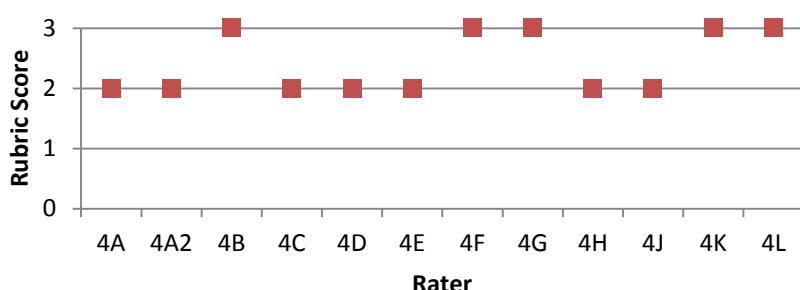
Student 31: Style Conventions



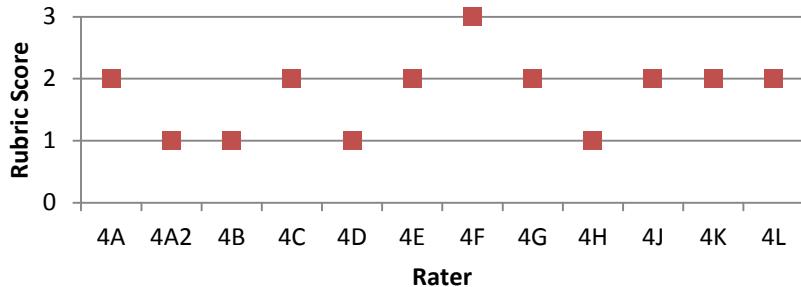
Student 32: Style Conventions



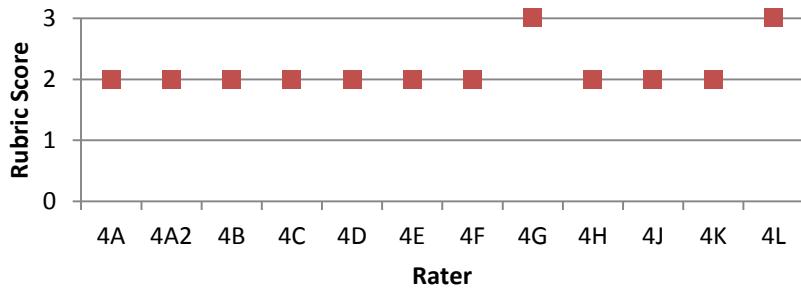
Student 33: Style Conventions



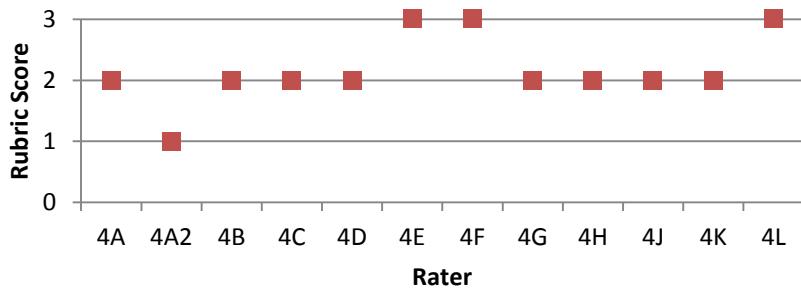
Student 34: Style Conventions



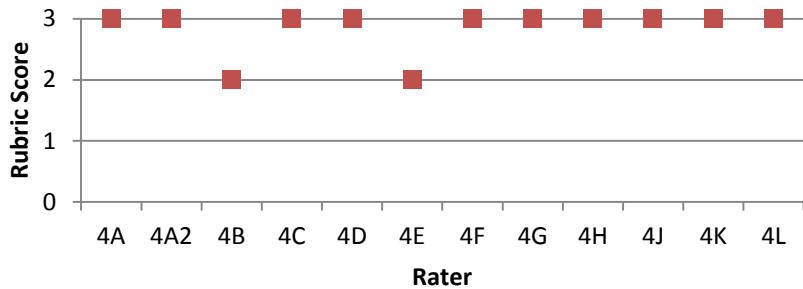
Student 35: Style Conventions



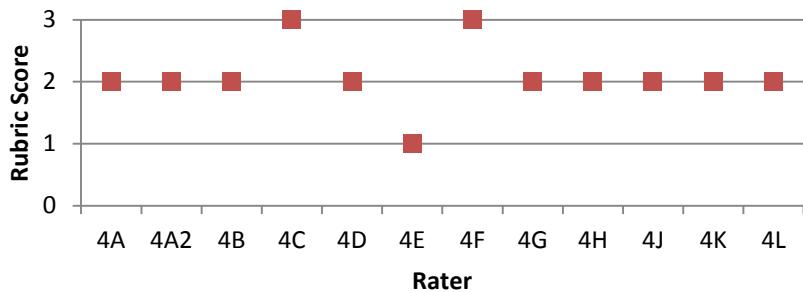
Student 36: Style Conventions



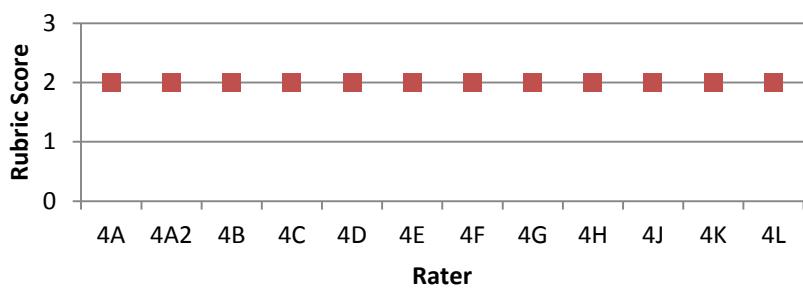
Student 37: Style Conventions



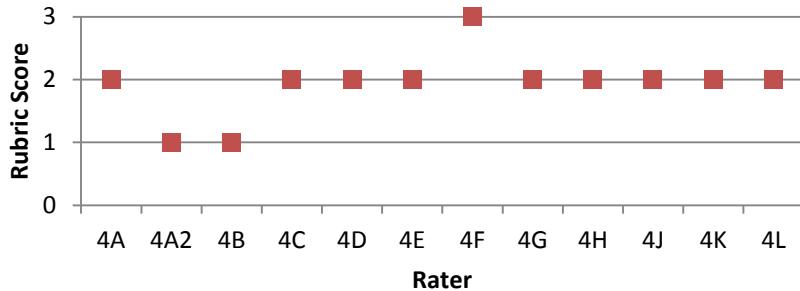
Student 38: Style Conventions



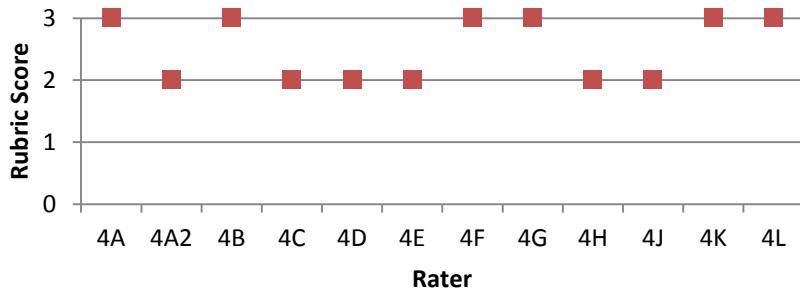
Student 39: Style Conventions



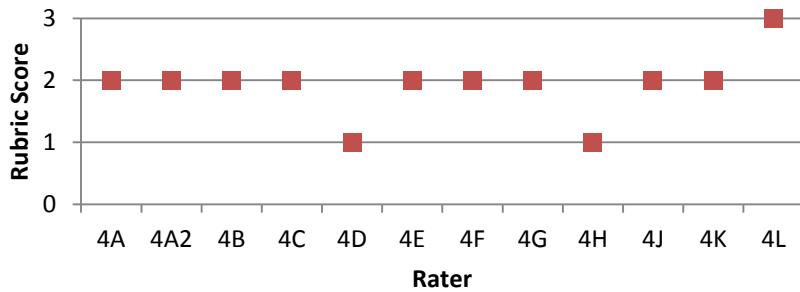
Student 40: Style Conventions



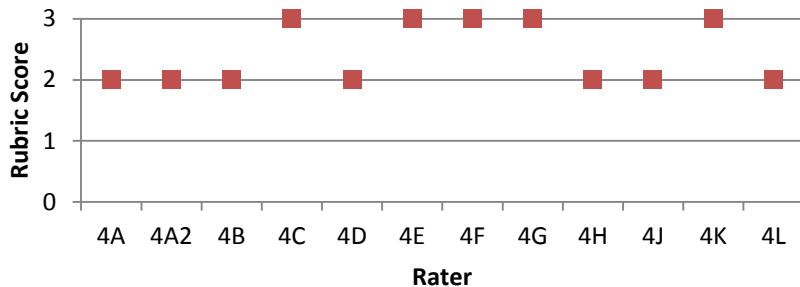
Student 41: Style Conventions



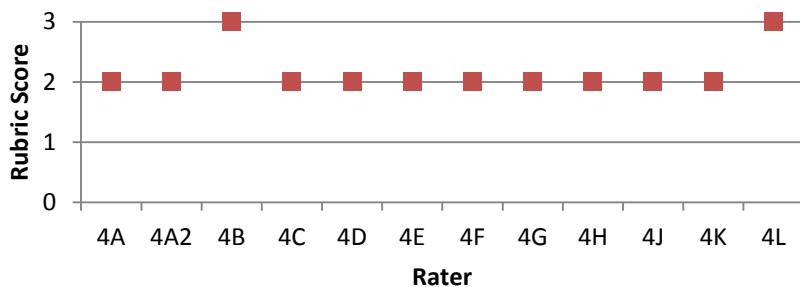
Student 42: Style Conventions



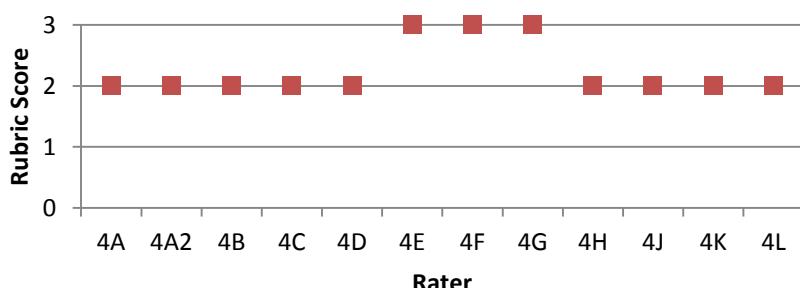
Student 43: Style Conventions



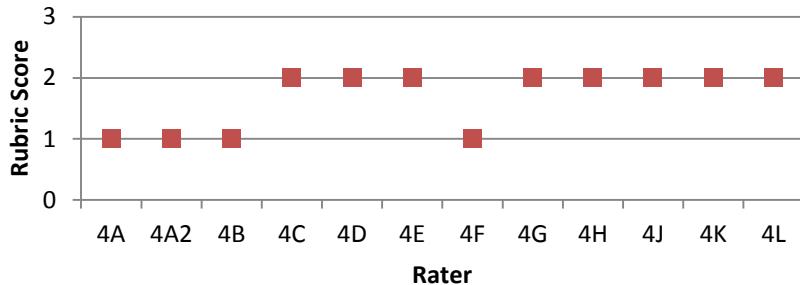
Student 44: Style Conventions



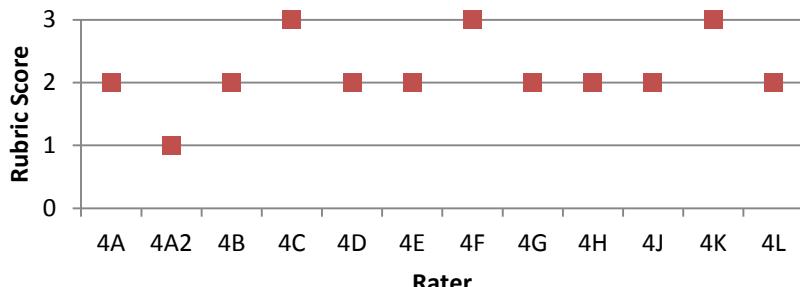
Student 45: Style Conventions



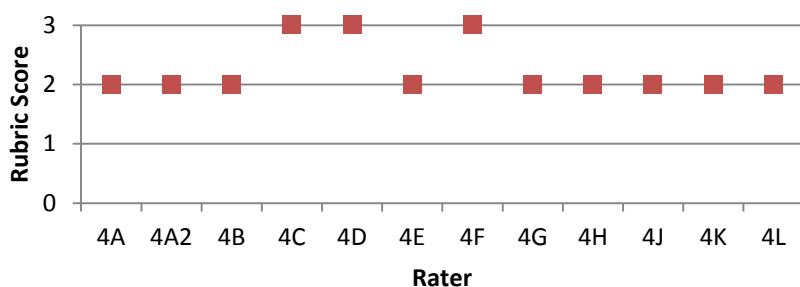
Student 46: Style Conventions



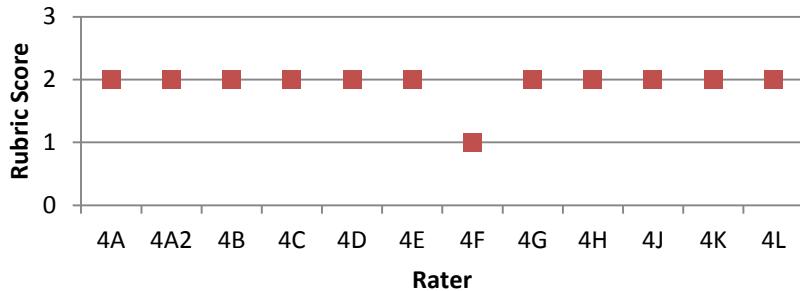
Student 47: Style Conventions



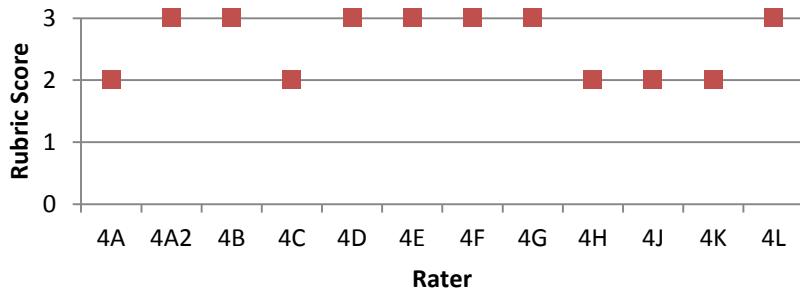
Student 48: Style Conventions



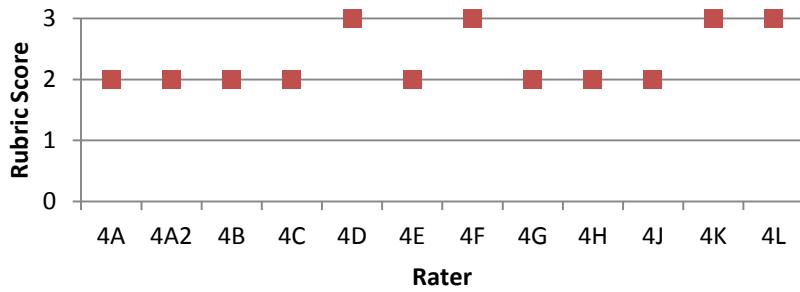
Student 49: Style Conventions



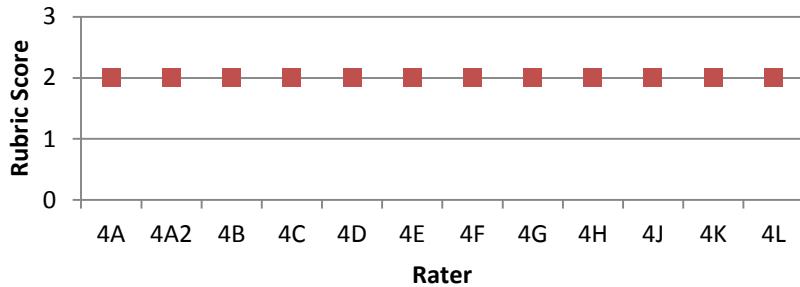
Student 50: Style Conventions



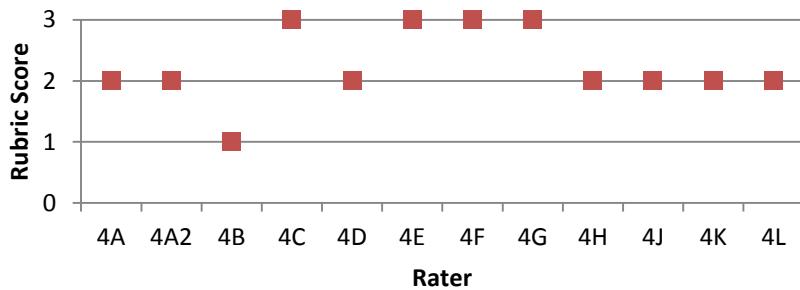
Student 51: Style Conventions



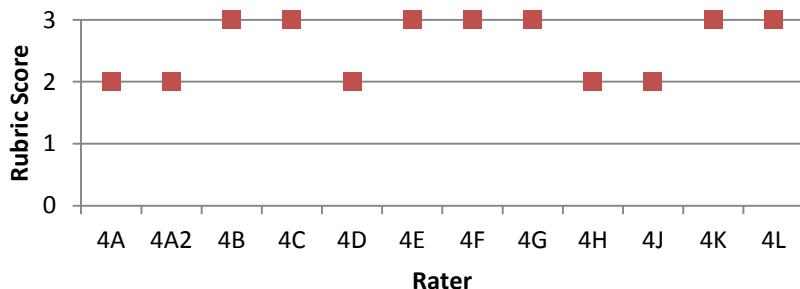
Student 52: Style Conventions



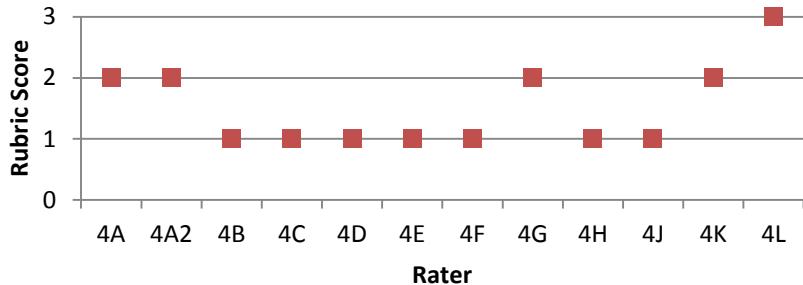
Student 53: Style Conventions



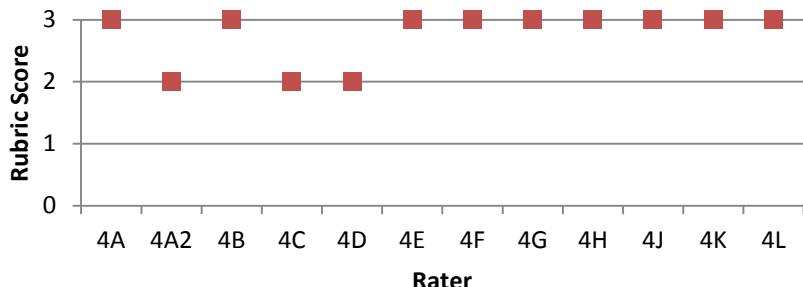
Student 54: Style Conventions



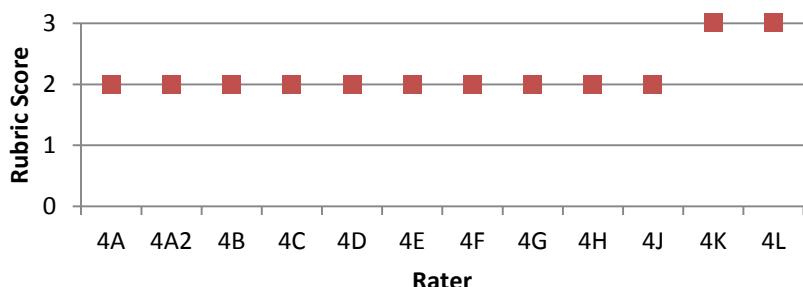
Student 55: Style Conventions



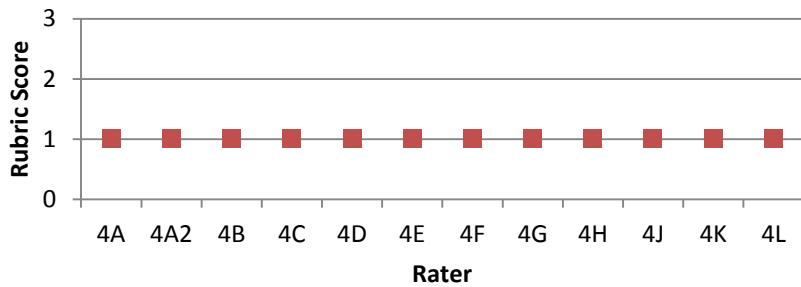
Student 56: Style Conventions



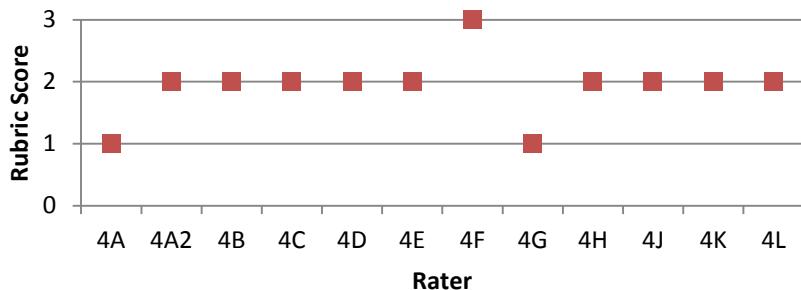
Student 57: Style Conventions



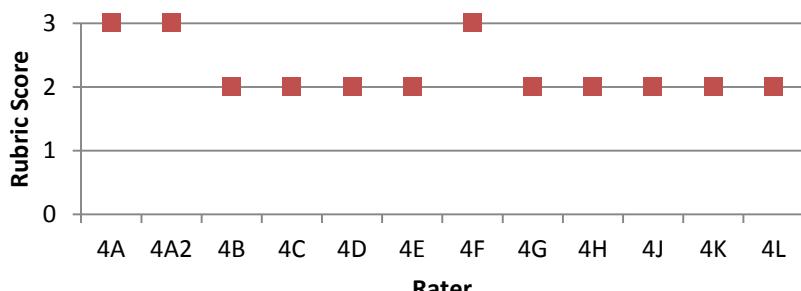
Student 58: Style Conventions



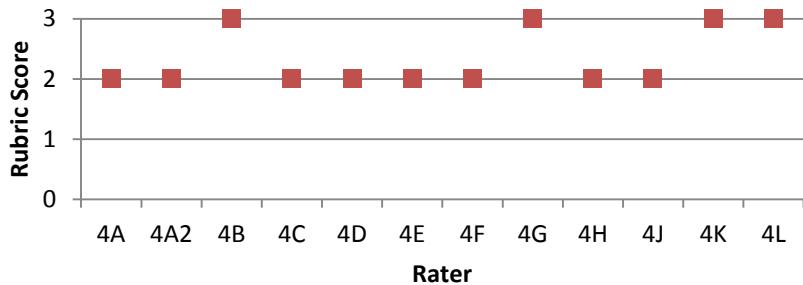
Student 59: Style Conventions



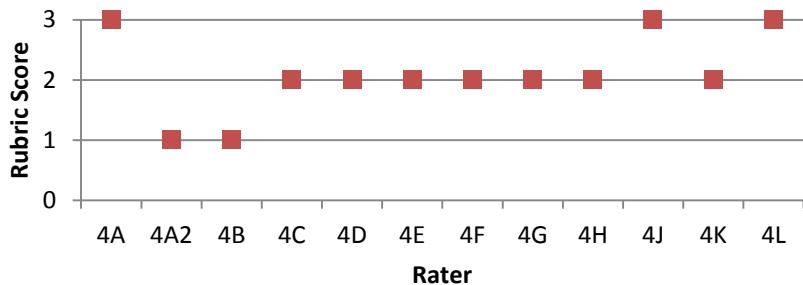
Student 60: Style Conventions



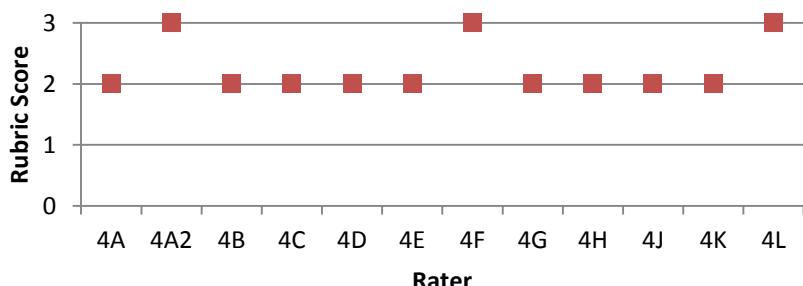
Student 61: Style Conventions



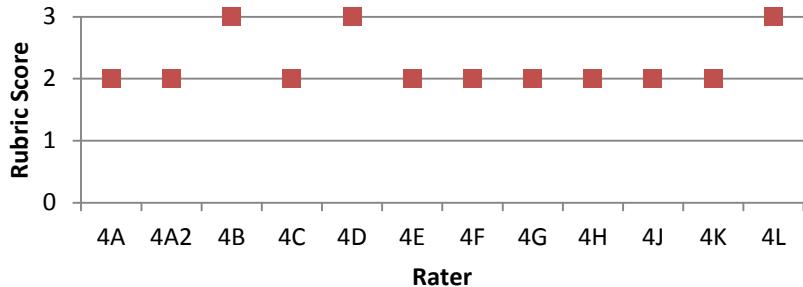
Student 62: Style Conventions



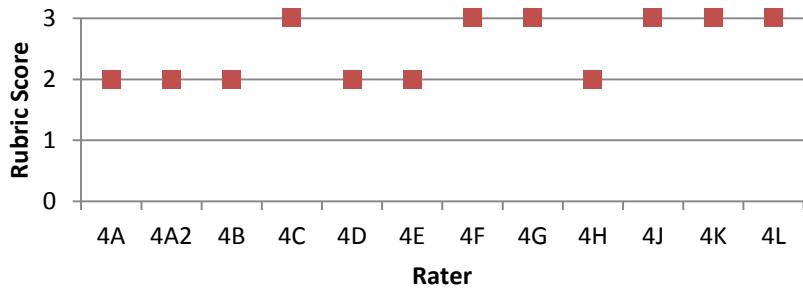
Student 63: Style Conventions



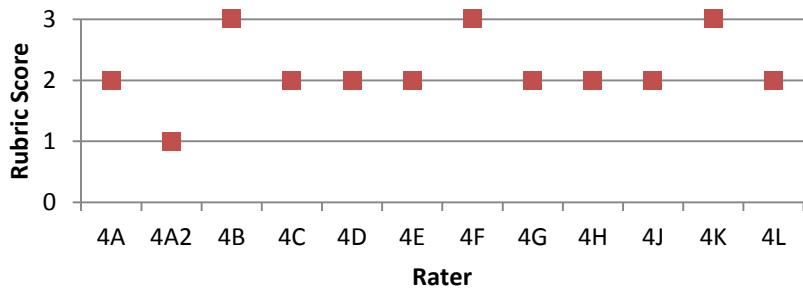
Student 64: Style Conventions



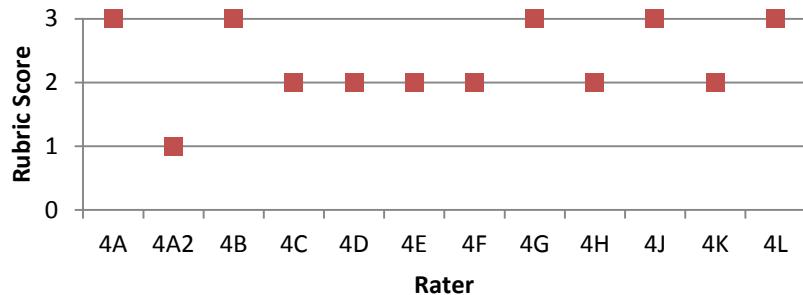
Student 65: Style Conventions



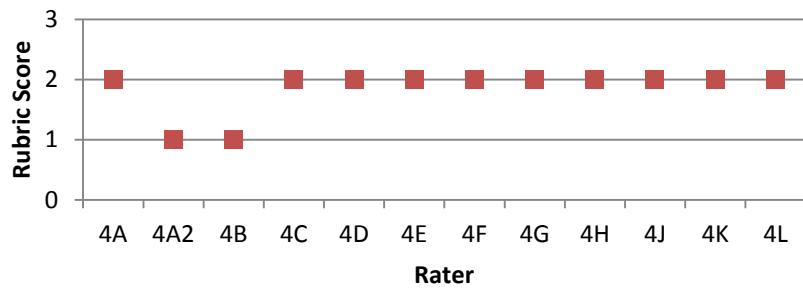
Student 66: Style Conventions



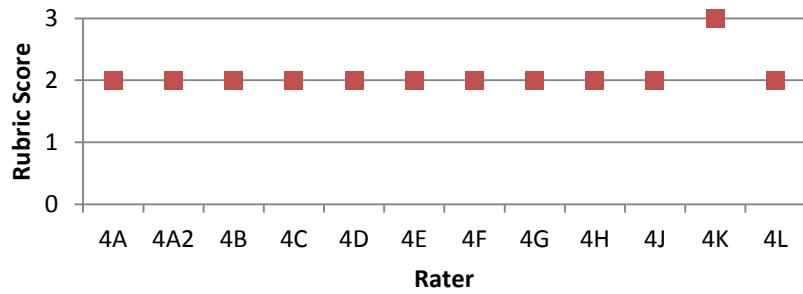
Student 67: Style Conventions



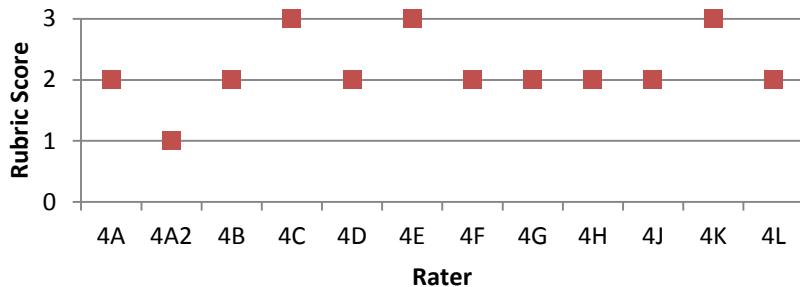
Student 68: Style Conventions



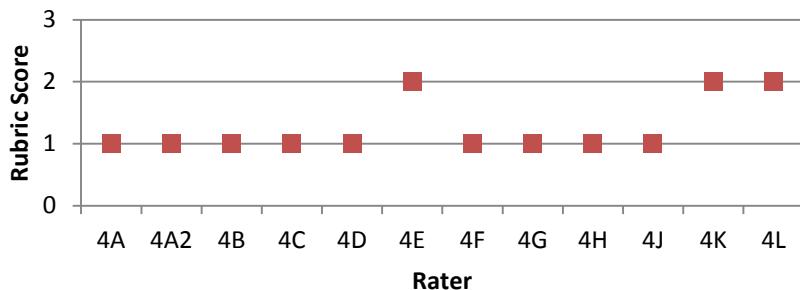
Student 69: Style Conventions



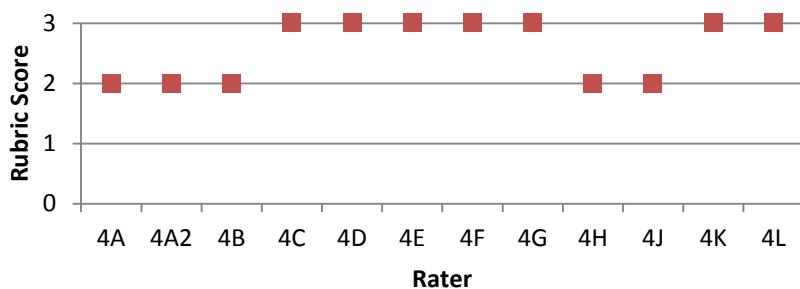
Student 70: Style Conventions



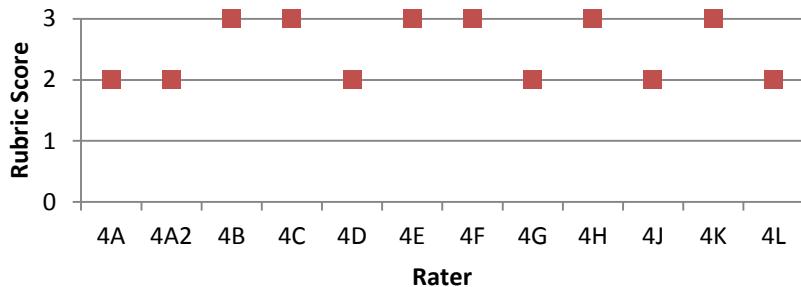
Student 71: Style Conventions



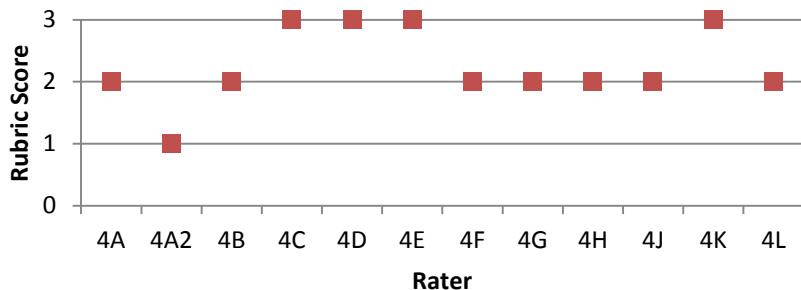
Student 72: Style Conventions



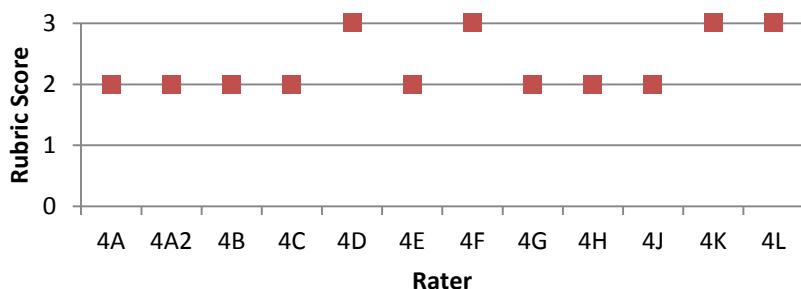
Student 73: Style Conventions



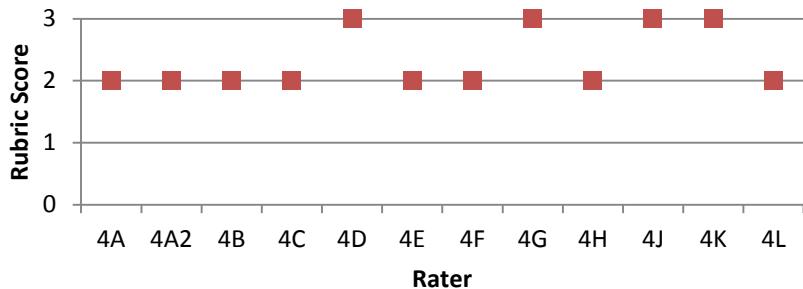
Student 74: Style Conventions



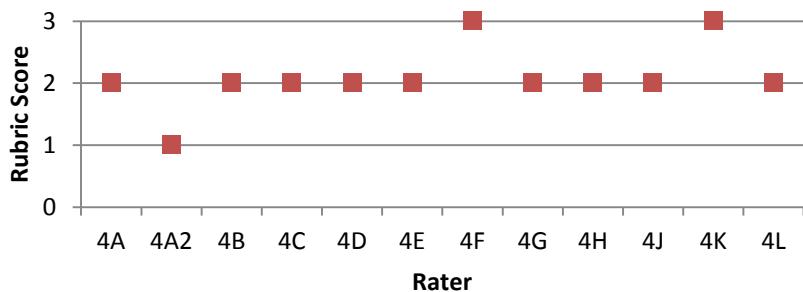
Student 75: Style Conventions



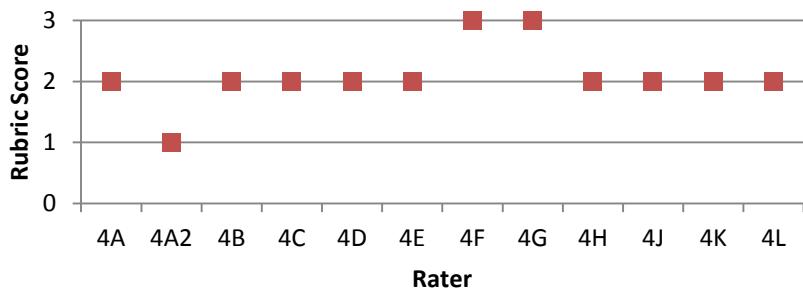
Student 76: Style Conventions



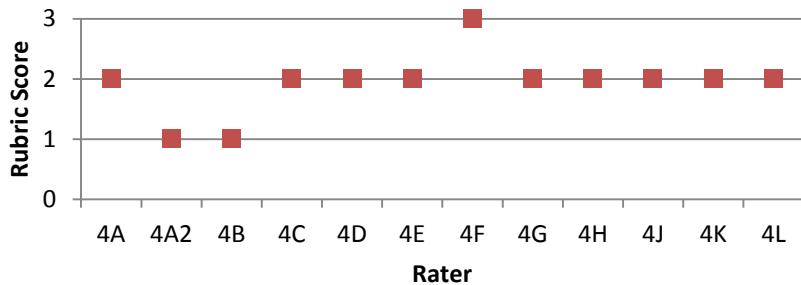
Student 77: Style Conventions



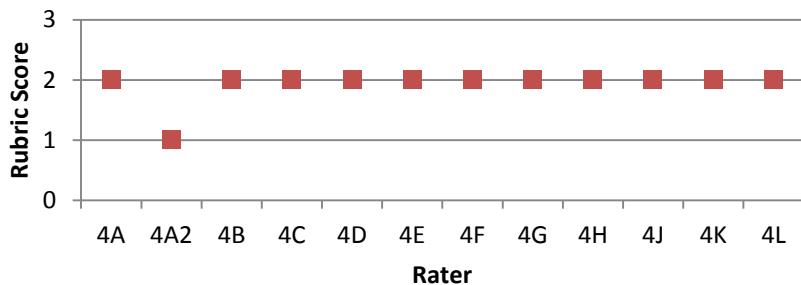
Student 78: Style Conventions



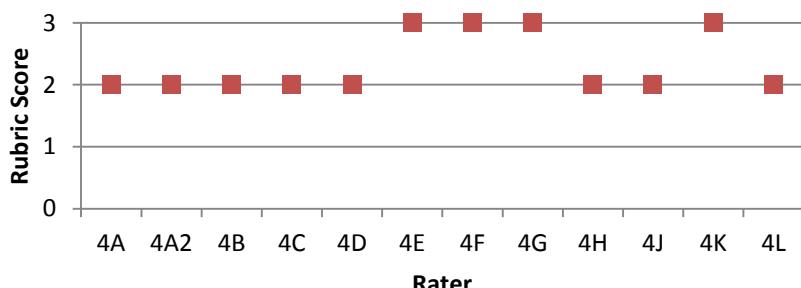
Student 79: Style Conventions



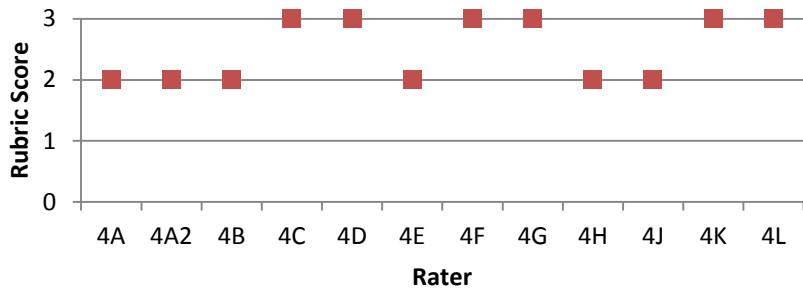
Student 80: Style Conventions



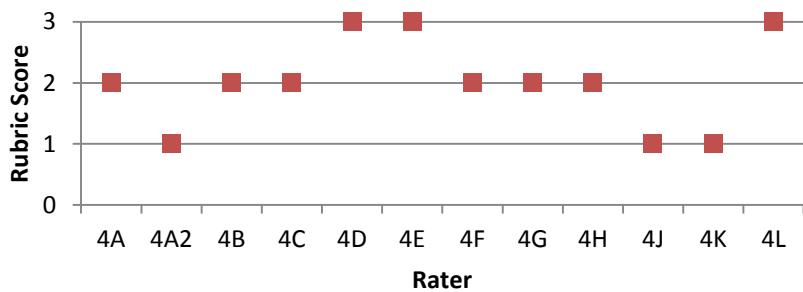
Student 81: Style Conventions



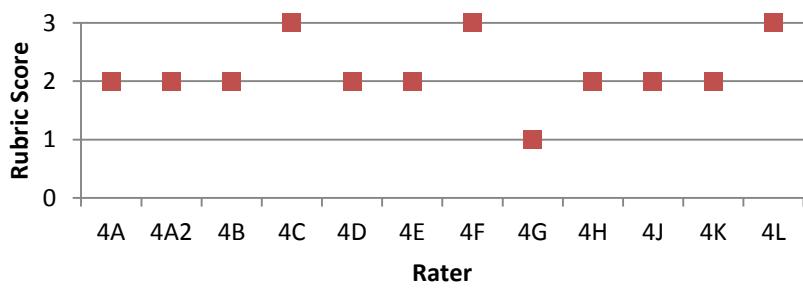
Student 82: Style Conventions



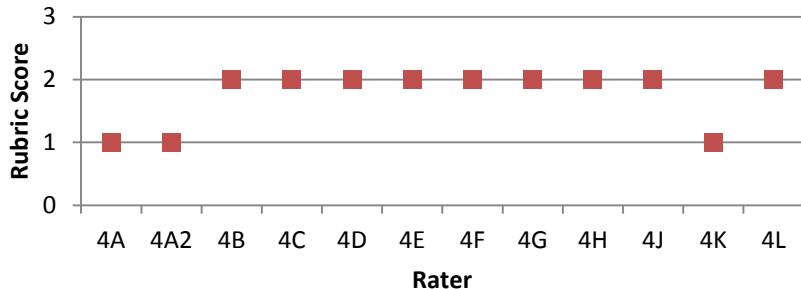
Student 83: Style Conventions



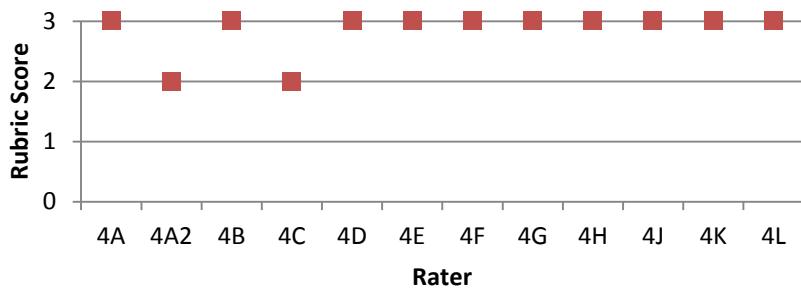
Student 84: Style Conventions



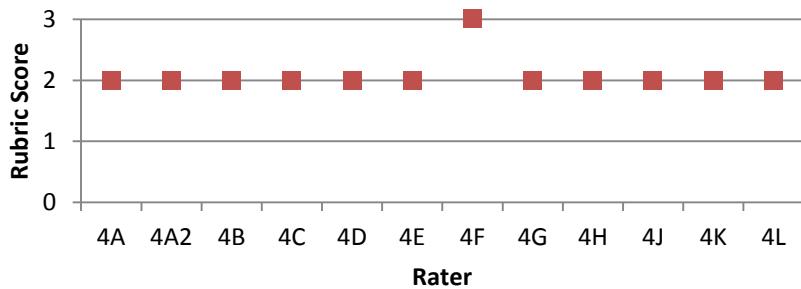
Student 85: Style Conventions



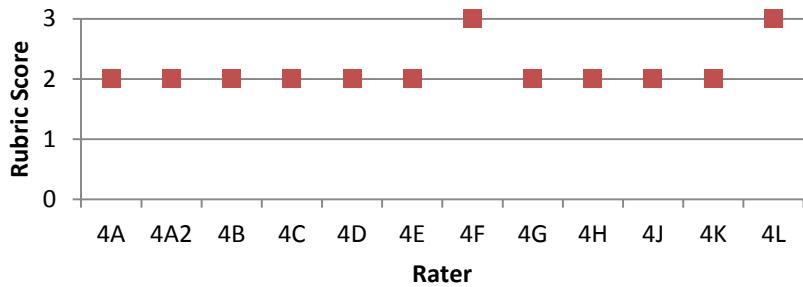
Student 86: Style Conventions



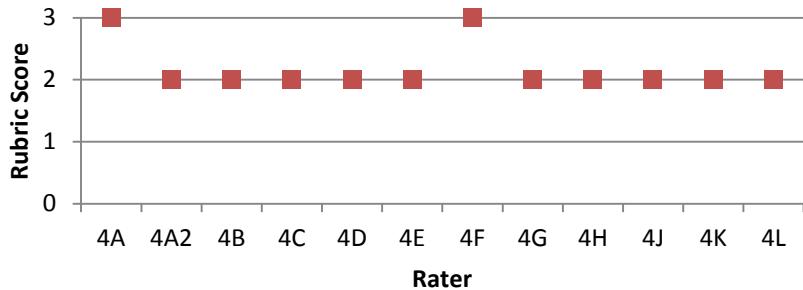
Student 87: Style Conventions



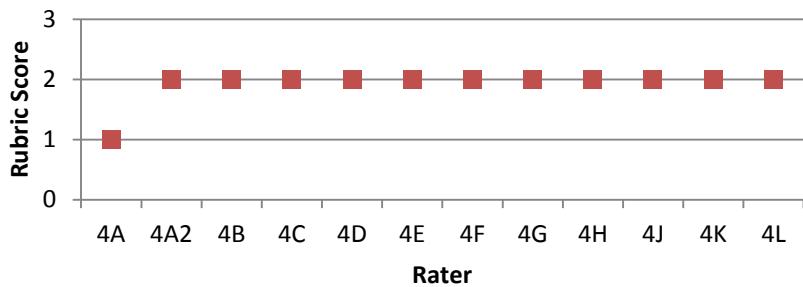
Student 88: Style Conventions



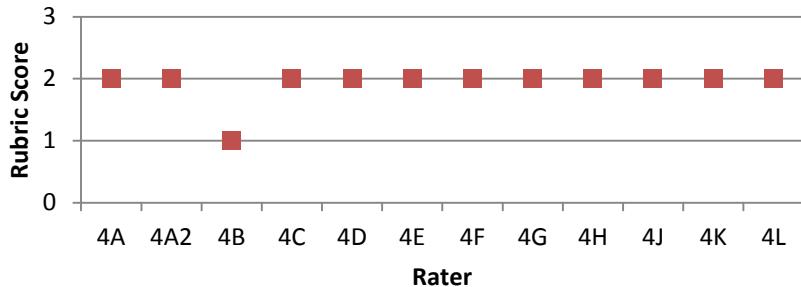
Student 89: Style Conventions



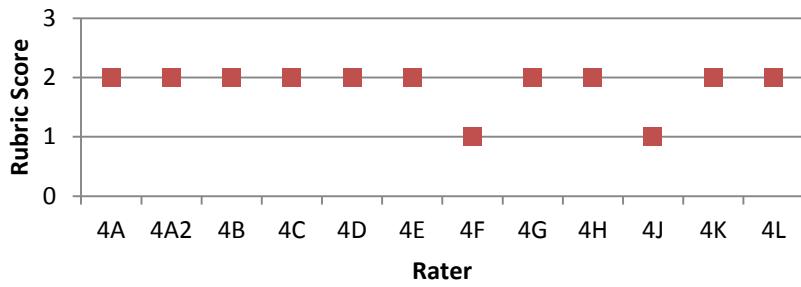
Student 90: Style Conventions



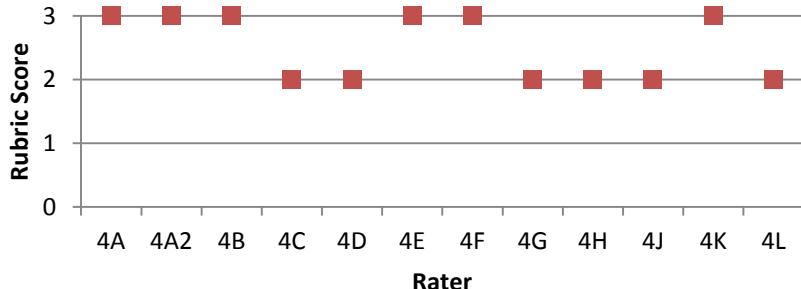
Student 91: Style Conventions



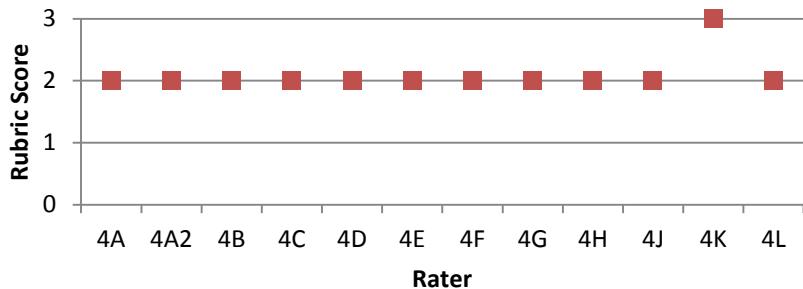
Student 92: Style Conventions



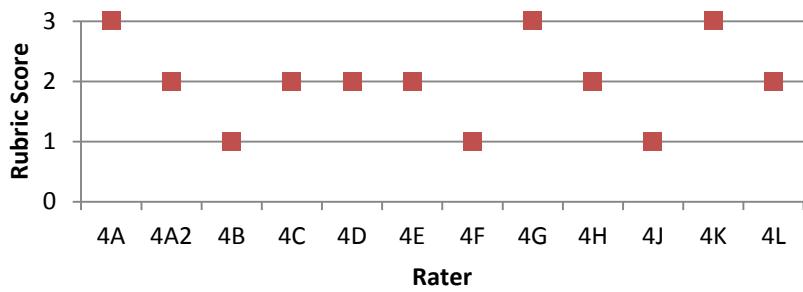
Student 93: Style Conventions



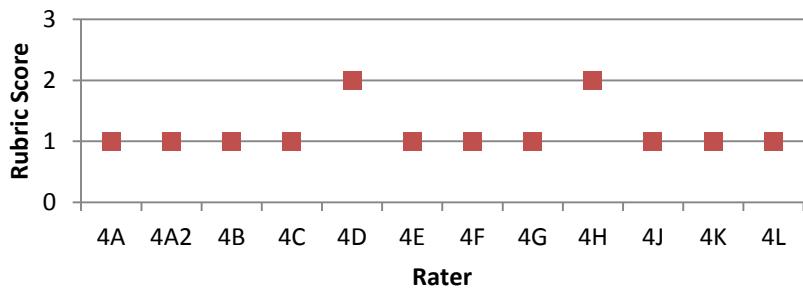
Student 94: Style Conventions



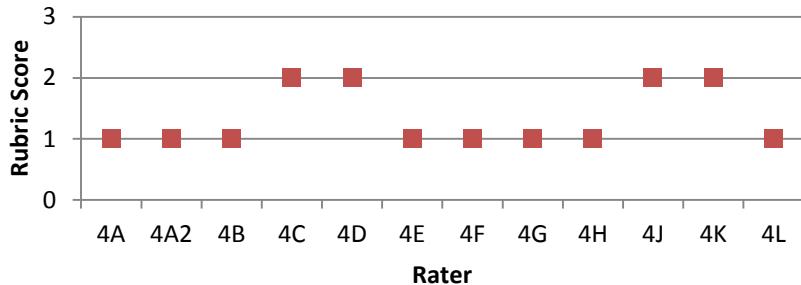
Student 95: Style Conventions



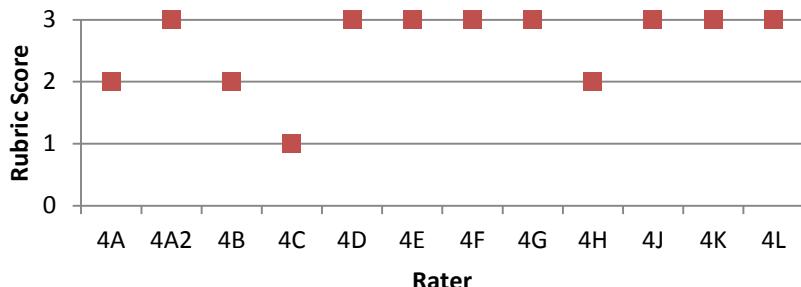
Student 96: Style Conventions



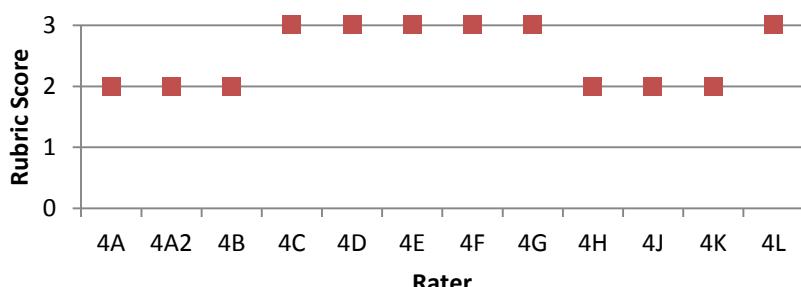
Student 97: Style Conventions



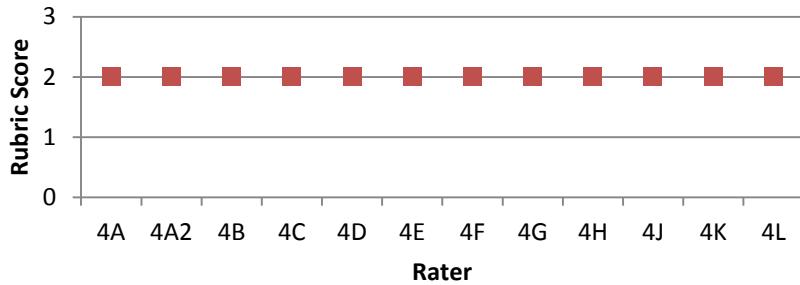
Student 98: Style Conventions



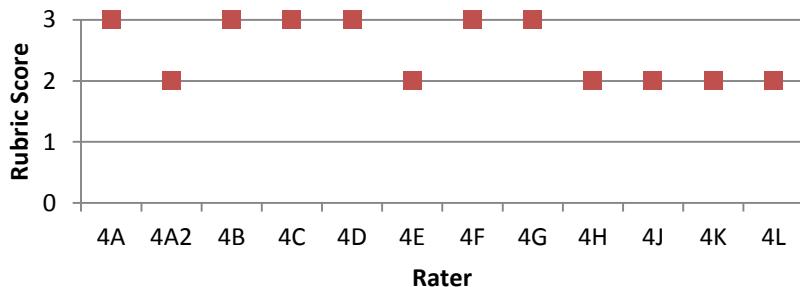
Student 99: Style Conventions



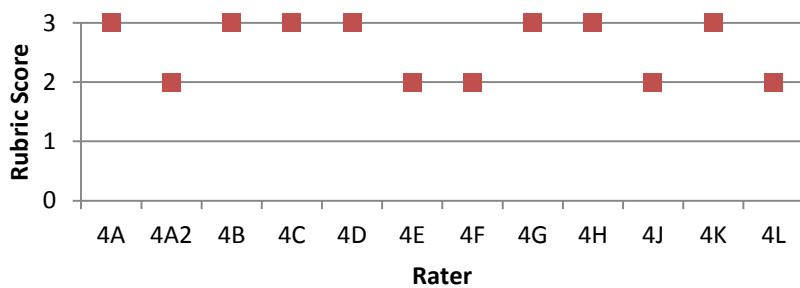
Student 100: Style Conventions



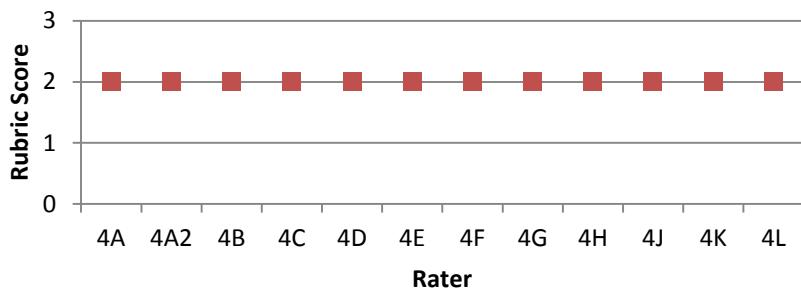
Student 1: Summarizing, Paraphrasing, Quoting



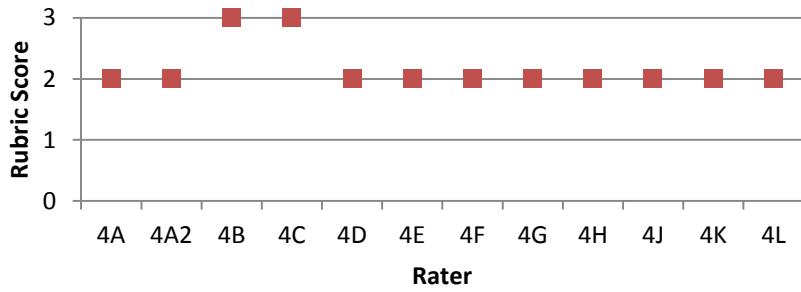
Student 2: Summarizing, Paraphrasing, Quoting



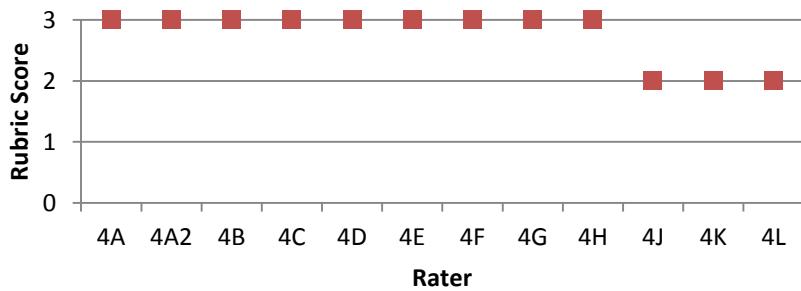
Student 3: Summarizing, Paraphrasing, Quoting



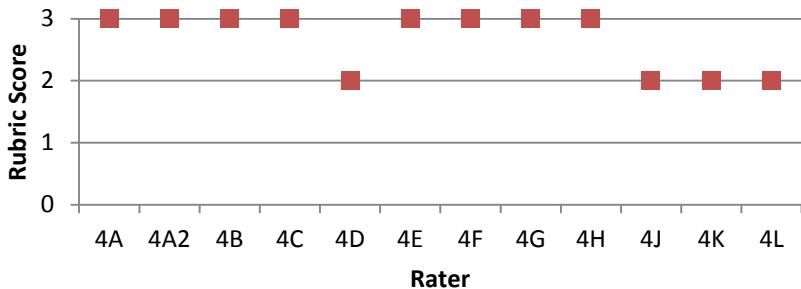
Student 4: Summarizing, Paraphrasing, Quoting



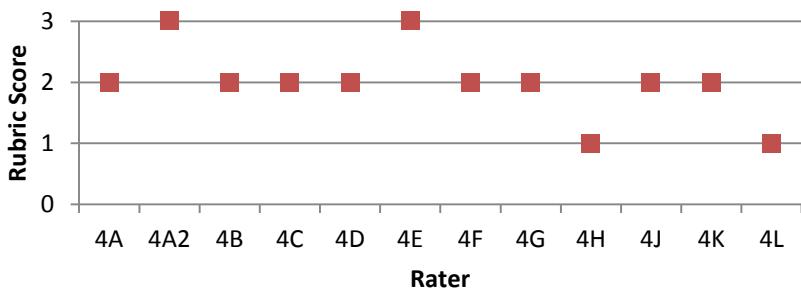
Student 5: Summarizing, Paraphrasing, Quoting



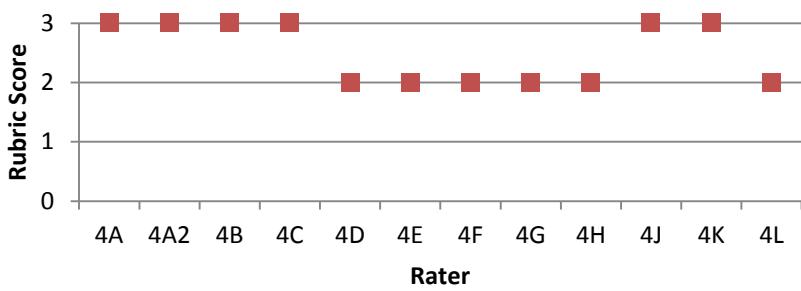
Student 6: Summarizing, Paraphrasing, Quoting



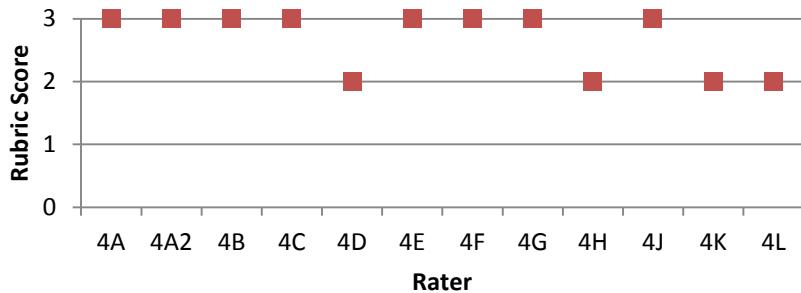
Student 7: Summarizing, Paraphrasing, Quoting



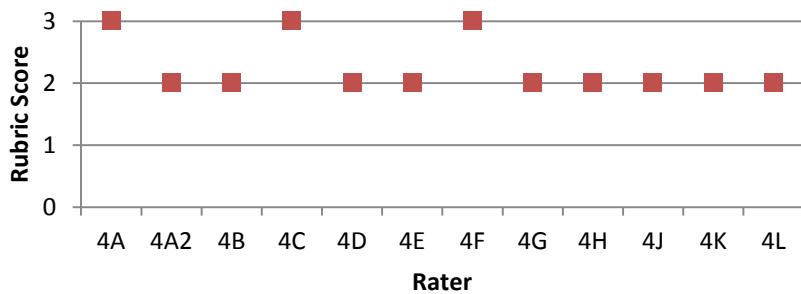
Student 8: Summarizing, Paraphrasing, Quoting



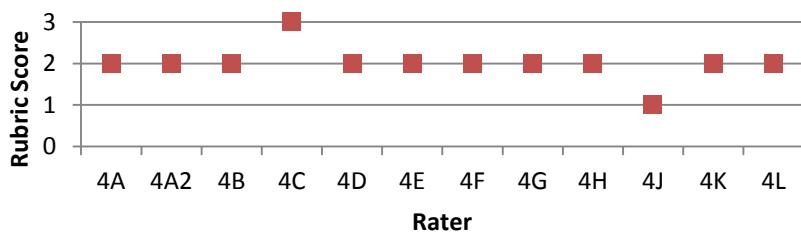
Student 9: Summarizing, Paraphrasing, Quoting



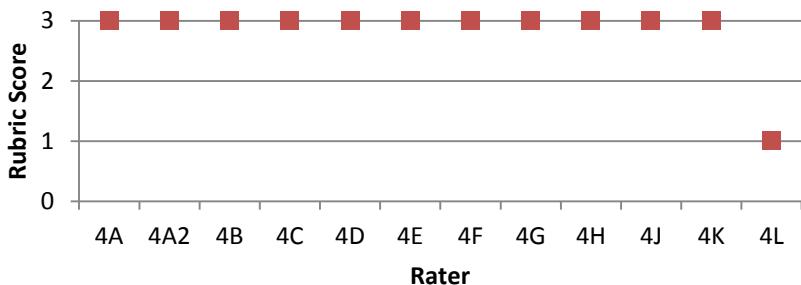
Student 10: Summarizing, Paraphrasing, Quoting



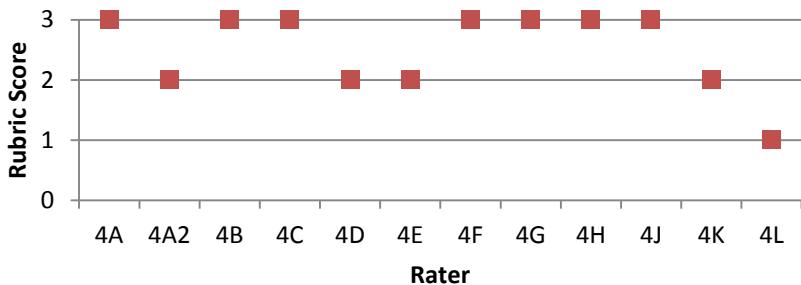
Student 11: Summarizing, Paraphrasing, Quoting



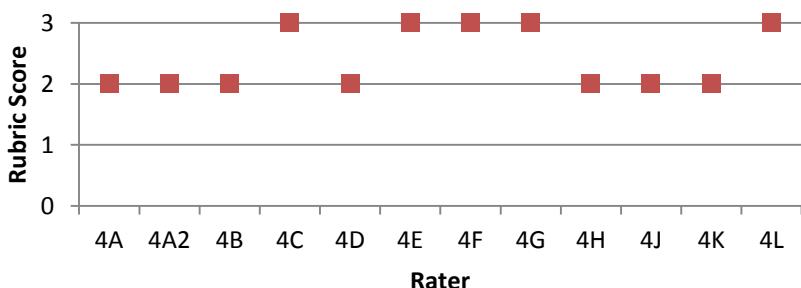
Student 12: Summarizing, Paraphrasing, Quoting



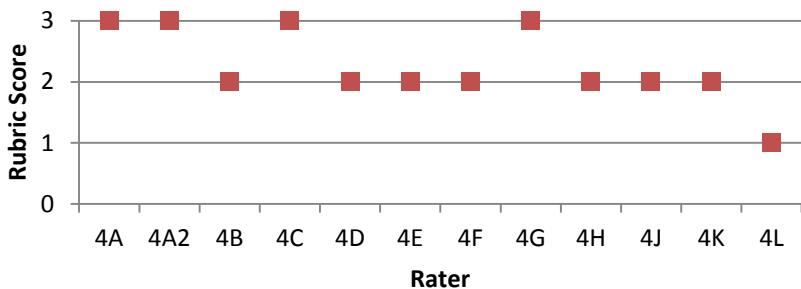
Student 13: Summarizing, Paraphrasing, Quoting



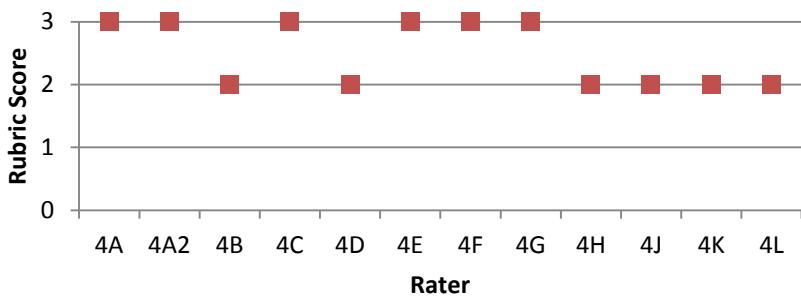
Student 14: Summarizing, Paraphrasing, Quoting



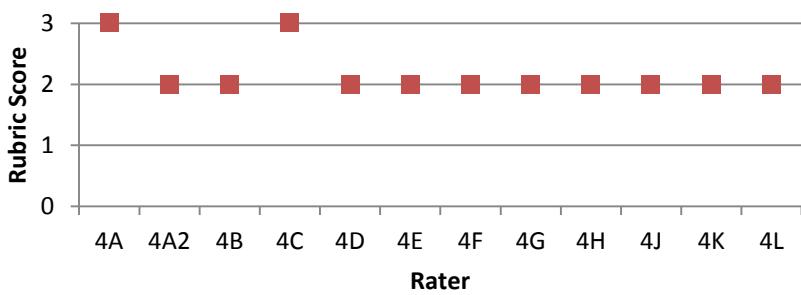
Student 15: Summarizing, Paraphrasing, Quoting



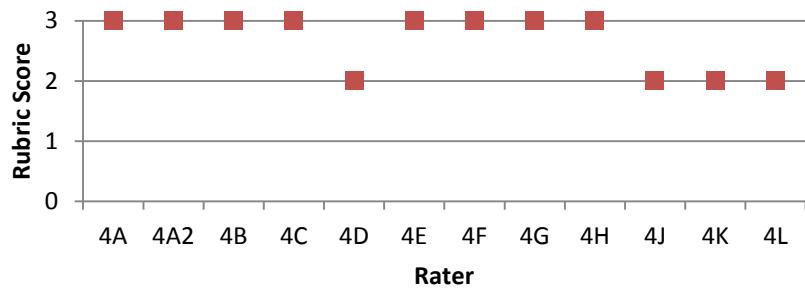
Student 16: Summarizing, Paraphrasing, Quoting



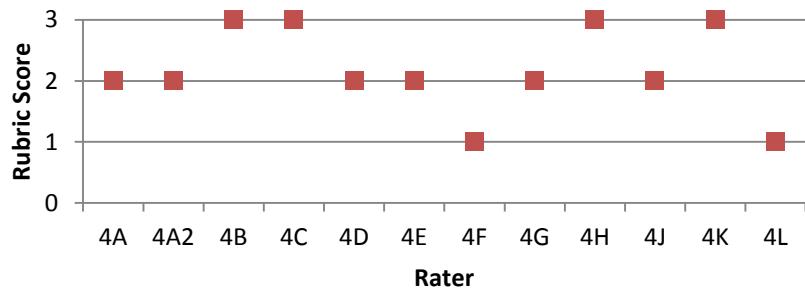
Student 17: Summarizing, Paraphrasing, Quoting



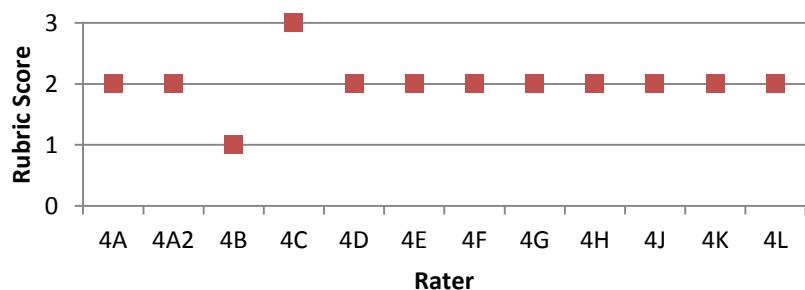
Student 18: Summarizing, Paraphrasing, Quoting



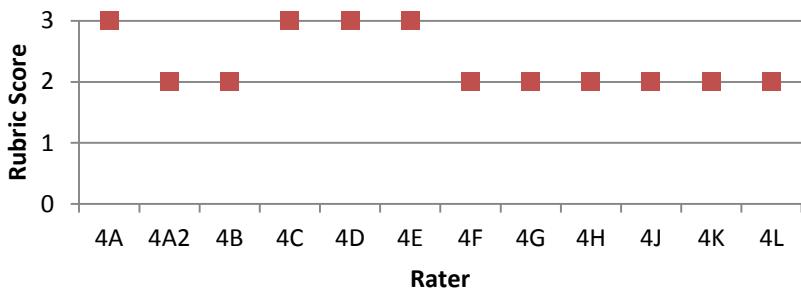
Student 19: Summarizing, Paraphrasing, Quoting



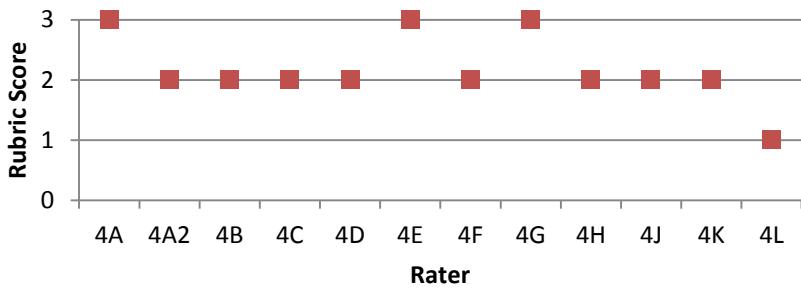
Student 20: Summarizing, Paraphrasing, Quoting



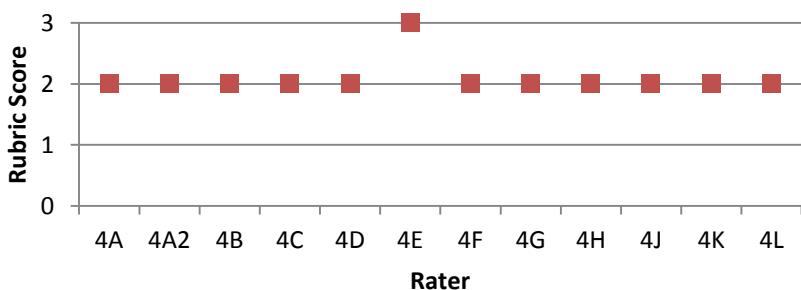
Student 21: Summarizing, Paraphrasing, Quoting



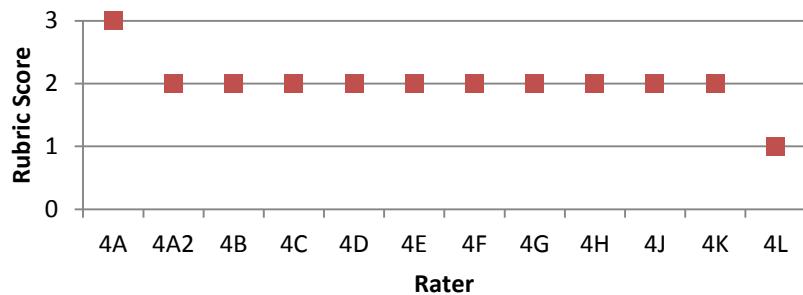
Student 22: Summarizing, Paraphrasing, Quoting



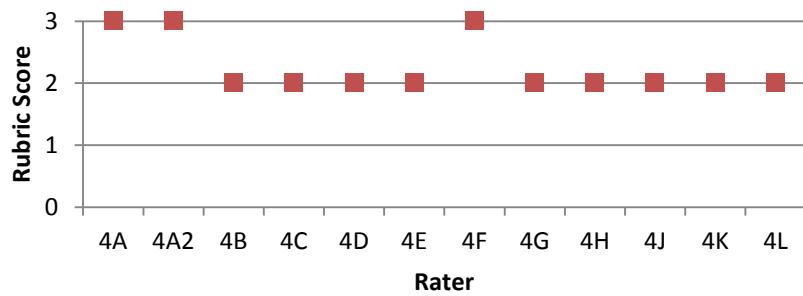
Student 23: Summarizing, Paraphrasing, Quoting



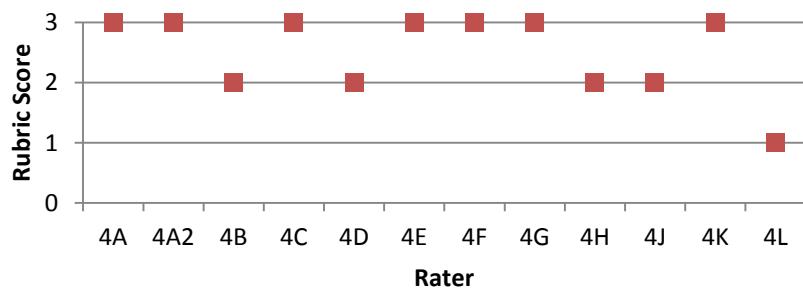
Student 24: Summarizing, Paraphrasing, Quoting



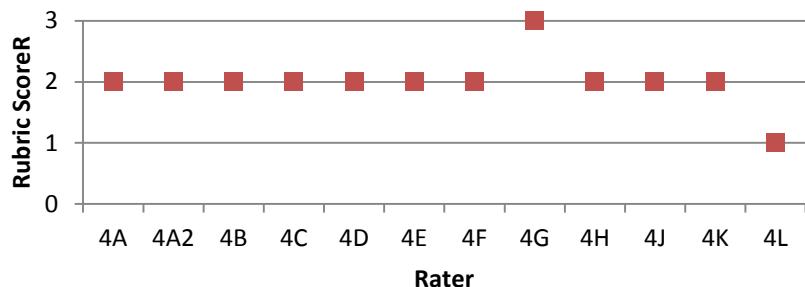
Student 25: Summarizing, Paraphrasing, Quoting



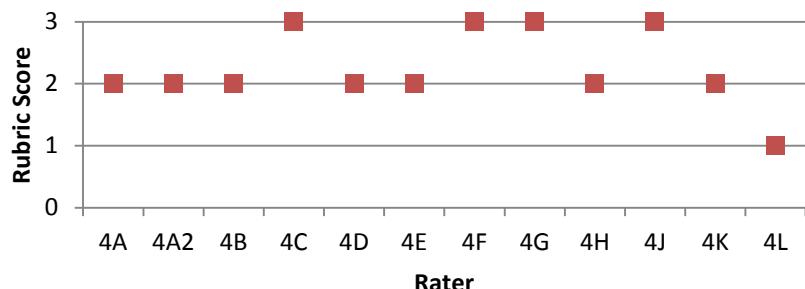
Student 26: Summarizing, Paraphrasing, Quoting



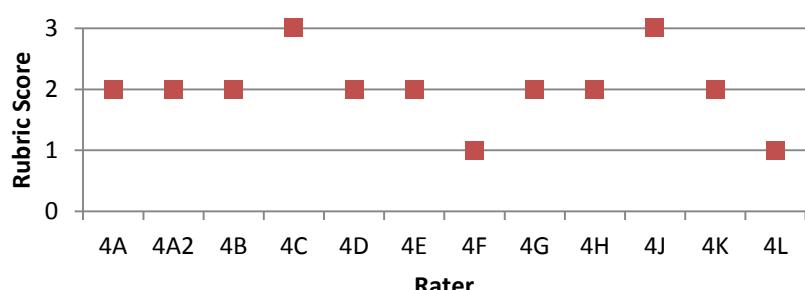
Student 27: Summarizing, Paraphrasing, Quoting



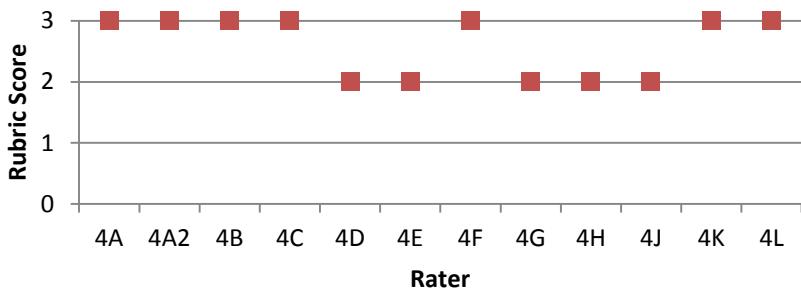
Student 28: Summarizing, Paraphrasing, Quoting



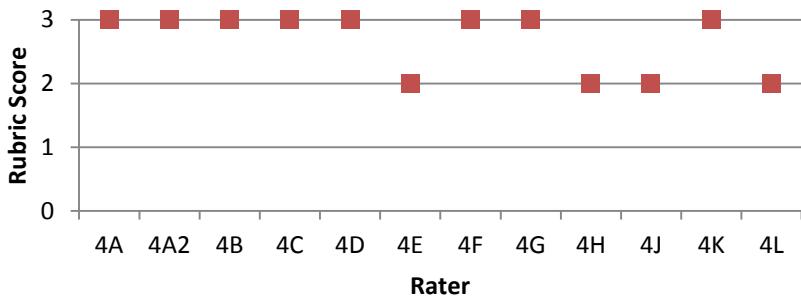
Student 29: Summarizing, Paraphrasing, Quoting



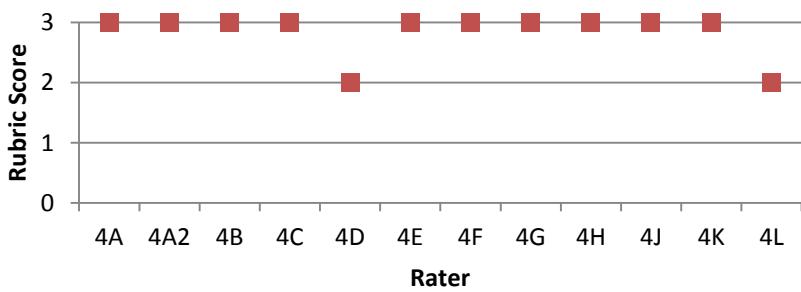
Student 30: Summarizing, Paraphrasing, Quoting



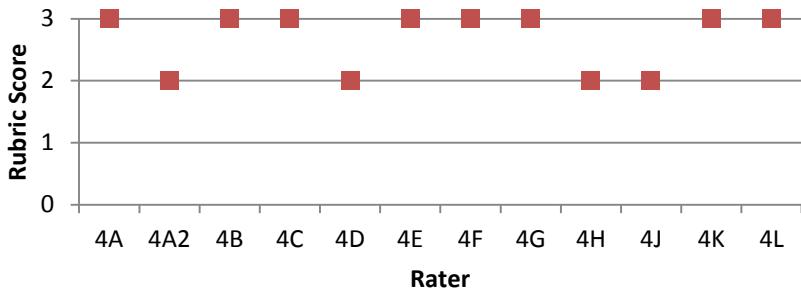
Student 31: Summarizing, Paraphrasing, Quoting



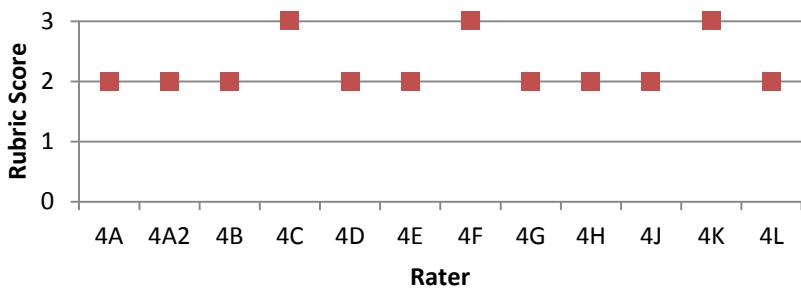
Student 32: Summarizing, Paraphrasing, Quoting



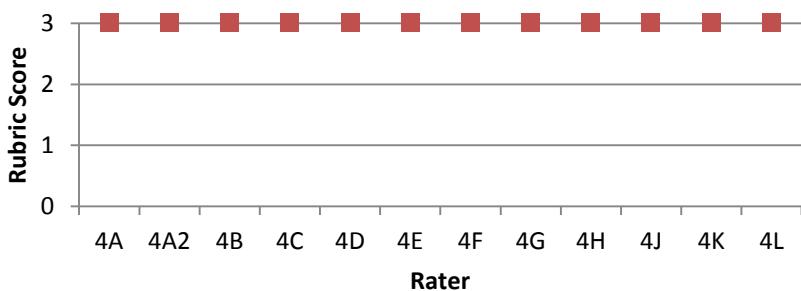
Student 33: Summarizing, Paraphrasing, Quoting



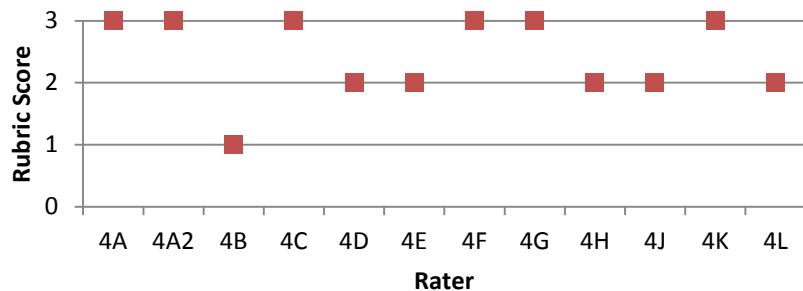
Student 34: Summarizing, Paraphrasing, Quoting



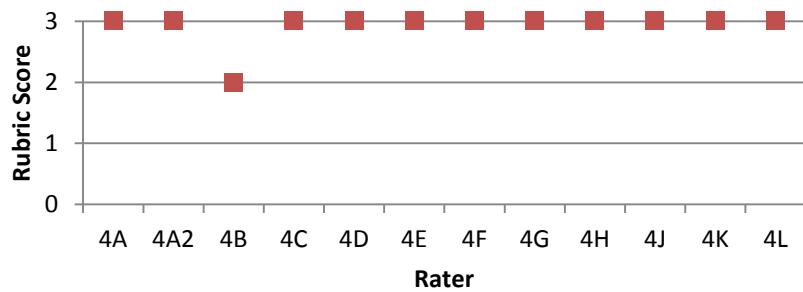
Student 35: Summarizing, Paraphrasing, Quoting



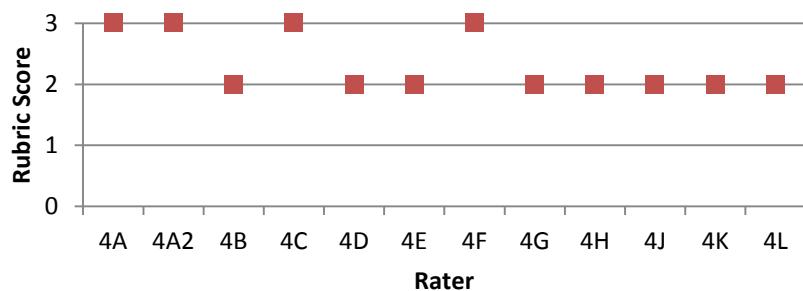
Student 36: Summarizing, Paraphrasing, Quoting



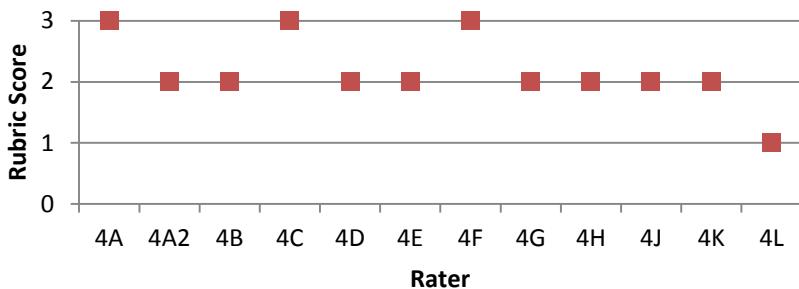
Student 37: Summarizing, Paraphrasing, Quoting



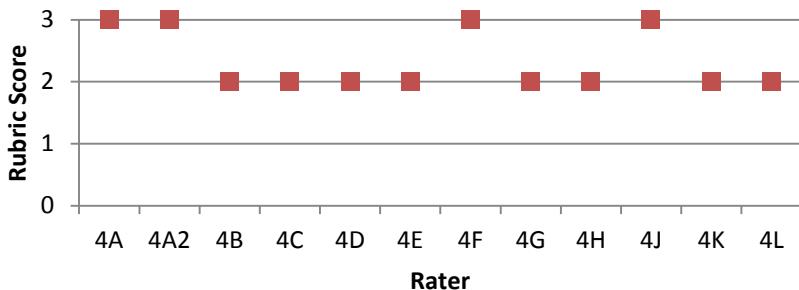
Student 38: Summarizing, Paraphrasing, Quoting



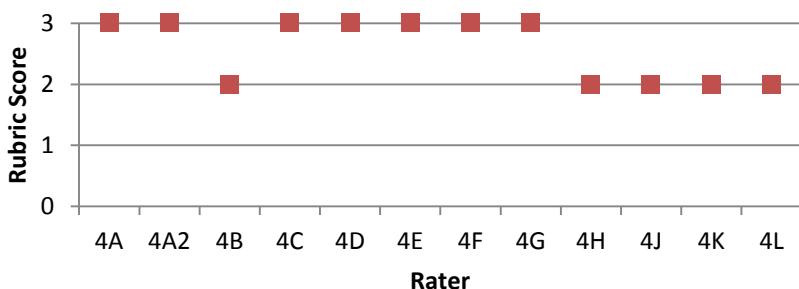
Student 39: Summarizing, Paraphrasing, Quoting



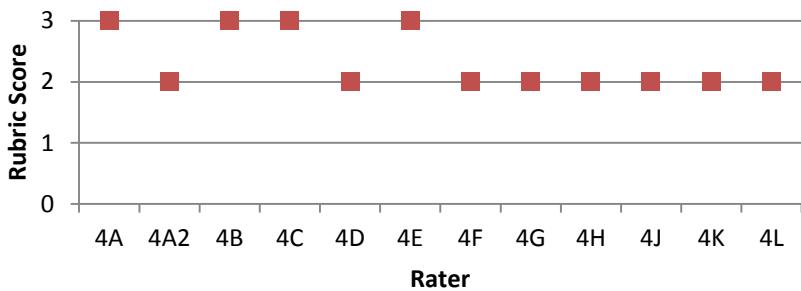
Student 40: Summarizing, Paraphrasing, Quoting



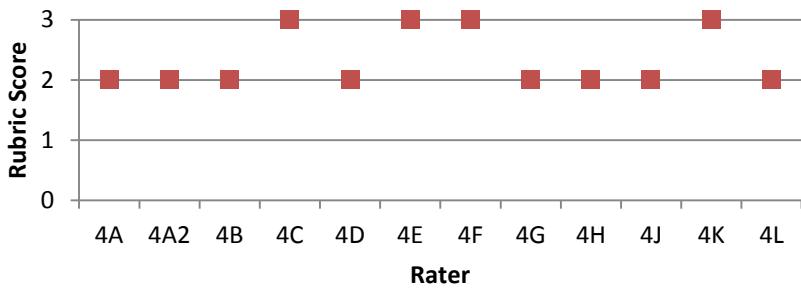
Student 41: Summarizing, Paraphrasing, Quoting



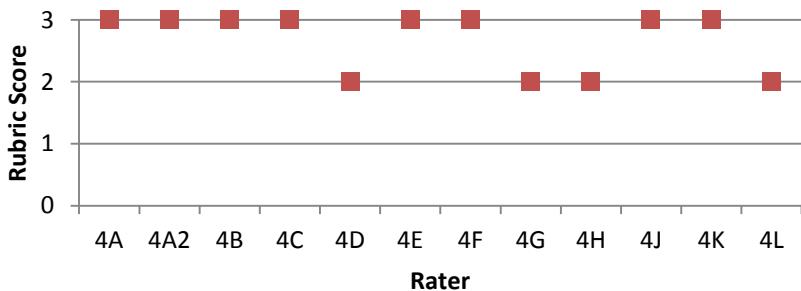
Student 42: Summarizing, Paraphrasing, Quoting



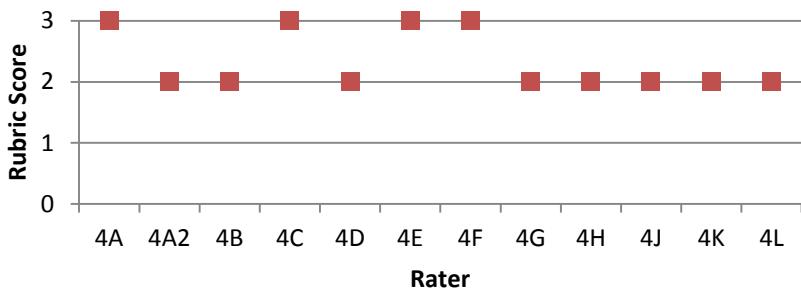
Student 43: Summarizing, Paraphrasing, Quoting



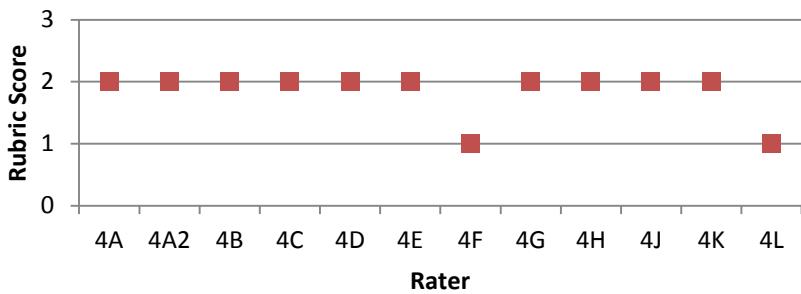
Student 44: Summarizing, Paraphrasing, Quoting



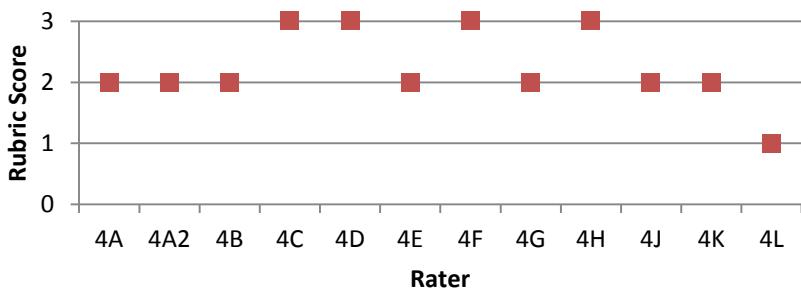
Student 45: Summarizing, Paraphrasing, Quoting



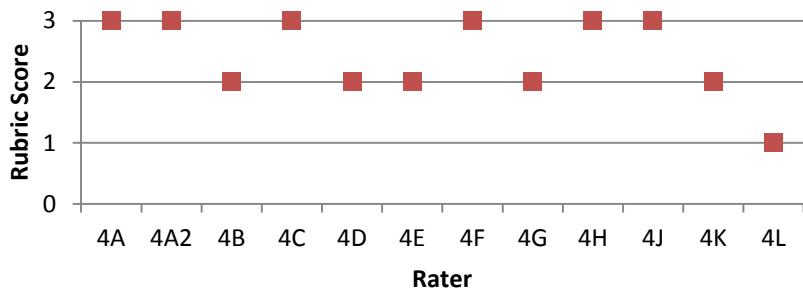
Student 46: Summarizing, Paraphrasing, Quoting



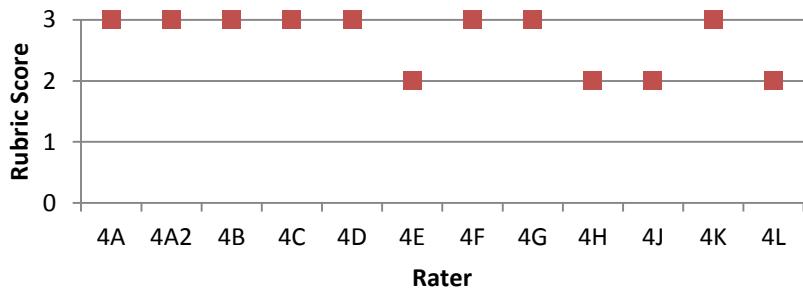
Student 47: Summarizing, Paraphrasing, Quoting



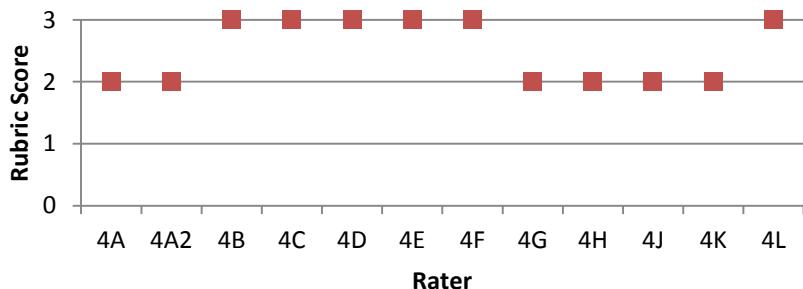
Student 48: Summarizing, Paraphrasing, Quoting



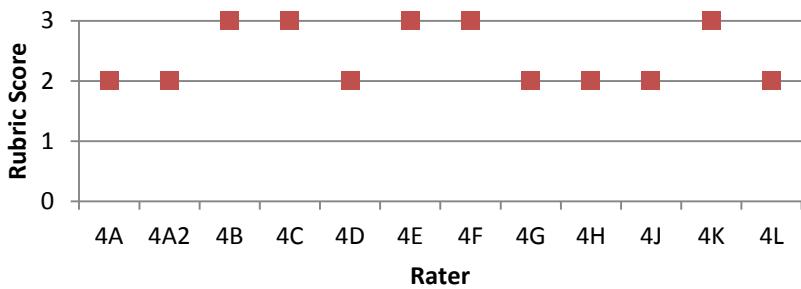
Student 49: Summarizing, Paraphrasing, Quoting



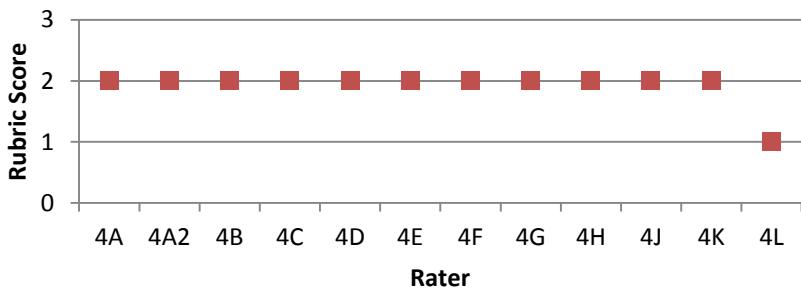
Student 50: Summarizing, Paraphrasing, Quoting



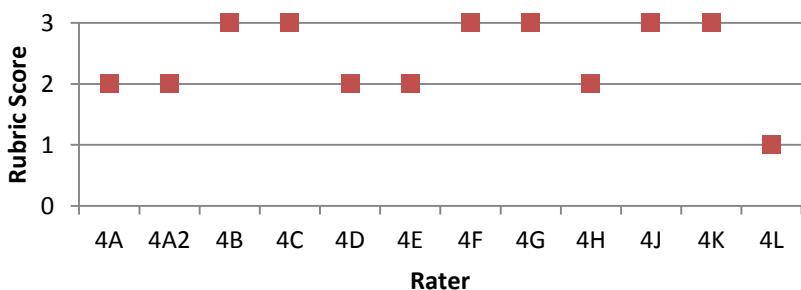
Student 51: Summarizing, Paraphrasing, Quoting



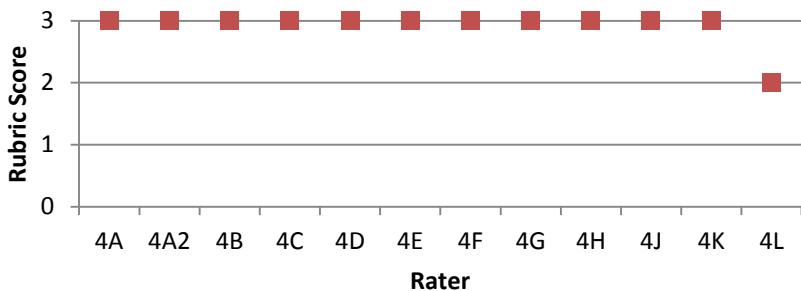
Student 52: Summarizing, Paraphrasing, Quoting



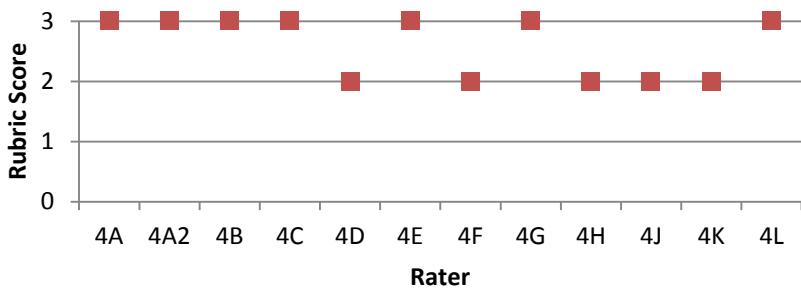
Student 53: Summarizing, Paraphrasing, Quoting



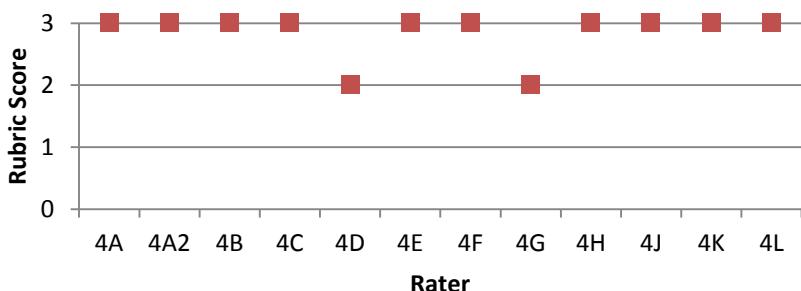
Student 54: Summarizing, Paraphrasing, Quoting



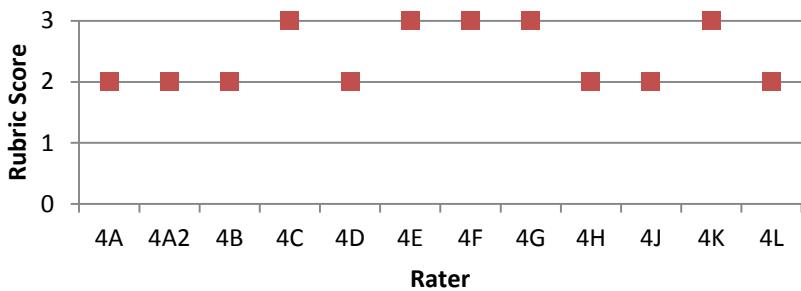
Student 55: Summarizing, Paraphrasing, Quoting



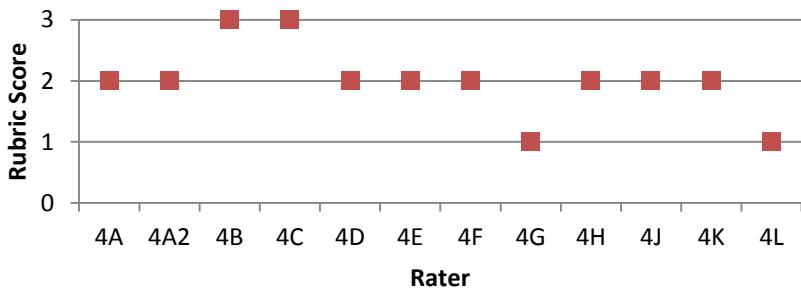
Student 56: Summarizing, Paraphrasing, Quoting



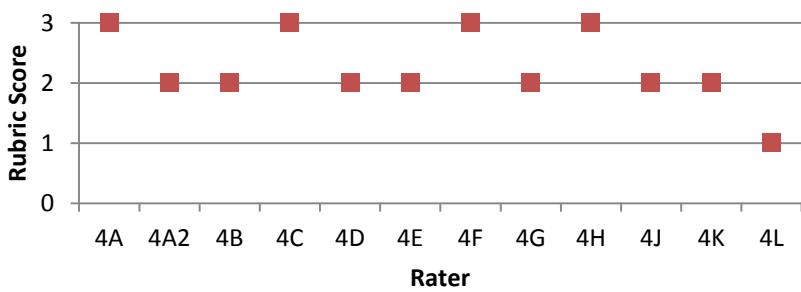
Student 57: Summarizing, Paraphrasing, Quoting



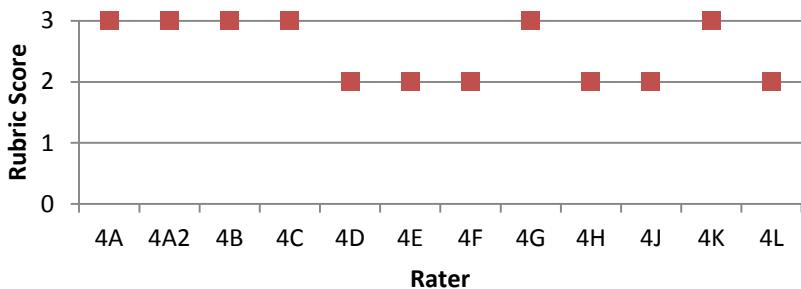
Student 58: Summarizing, Paraphrasing, Quoting



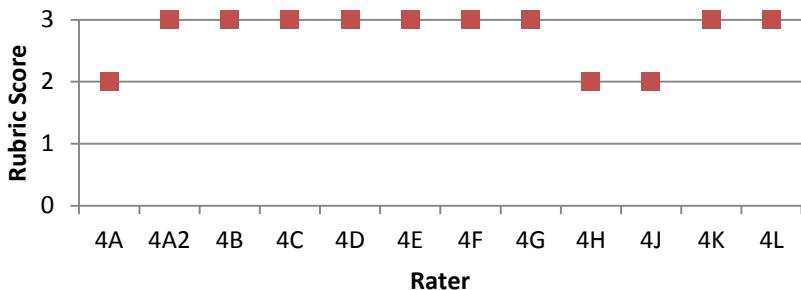
Student 59: Summarizing, Paraphrasing, Quoting



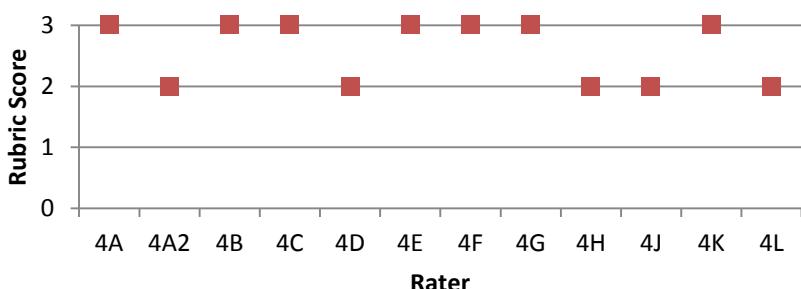
Student 60: Summarizing, Paraphrasing, Quoting



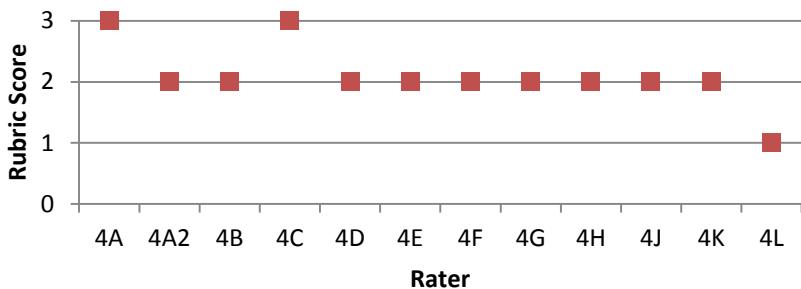
Student 61: Summarizing, Paraphrasing, Quoting



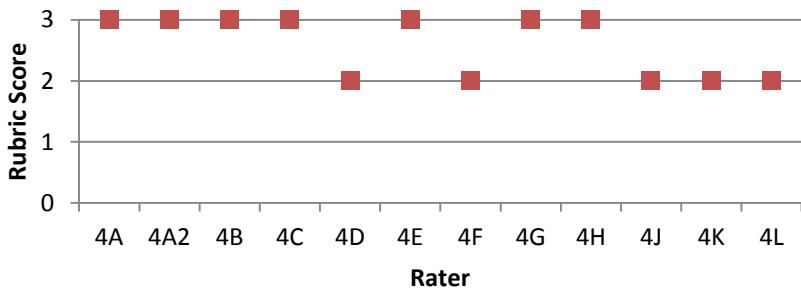
Student 62: Summarizing, Paraphrasing, Quoting



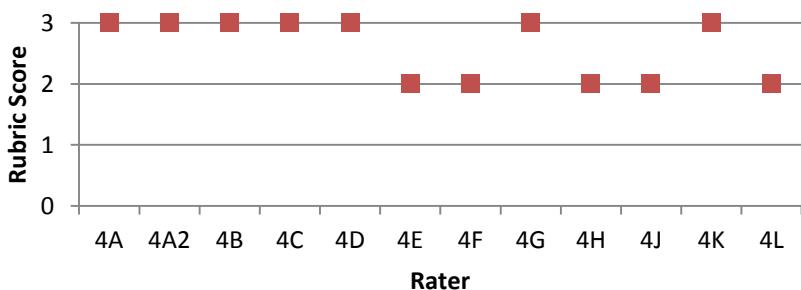
Student 63: Summarizing, Paraphrasing, Quoting



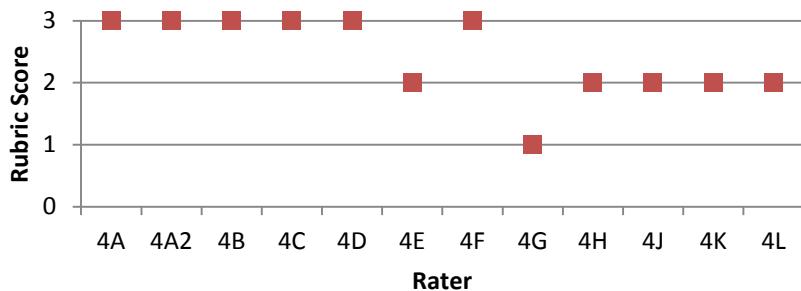
Student 64: Summarizing, Paraphrasing, Quoting



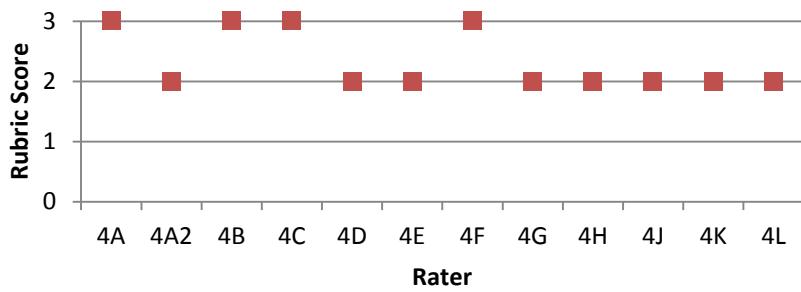
Student 65: Summarizing, Paraphrasing, Quoting



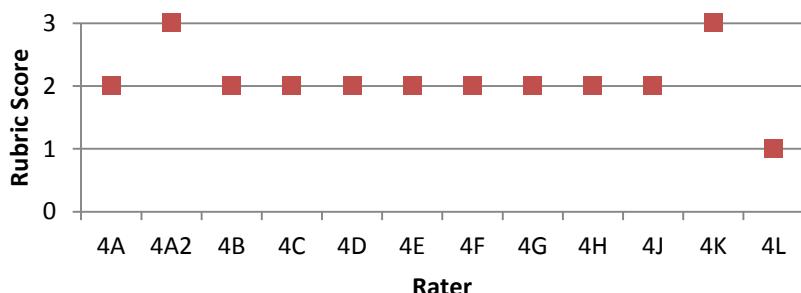
Student 66: Summarizing, Paraphrasing, Quoting



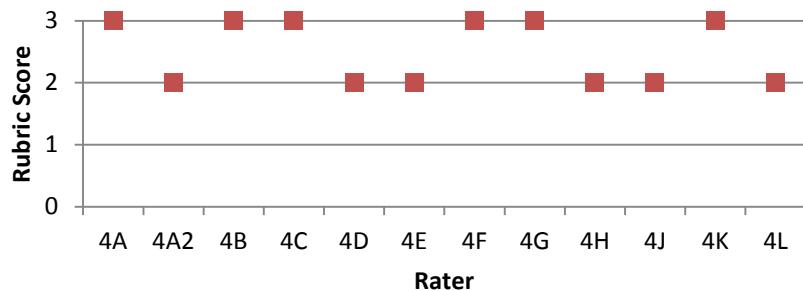
Student 67: Summarizing, Paraphrasing, Quoting



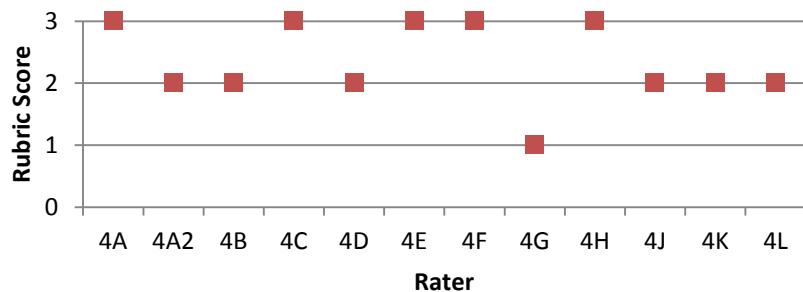
Student 68: Summarizing, Paraphrasing, Quoting



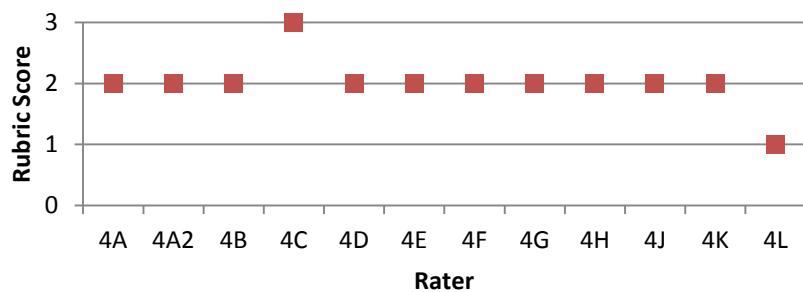
Student 69: Summarizing, Paraphrasing, Quoting



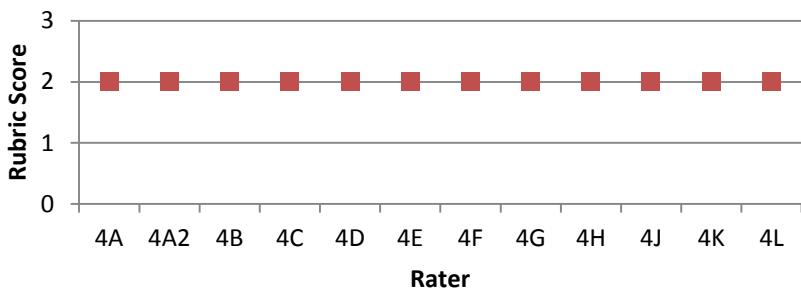
Student 70: Summarizing, Paraphrasing, Quoting



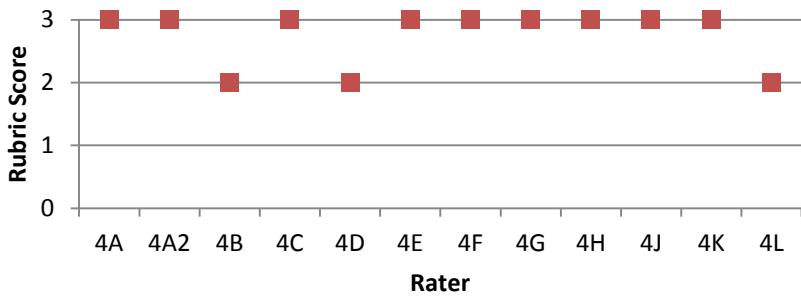
Student 71: Summarizing, Paraphrasing, Quoting



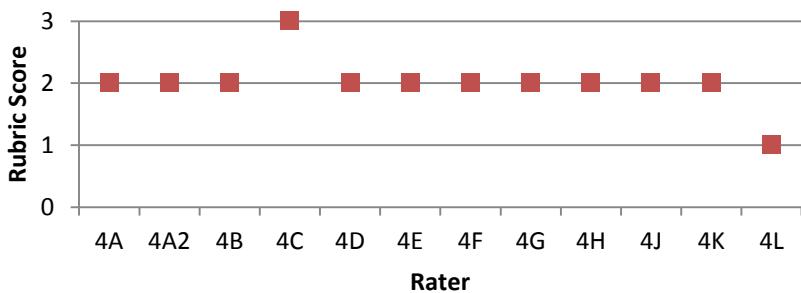
Student 72: Summarizing, Paraphrasing, Quoting



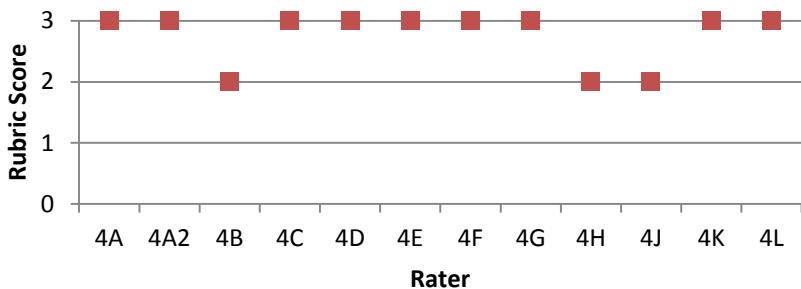
Student 73: Summarizing, Paraphrasing, Quoting



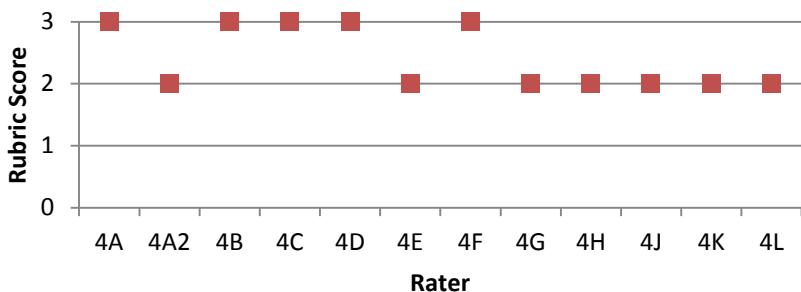
Student 74: Summarizing, Paraphrasing, Quoting



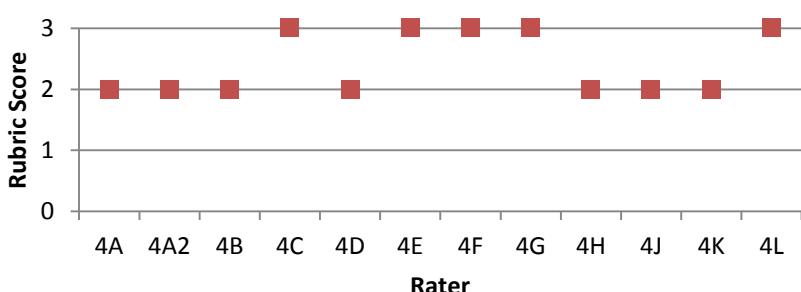
Student 75: Summarizing, Paraphrasing, Quoting



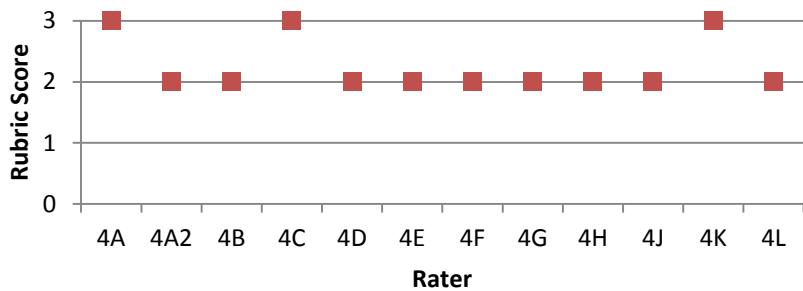
Student 76: Summarizing, Paraphrasing, Quoting



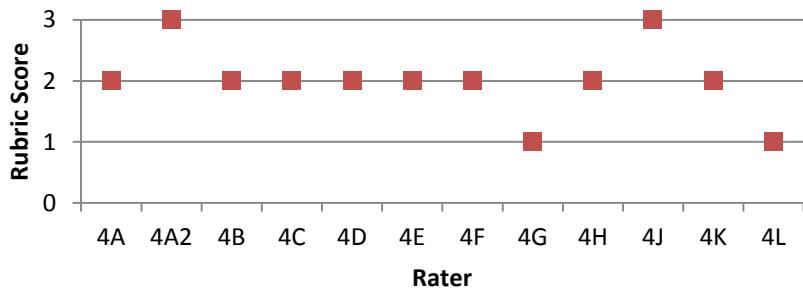
Student 77: Summarizing, Paraphrasing, Quoting



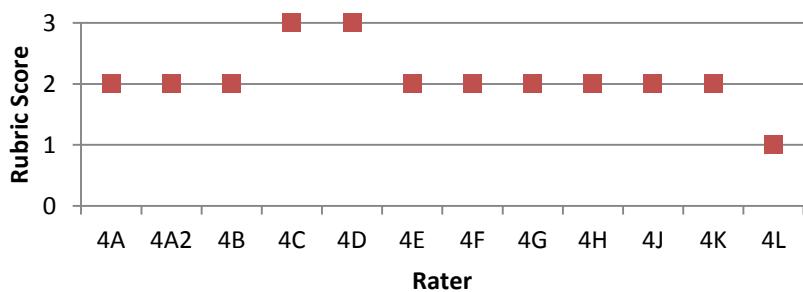
Student 78: Summarizing, Paraphrasing, Quoting



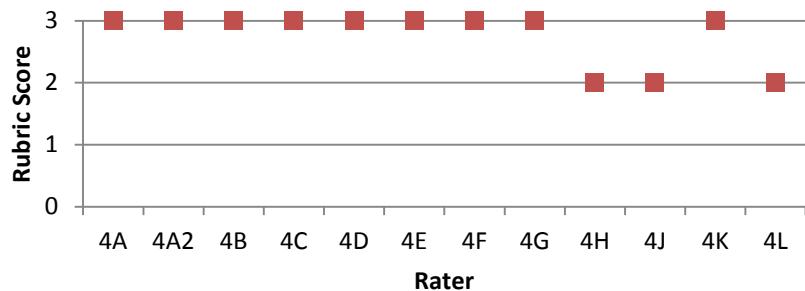
Student 79: Summarizing, Paraphrasing, Quoting



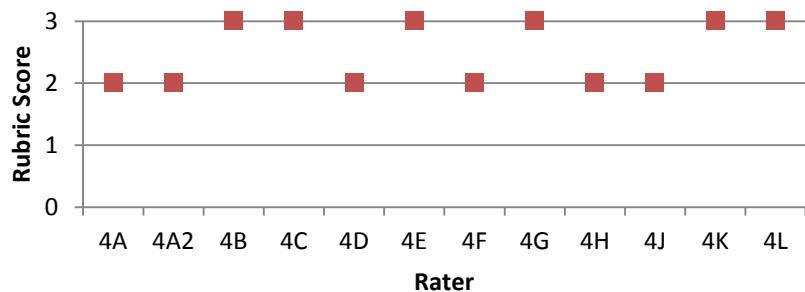
Student 80: Summarizing, Paraphrasing, Quoting



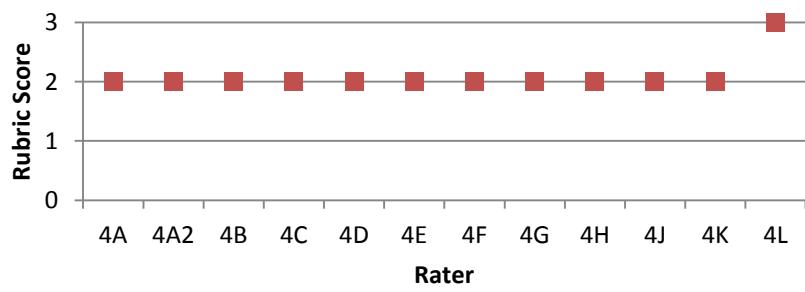
Student 81: Summarizing, Paraphrasing, Quoting



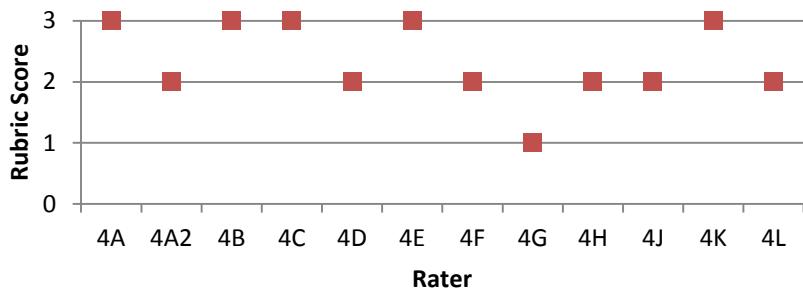
Student 82: Summarizing, Paraphrasing, Quoting



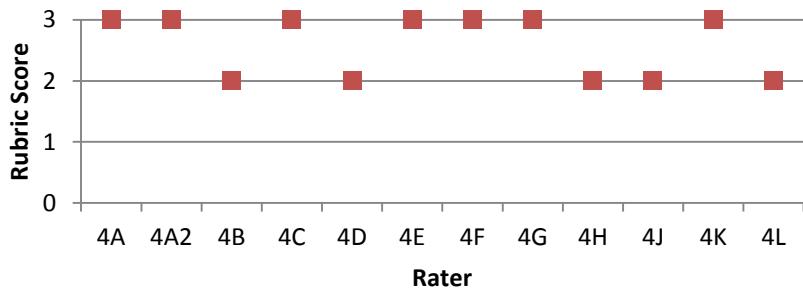
Student 83: Summarizing, Paraphrasing, Quoting



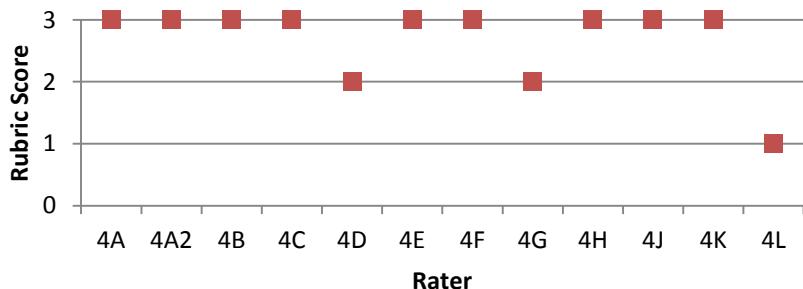
Student 84: Summarizing, Paraphrasing, Quoting



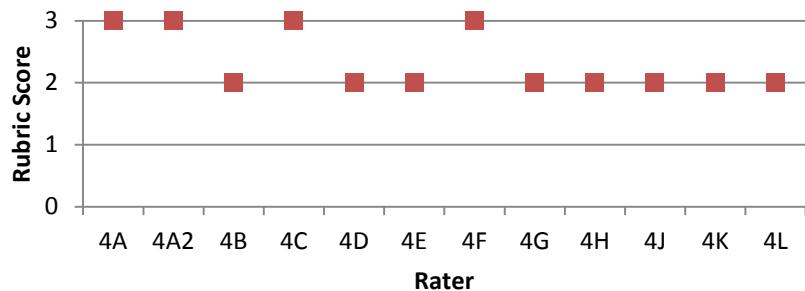
Student 85: Summarizing, Paraphrasing, Quoting



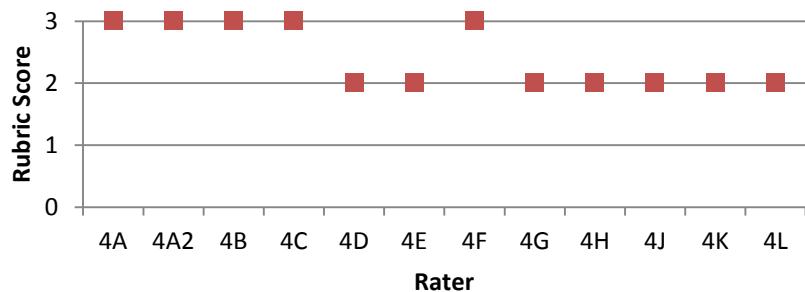
Student 86: Summarizing, Paraphrasing, Quoting



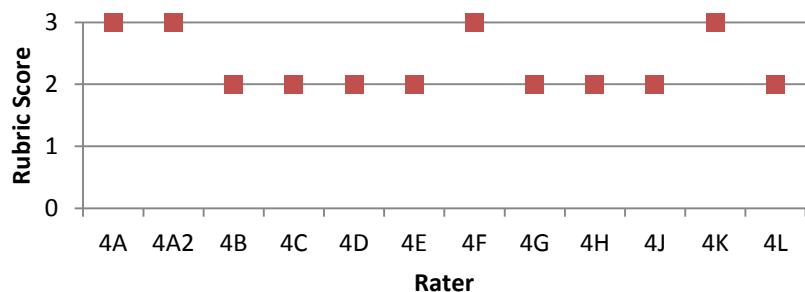
Student 87: Summarizing, Paraphrasing, Quoting



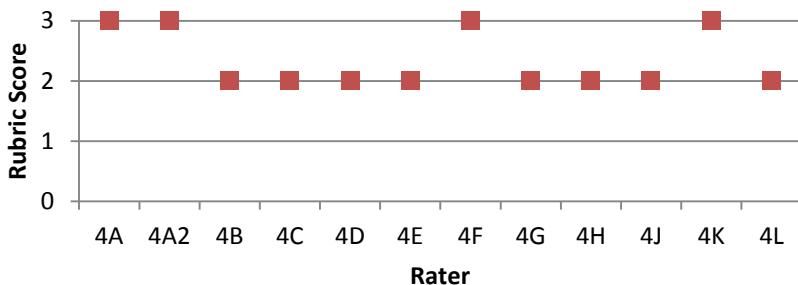
Student 88: Summarizing, Paraphrasing, Quoting



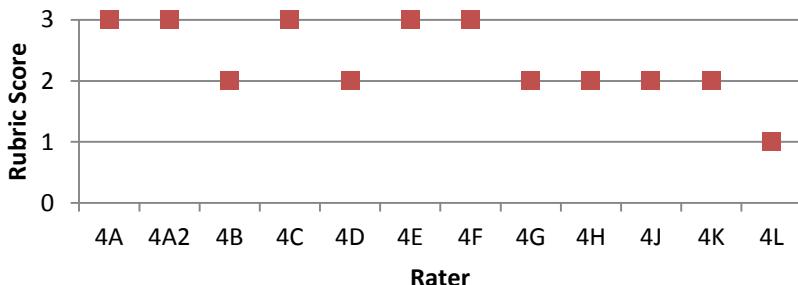
Student 89: Summarizing, Paraphrasing, Quoting



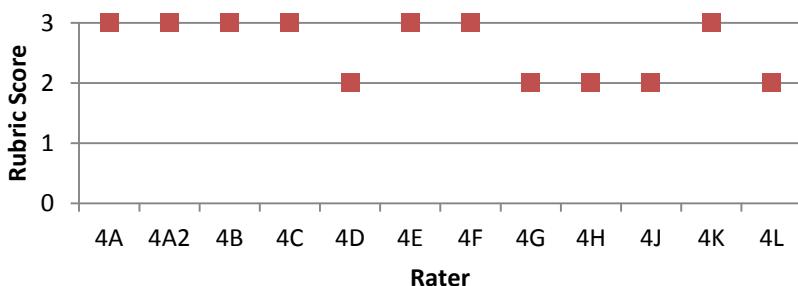
Student 90: Summarizing, Paraphrasing, Quoting



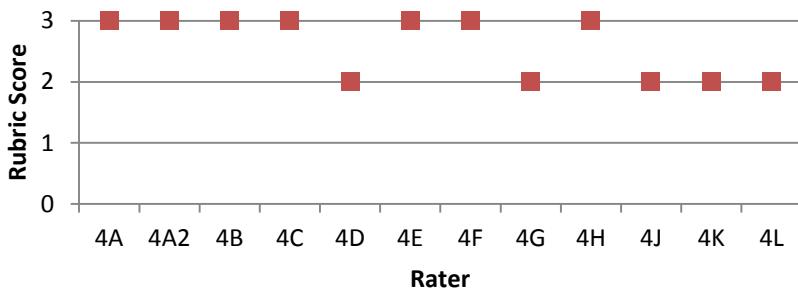
Student 91: Summarizing, Paraphrasing, Quoting



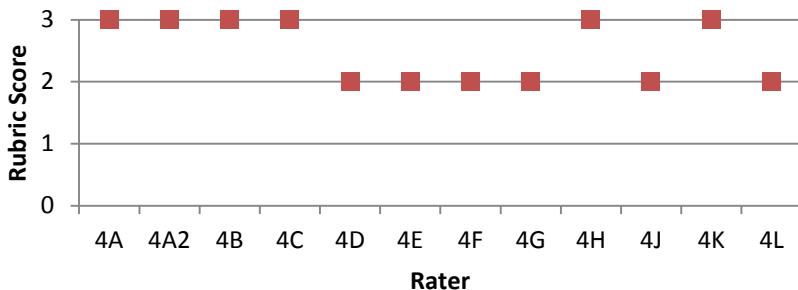
Student 92: Summarizing, Paraphrasing, Quoting



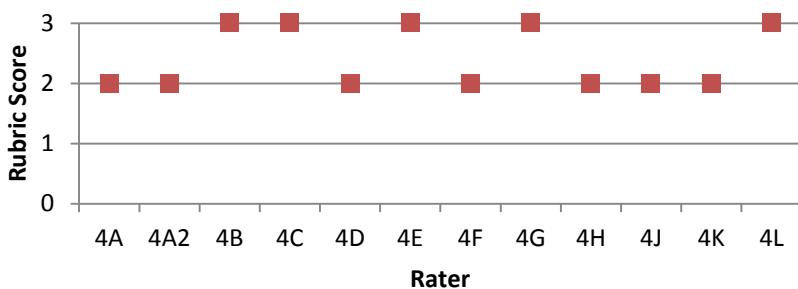
Student 93: Summarizing, Paraphrasing, Quoting



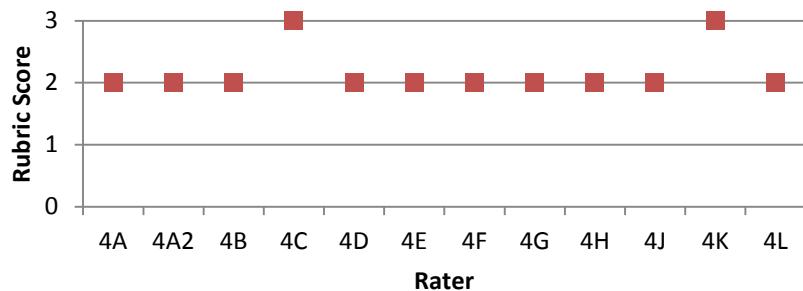
Student 94: Summarizing, Paraphrasing, Quoting



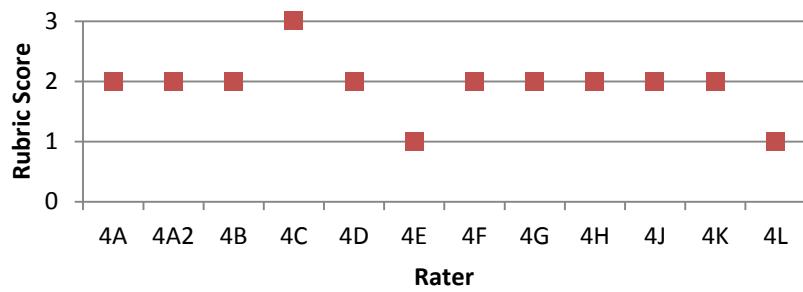
Student 95: Summarizing, Paraphrasing, Quoting



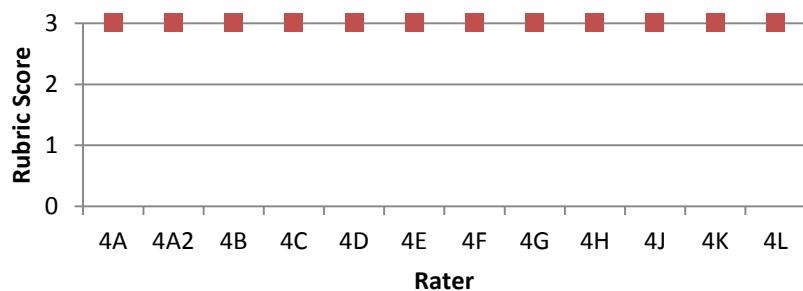
Student 96: Summarizing, Paraphrasing, Quoting



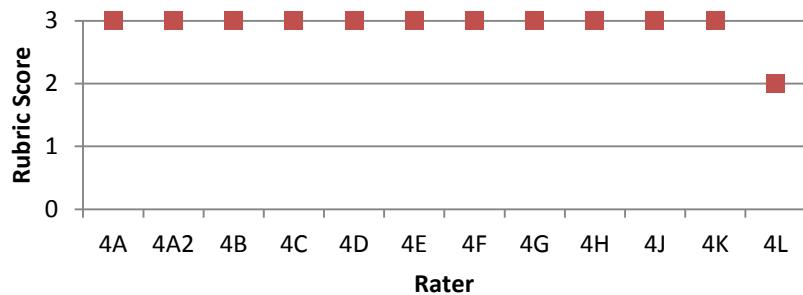
Student 97: Summarizing, Paraphrasing, Quoting



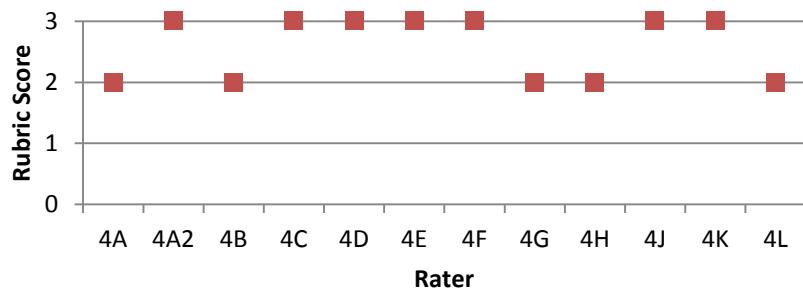
Student 98: Summarizing, Paraphrasing, Quoting



Student 99: Summarizing, Paraphrasing, Quoting



Student 100: Summarizing, Paraphrasing, Quoting

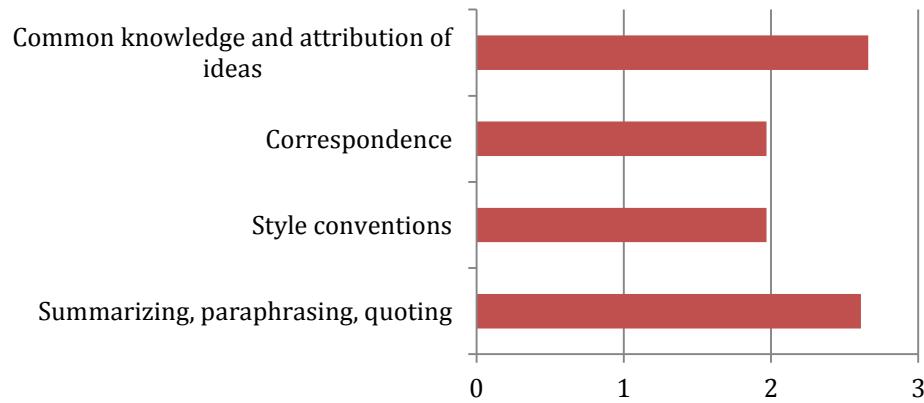


Student/Rater: Average Rater Scores by Criteria

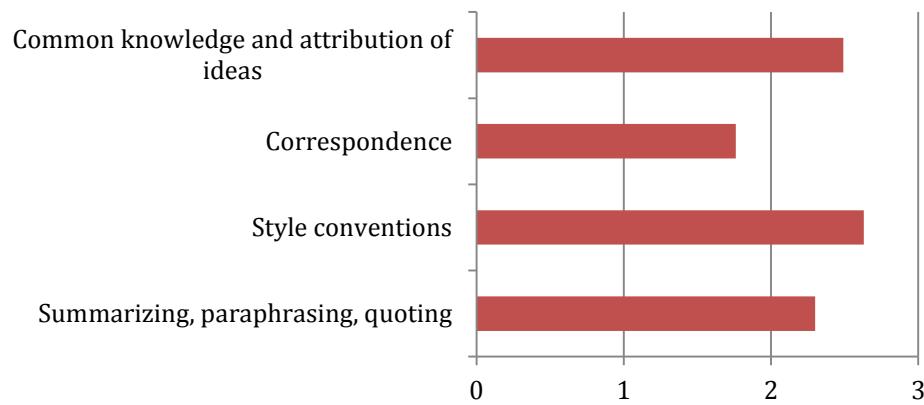
Inter-rater reliability

This graph shows the average performance level each rater assigned all students for each RAILS rubric criteria, showing the variation among raters when each graph is compared. There is a chart for each rater.

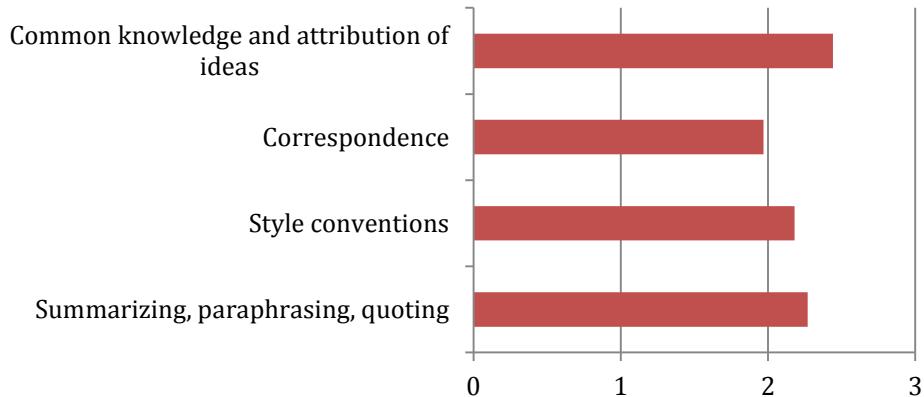
4A: Average Rater Scores by Criteria



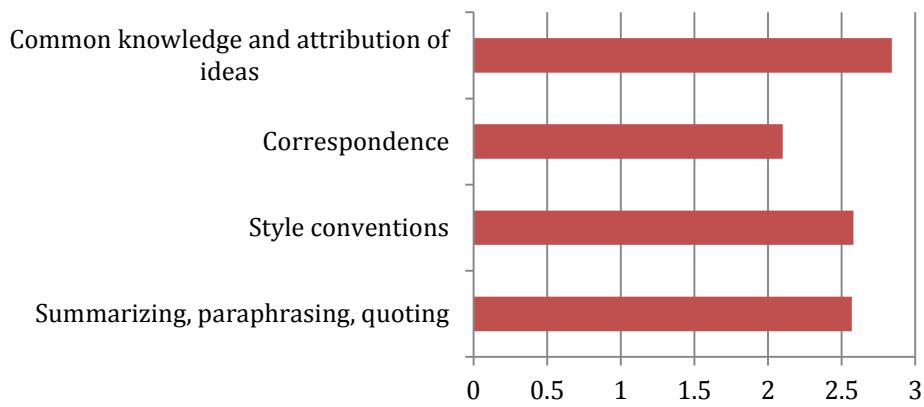
4A2: Average Rater Scores by Criteria



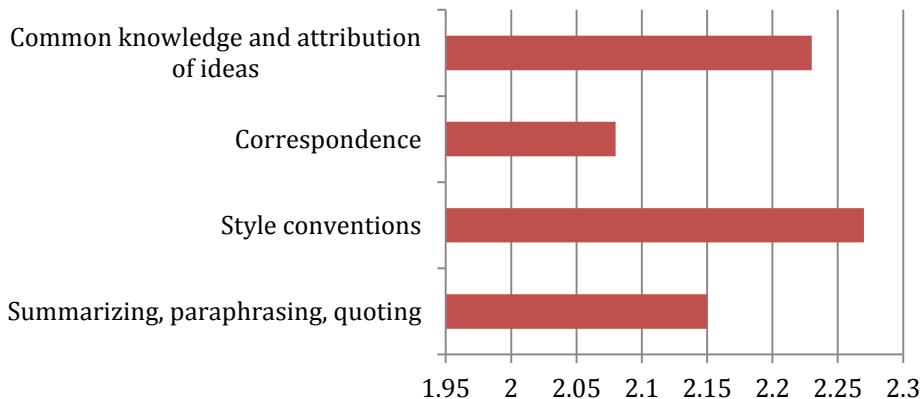
4B: Average Rater Scores by Criteria



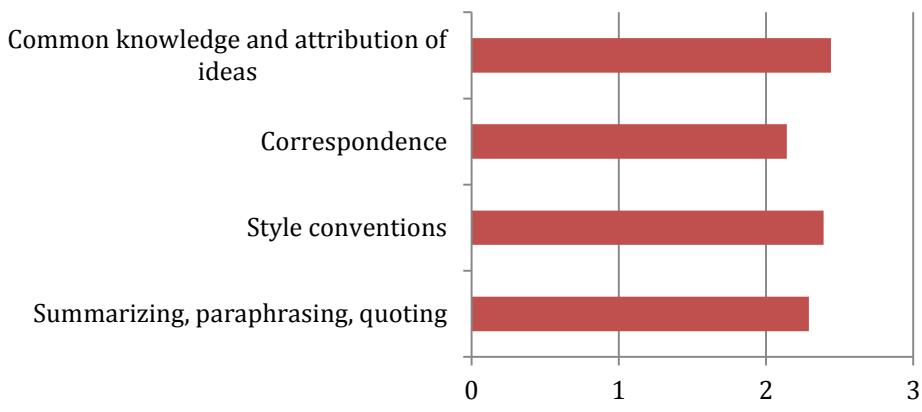
4C: Average Rater Scores by Criteria



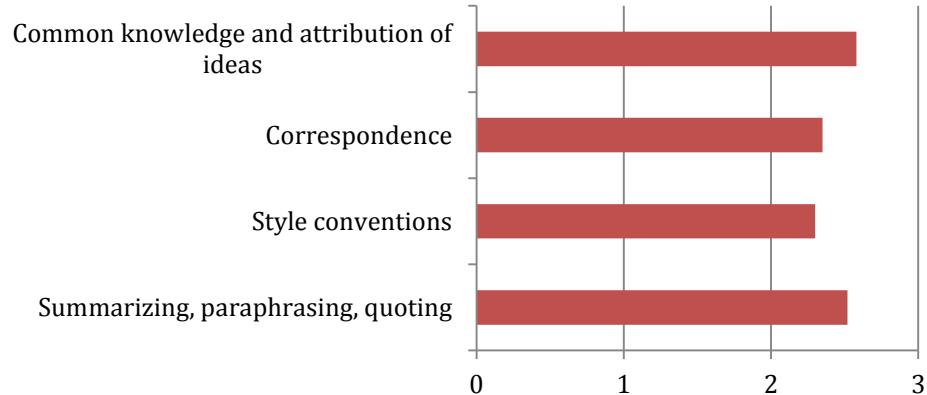
4D: Average Rater Scores by Criteria



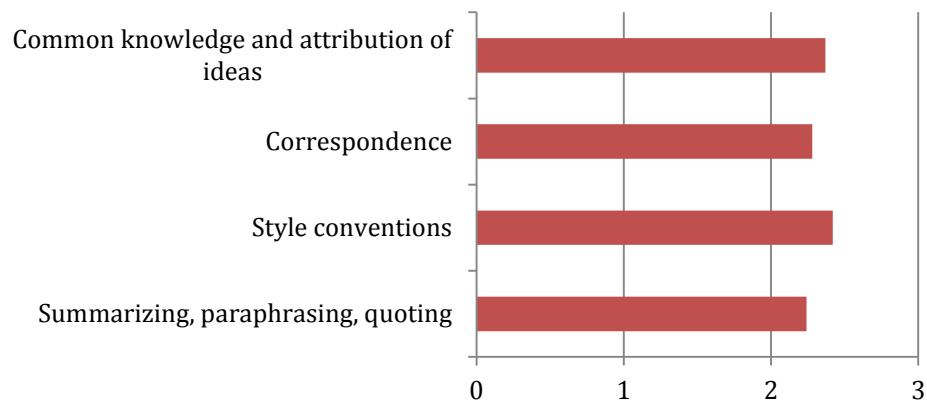
4E: Average Rater Scores by Criteria



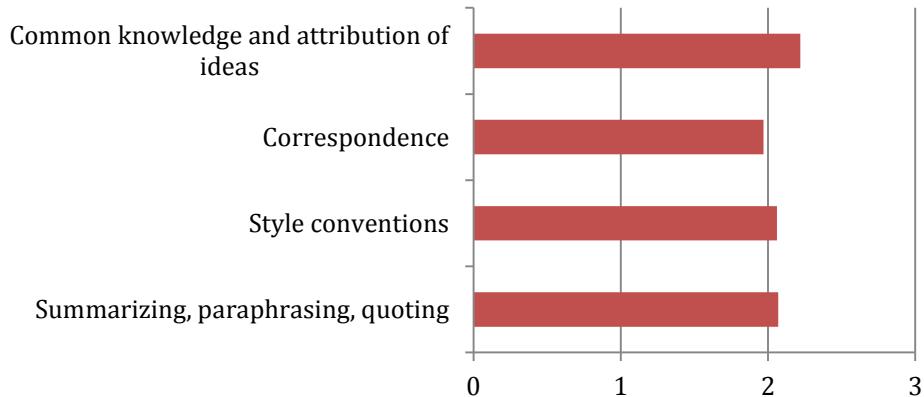
4F: Average Rater Scores by Criteria



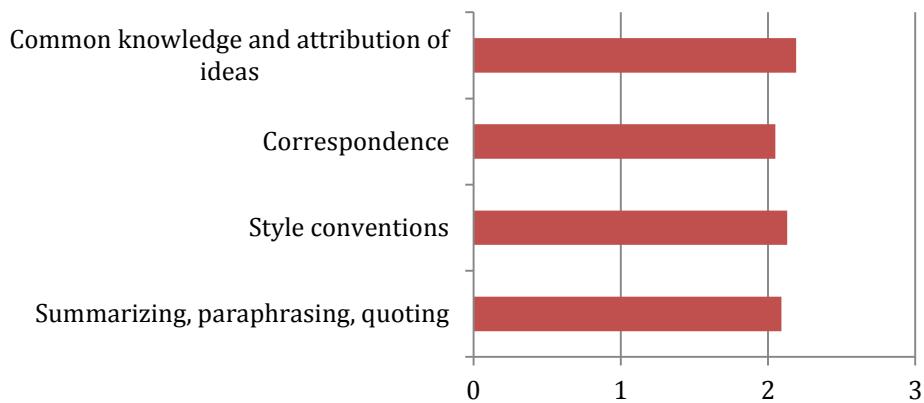
4G: Average Rater Scores by Criteria



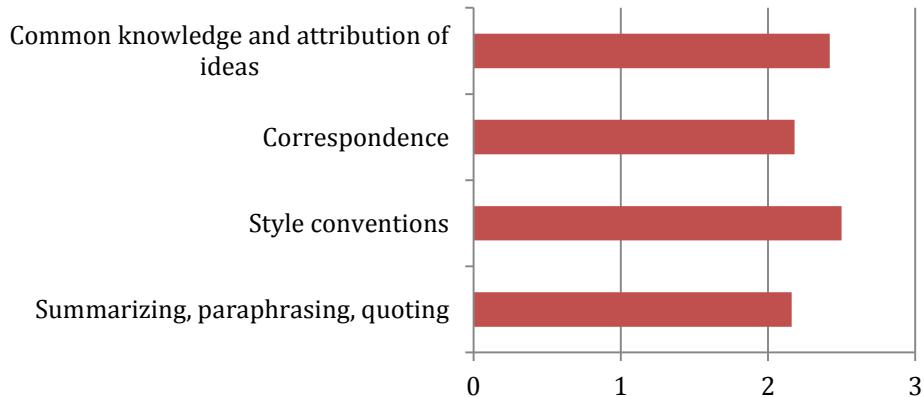
4H: Average Rater Scores by Criteria



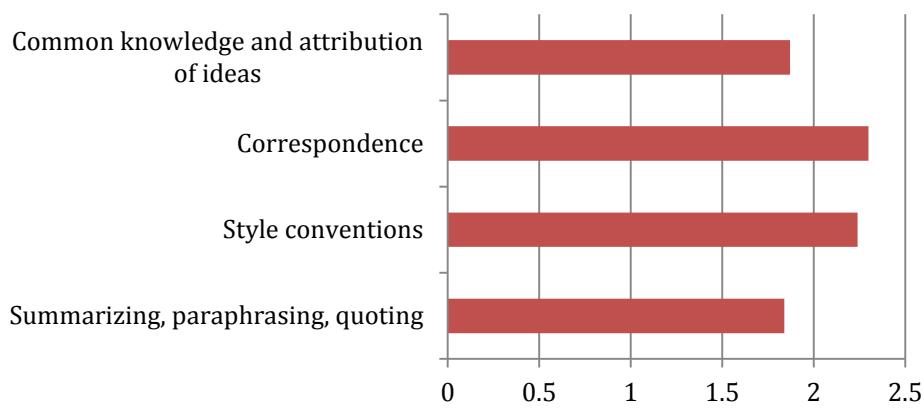
4J: Average Rater Scores by Criteria



4K: Average Rater Scores by Criteria



4L: Average Rater Scores by Criteria



RAILS Rubric Criteria

Inter-rater reliability

This graph shows the average score each rater assigned all students for each RAILS rubric criteria. There is a chart for each criterion.

